Year 4 Dance Knowledge Organiser

**KEY QUESTIONS**

What was the narrative? Was it clear?

What are levels?

How can you make a movement show character?

How can you change direction?

Why have you chosen that level for that movement?

KEY VOCABULARY

**direction -**the direction a dancer is facing

# **evaluate -** discuss the strengths and areas for improvements

**levels–** the height the dancer moves at

**narrrative–** a dance or sequence that tells a story

**stimuli–** inspiration for the movement or

# **sequence–** movements performed in an order or pattern