[](http://www.google.co.uk/imgres?sa=X&biw=1280&bih=705&tbm=isch&tbnid=KU87buTtuHRPuM:&imgrefurl=http://www.innerdrive.co.uk/education/clients.html&docid=roqah42SbFLUzM&imgurl=http://www.innerdrive.co.uk/education/images/the-alec-reed-academy.jpg&w=78&h=97&ei=fXQxUra-B7DZ0QXRsoGICg&zoom=1&ved=1t:3588,r:16,s:0,i:130&iact=rc&page=2&tbnh=86&tbnw=69&start=15&ndsp=21&tx=17&ty=29)Year 4 Curriculum Newsletter Summer Term 2022

Welcome back!

We hope you enjoyed your break. Below is a selection of the areas that your child will be studying over the next term. A more detailed summary of our learning can be found in our Knowledge Organisers, uploaded on our website.

**Class texts**

This term in English we will be reading This Morning I Met a Whale and ‘The Princess Mouse by Michael Morpurgo and Aaron Shephard. In our whole class reading lesson we will be reading the Firework-Maker’s Daughter and The Closest Thing to Flying by Philip Pullman and Gill Lewis. For our end of day read we will be reading Let’s Investigate Plastic Pollution by Ruth Owen.

**Maths**

In maths this term we will be finishing our Power Maths unit on decimals and learning about dividing by 10 and 100, as well as hundredths and their equivalent decimals. For the rest of the term, we will be concentrating on gaps from our spring assessments.

**History**

This term, our Big Question is: What caused the British Empire to crumble? We will learn about how the British Empire began and the key events which led to its downfall. The children will also learn key terminology and the key events which took place during this period.

**English**

The term, we will be looking at recount texts. We will produce a recount text on an environmental topic. In the second half of the term, we will be looking at a folk tale and then will produce a folk tale based on the story The Princess Mouse.

**Science**

This term, our Big Question is: How do Humans Affect the Environment? We will learn about how living things can be grouped in different ways and classification keys. We will also consider the positive and negative effects of humans on habitats.

**Computing**

This term, the children will be learning all about Logo in Purple Mash. We will learn about the structure of the coding language of Logo and input simple instructions. We will also create letter shapes using 2Logo and use the Repeat function to create shapes, as well as using and building procedures in Logo.

**Geography**

This term, we will be investigating whether we should save rainforests. We will explore a range of geographical features such as climate, weather, soils, plants, animals and causes and impact of deforestation.

**PSHCE**

PSHE is taught through daily reflections, assemblies and PSHCE days. This terms themes of the qualities of a good friend and growth mindset will be explored as well as the British Value of Democracy.

**REMINDER**

* **Read** every day for 20 minutes at least and ensure an adult signs the reading record everyday once the child has written a sentence.
* Practise **times tables on TTRS** (please ask for logins if you need them).
* Practise **spellings** ready for their test each **Wednesday.**
* **Homework** is sent home on Fridays and must be returned on or before the following Wednesday.
* PE – **Lynx class**: Wednesday & Thursday. **Octopus class:** Monday - Swimming & Wednesday PE. The children must come to school in their PE kit on these days. **Octopus Class must remember their swimming kits every Monday**. Please come and speak to any member of the Year 4 Team if you have any questions.

**RE**

This term, our Big Question is: What do scared texts within Hinduism say about God? The children will be learning all about Hinduism, Sanskrit (the ancient language of India), as well as the Holy books which are important within Hinduism. We will also think about Reincarnation (the rebirth of the soul) and Moksha (the liberation from the endless cycle of birth, death and rebirth).