



ALEC REED ACADEMY
PROUD TO LEARN

Pupil Premium Impact Statement 2016

The purpose of the Pupil Premium is to narrow the achievement gap (attainment and progress) between pupils from low income families and their peers by ensuring that this funding reaches the pupils who need it most. Schools have the freedom to spend this funding as they see fit based upon their knowledge of pupil needs.

IDACI score (DfE sourced from indices of deprivation)

The rank of 1 is the most deprived, and 32,482 the least deprived, on this overall measure.

Alec Reed Academy score is **1286**

As a comparator the nearest local secondary schools:

Northolt High School score is **5018**

Barnhill Community School score is **6362**

Pupil Premium for 2015-2016 (1st September 2015 – 31st August 2016)

	No of Pupils eligible for PPG	Amount per pupil	Total amount
Primary Phase	204 35.4% of pupils	£1320	£269,280
Secondary Phase	298 46.4% of pupils	£935	£278,630

Primary Phase

	Year 1 Phonics screening check		KS1 APS overall		KS2 Reading L4c+		KS2 Maths L4c+		KS2 Writing L4c+	
	ARA PP	National PP	ARA PP	National PP	ARA PP	National PP	ARA PP	National PP	ARA PP	National PP
2013	83%	57%	13.5	14.3	80%	78%	72%	77%	48%	74%
2014	88%	63%	15.6	14.6	87%	82%	84%	78%	94%	76%
2015	88%	66%	17.3	14.8	80%	83%	80%	80%	76%	79%

	Year 1 Phonics screening check		KS1 reading Expected Standard		KS1 maths Expected Standard		KS1 writing Expected Standard		KS2 reading Expected Standard		KS2 maths Expected Standard		KS2 writing Expected Standard	
	ARA PP	Nat PP	ARA PP	Nat PP	ARA PP	Nat PP	ARA PP	Nat PP	ARA PP	Nat PP	ARA PP	Nat PP	ARA PP	Nat PP
2016	81%	83%	67%	78%	81%	77%	74%	70%	73%	71%	87%	75%	90%	79%

KS2 pupils achieving expected progress in 2016 is as follows:

Disadvantaged in reading	-0.11	National disadvantaged in reading	0.33
Disadvantaged in writing	4.87	National disadvantaged in writing	0.12
Disadvantaged in maths	2.32	National disadvantaged in maths	0.24

Secondary Phase

Trends in narrowing the in-school gap. Progress measures have changed with the introduction of Progress 8 and Attainment 8

Group	No of Pupils	Progress 8	95% CI +/-	Outcome	Attainment 8	%Basics	%Ebacc
2016: All Pupils	147	-0.03	0.20	Close To National Average	47.16	48.30	25.17
2016: Disadvantaged Pupils	71	-0.21	0.27	Close To National Average	44.69	40.85	22.54
2015: All Pupils (Pilot Year)	161	-0.18	0.20	Close To National Average	43.15	35.00	10.4
2015: Disadvantaged Pupils (Pilot Year)	71	-0.24	0.27	Close To National Average	40.50	34.00	9.0

Wider Impact measures in 2016, comparison to Disadvantaged figures nationally

Disadvantaged Pupil Attendance	93.4%	National Disadvantaged Pupil Attendance	92.8%
Disadvantaged Pupil % Persistent Absence	19.5%	National Disadvantaged Pupil % Persistent Absence	21.6%

ARA Disadvantaged pupils continue to attend school on a more regular basis than Disadvantaged pupils do nationally. ARA Disadvantaged pupils' persistent absence is below national figures.

Budget 2015/2016

A breakdown of expenditure is included in the 'Funding allocation and impact of Disadvantaged Premium strategies' document.

Aspect	Total £
Leadership of Pupil premium	15,500
Teaching and Learning Strategies	173,000
Literacy and Numeracy	131,500
Counselling and support	113,000
Raising examination outcomes	79,500
Widening aspiration	50,045
Total	£562,045

Priorities for 2016-17

We have identified a number of areas on which we will be focusing for this academic year:

1. Continue to develop a more forensic picture of need and potential disadvantage
2. Focus on the achievement of Mable/Disadvantaged pupils
3. Continue to raise the achievement of disadvantaged boys in English
4. Maintain the focus on the maths skills of the lower ability disadvantaged in mathematics and English
5. Raise the aspiration of the disadvantaged
6. Improve overall attendance in all key stages and the attendance of specific groups.