[](http://www.google.co.uk/imgres?sa=X&biw=1280&bih=705&tbm=isch&tbnid=KU87buTtuHRPuM:&imgrefurl=http://www.innerdrive.co.uk/education/clients.html&docid=roqah42SbFLUzM&imgurl=http://www.innerdrive.co.uk/education/images/the-alec-reed-academy.jpg&w=78&h=97&ei=fXQxUra-B7DZ0QXRsoGICg&zoom=1&ved=1t:3588,r:16,s:0,i:130&iact=rc&page=2&tbnh=86&tbnw=69&start=15&ndsp=21&tx=17&ty=29)Year 5 Curriculum Newsletter Summer Term 2022

Welcome back!

We hope you enjoyed your break. Below is a selection of the areas that your child will be studying over the next term. A more detailed summary of our learning can be found in our Knowledge Organisers, uploaded on our website.

**Class texts**

In our English Unit, we will be reading ‘Skellig’ by David Almond. In our whole class reading lessons, we will be reading ‘Pig Heart Boy’ Mallory Blackman. At the end of the day, we will be reading ‘Kingdom of Benin by Ehi and Uki.

**Maths**

This term, we will continue to develop our mental maths skills in the four operations. Children should continue to practise their times tables and number bonds to ensure they remain fluent. Please continue working on these at home. The main foci of this term will be percentages and decimals.

**English**

This term, we will be reading Skellig. We will produce a narrative from this text. In the second half of the term, we will be reading ‘A house without walls’ by Elizabeth Laird. The story is about the refugee crisis in Syria. We will produce discussion and debate pieces from this text.

**History**

This term, we will be learning about the Kingdom of Benin and which factors led to the golden age of Benin. We will be learning key historical knowledge about the hierarchy within the kingdom, key historical dates from this period and will present our learning in a variety of ways.

**Science**

This term, we will be looking at the stages of growth and development in Humans. In the second half of the summer term, will be focusing on working scientifically. Children will have the opportunity to plan their own investigations, take measurements, record data and report and present their findings

**Computing**

This term in computing we will be learning about 3D modelling. Using computers, the children will be introduced to 2Design, 2Make and the skills of computer aided design. They will also explore the effect of moving points when designing, design a 3D Model to fit certain criteria and refine and print a model.

**Geography**

This term, we will be looking at environmental issues. We will begin by understanding all the different ways in which humans use natural resources to survive and how they can be used to heat our homes, transport us around the world, feed us and clothe us. We will look at the effects of climate change and we will also continue to practise our map skills and use atlases.

**PSHCE**

PSHCE is taught through daily reflections, assemblies and PSCHE days. This terms themes, such as maintaining relationships (friendships) and health will be explored.

**REMINDER**

* **Read** every day for 20 minutes at least and ensure an adult has signed their reading record everyday once the child has written a sentence.
* Practise their **spellings** ready for their test each Wednesday.
* **Homework** is sent home on Wednesdays and must be returned on or before the following Wednesday.
* PE – **Giraffe**- Tuesday & Thursday, **Eagle-** Wednesday & Thursday, **Manatee**- Tuesday & Thursday. The children must come to school in their PE kit on these days.

Please come and speak to any member of the Year 5 Team if you have any questions.

**RE**

The first half the term will be spent exploring how human identity and belonging is shaped by faith and belief. We will then finish the year by looking at what does it mean to be a Muslim.