

# Year 2 Unit 3: How does Music Make the World a Better place?



Key C Major, find the beat and have fun with the beat, Copy back clapping – long and short.

Key and Scale – G major, steady beat, meter 4/4, recognise simple notation – minim, crotchet, quaver.

## Star Vocabulary

**Notation:** Symbol to represent a sound.

**Musical Style:** the genre of the music. A specific type of music -for example: Reggae or Jazz.

**Key:** A system of related chords and notes from the major or minor scale with one central note. For example, the key of C

**Tempo:** the speed at which a piece of music should be played. For example, allegro means quick and lively.

**Time Signature:** this tells you how many beats there are in a bar.

**Beat:** the steady pulse you feel in a piece of music.

## Key Learning

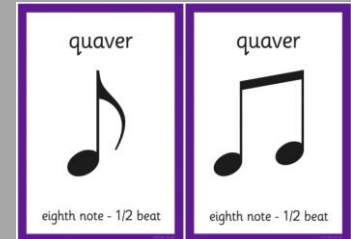
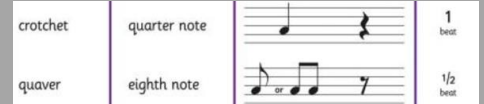
- To learn a verse of a song.
- To know some songs have a chorus or a response/answer part.
- To begin to understand musical notation.
- To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars.
- To learn how songs can tell a story or describe an idea.
- To learn new musical vocabulary such as tempo and beat.

## Key Resources

- Glockenspiels
- Recorders
- Sheet Music
- Music

## Notation

C Major Scale



## - Music timeline -

