[](http://www.google.co.uk/imgres?sa=X&biw=1280&bih=705&tbm=isch&tbnid=KU87buTtuHRPuM:&imgrefurl=http://www.innerdrive.co.uk/education/clients.html&docid=roqah42SbFLUzM&imgurl=http://www.innerdrive.co.uk/education/images/the-alec-reed-academy.jpg&w=78&h=97&ei=fXQxUra-B7DZ0QXRsoGICg&zoom=1&ved=1t:3588,r:16,s:0,i:130&iact=rc&page=2&tbnh=86&tbnw=69&start=15&ndsp=21&tx=17&ty=29)Year 3 Curriculum Newsletter Summer Term 2022

Welcome back!

We hope you enjoyed your break. Below is a selection of the areas that your child will be studying over the next term. A more detailed summary of our learning can be found in our Knowledge Organisers, uploaded on our website.

**Class texts**

In our English Unit, we will be reading ‘How to Train Your Dragon’ by Cressida Cowell. In our whole class reading lessons, we will be reading Varjak Paw. At the end of day, we will be reading: ‘So You Think You've Got It Bad: A Kid's Life in Ancient Rome.’

**Maths**

In our Maths unit, we will be looking at fractions (fractions of numbers and objects, adding and subtracting fraction), geometry and measurement. We will also continue to revisit our understanding of place value, addition and subtraction. Children should continue consolidating their 2, 5, 10, 3, 4 and 8 times table.

**English**

This term, we will be looking at the writing genre of instructions. We will produce an instructional text on how to train a dragon for English. In the second half of the term, we will be looking at adventure stories texts. We will then produce an alternative ending to the story ‘The Tunnel’ by Anthony Browne

**History**

This term, we will be looking at The Tudors! Our big question throughout the term will be, ‘What impact did the Tudors have on Britain?’. We will be looking at some important figures that were alive during this time, as well as what changes were made that we still feel the effects of today.

**Science**

In our science unit, we will be focusing on the big question ‘What is the Earth made of?’. Children will be comparing and grouping together different kinds of rocks based on their appearance and simple physical properties. They will describe in simple terms how fossils are formed when things that have lived are trapped within rock and recognise that soils are made from rocks and organic matter.

**Computing**

We will begin this term by looking at Databases. Children will have the opportunity to create, edit and adapt their own database. In Summer 2, we will explore simulations, as well as set up and enter data on graphs.

**Geography**

This term in geography our big question is ‘What are the environmental issue surrounding volcanoes?’. We will be looking at how volcanoes are formed, where some of the world’s famous volcanoes are found and how volcanoes are categorised. Finally, we will learn about the impact of volcanoes on people and the environment.

**PSHCE**

PSHCE is taught through daily reflections, assemblies and PSHCE days. This term’s theme will be relationships. We will be looking at what healthy relationships look like.

**REMINDER**

* **Read** every day for 20 minutes at least and ensure an adult sign their reading record everyday once the child has written a sentence about what they have read using the sentence starters printed in the reading records.
* Practise their **times tables** on TTRS.
* Practise their **spellings** ready for their test each Monday.
* **Homework** is sent home on Fridays and must be returned on or before the following Wednesday.
* AuthorisedFull **PE kit** should be worn on a **Monday** for **all 3 classes** and **Tuesday** for **Peacock and Panda** **Class.**
* **Forest School-Turtle Class will be having Forest School this half term, every Friday. Children must come into school in their forest school clothes (a separate email has been sent to parents providing more information on this).**

Please come and speak to any member of the Year 3 team if you have any questions.

**RE**

Initially, we will be looking at the big question ‘What can we learn from different religious symbols?’. In the second half of the term, we will look at ‘Why are festivals, celebrations, and High Holy Days so important within Judaism?’.