[](http://www.google.co.uk/imgres?sa=X&biw=1280&bih=705&tbm=isch&tbnid=KU87buTtuHRPuM:&imgrefurl=http://www.innerdrive.co.uk/education/clients.html&docid=roqah42SbFLUzM&imgurl=http://www.innerdrive.co.uk/education/images/the-alec-reed-academy.jpg&w=78&h=97&ei=fXQxUra-B7DZ0QXRsoGICg&zoom=1&ved=1t:3588,r:16,s:0,i:130&iact=rc&page=2&tbnh=86&tbnw=69&start=15&ndsp=21&tx=17&ty=29)Year 6 Curriculum Newsletter Summer Term 2022

Welcome back!

We hope you enjoyed your break. Below is a selection of the areas that your child will be studying over the next term. A more detailed summary of our learning can be found in our Knowledge Organisers, uploaded on our website.

**Maths**

This term, we will continue to develop our mental maths skills and our use of efficient methods in preparation for SATs. The main foci of this term will be on revising priority elements: Number and Place Value, Calculations, Fractions, Decimals and Percentages. Children must know their number/bonds/times tables times table and we encourage the regular practice of these.

**Class texts**

In whole class reading this term, we will begin reading The Boy at the Back of the Class by Onjali Q. Rauf. Our end of day reading books will be Carrie’s War by Nina Bawden and Goodnight Mister Tom by Michelle Magorian.

**English**

Our initial focus this term will be on SATs preparation in the form of GPS work and reading comprehension skills. After SATs, children will study a short film called ‘The Piano’ and make inferences about who the characters might be and the various plotlines in the film. We will also infer, discuss and debate character’s feelings, thoughts and motives based on their actions.

**History**

This term, our historical enquiry is ‘What key lessons can we learn from World War Two?’. We will be learning about what caused the war and what happened as a result of it. Importantly, we will also learn about the important roles that women played throughout the war. We will learn through reading high quality texts, various historical skills-based tasks, debates and interpretating a range of sources.

**Science**

In our first unit, pupils will group plants and animals by looking at the classification system in more detail. We will then pay a particular focus on studying micro-organisms.

Pupils will then study how living things have changed over time to suit their environments and that adaptation may lead to evolution.

**Computing**

In computing this half term, we will continue to focus on internet safety and support. Pupils are encouraged to ask any questions and participate in an ongoing conversation about the benefits and dangers of the online world.

**Geography**

This term, we will continue our exploration of North America with a particular focus on Yosemite National Park: a physical geographic feature of the Americas. Pupils will gain an understanding of the geographical similarities and differences of the United Kingdom, South America and North America. We will also practise our map skills and use atlases to help us.

**PSHCE**

PSHCE is taught through daily reflections, assemblies and PSHCE days. This term’s themes are relationships and health education.

**REMINDER**

* **Read** every day for 20 minutes at least and ensure an adult signs their reading record everyday once the child has written a sentence.
* Practise their **spellings** ready for their test each Monday.
* **Homework** is sent home on Fridays and must be returned on or before the following Wednesday.
* PE – **Elephant class**- Wednesday & Thursday, **Albatross class-** Wednesday& Thursday, **Dolphin class**- Monday & Wednesday. The children must come to school in their PE kit on these days.

Please come and speak to any member of the Year 6 Team if you have any questions.

**RE**

The first question we will explore in RE this term is: What happens in a Mosque? Following this, we will discuss and explore what happens in a Gurdwara.

**Creative Arts**

Through our ‘Street Art’ unit in art, children will study and recreate stylised graffiti lettering and designs to express ideas through a satirical work of art designed for a public space.

The big question we will explore in music this term is how does music connect us with the past? Pupils will listen to a range of music, begin to understand music notation, and perform the music they have learned.