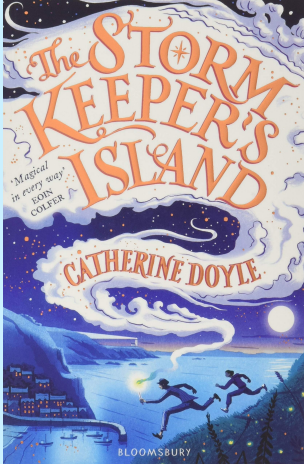



Hello year 6's!

Hope you are all enjoying the activities we have set for you. Please remember that all the activities below are only suggestions - you may complete as many as you would like. We look forward to hopefully seeing you all soon.

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reading</b>	<p><b>Task:</b> Complete Reading comprehension Task on Oak National Academy. Follow the link below.</p> <p><a href="https://www.thenational.academy/year-6/english/newspaper-reading-comprehension-fact-retrieval-year-6-wk1-1#slide-1">https://www.thenational.academy/year-6/english/newspaper-reading-comprehension-fact-retrieval-year-6-wk1-1#slide-1</a></p>	<p><b>Task:</b> Complete reading comprehension Task 2 on Oak National Academy. Follow the link below.</p> <p><a href="https://www.thenational.academy/year-6/english/newspaper-reading-comprehension-fact-retrieval-year-6-wk1-2">https://www.thenational.academy/year-6/english/newspaper-reading-comprehension-fact-retrieval-year-6-wk1-2</a></p>	<p><b>Task:</b> Read a book of your choice for 20 minutes. Write a summary of what you have read.</p>	<p><b>Task:</b> Poetry - Choose one of the poems from the extracts provided on the website. Prepare the poem to be read out loud to a member of your family. You may want to practise this poem over a few days before you perform it. Remember to consider your intonation, tone and volume so that the meaning of the poem is clear to your audience.</p>	<p><b>Task:</b> Recommended Reads</p>  <p><b>Question Time:</b></p> <ol style="list-style-type: none"><li>1. What do you notice on this book cover?</li><li>2. Can you tell me anything about the characters from the cover?</li><li>3. Can you predict what the story might be about?</li><li>4. What do you think a storm keeper might be?</li></ol> <p>In the attached documents is the back blurb of the book and the prologue. Read them and answer the questions that are provided.</p>

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Writing</b></p>	<p><b>Task:</b> Complete Jane Considine's sentence stacking lesson of the day. The lesson begins at 9:45 am but if you miss it, you can watch it on her YouTube channel at anytime. You can even submit your writing to Jane Considine, for it to be included in a story she reads everyday online!</p> <p>Follow the link below to watch her lesson live or on catch up.</p> <p><a href="https://www.youtube.com/user/Devouefrenchbulldogs">https://www.youtube.com/user/Devouefrenchbulldogs</a></p>	<p><b>Task:</b> Choose a famous person who interests you - it could be anyone at all, a sports person, singer, actor, a member of the royal family or a historical figure. You will need to do a bit of research to find out facts about your famous person because your task is to write a biography about them. You will need to include:</p> <ul style="list-style-type: none"> <li>- A short introduction that explains who they are and why they are famous.</li> <li>- Paragraphs that explain key events in their life (remember it should be written in chronological order)</li> <li>- A conclusion that explains what they have taught us and what they will be remembered for.</li> <li>- Remember your grammar elements: past tense &amp; time adverbial.</li> </ul>	<p><b>Task:</b> Watch Oak Academy Lesson on Direct Speech. Follow the link below.</p> <p><a href="https://www.thenational.academy/year-6/english/newspaper-using-direct-speech-to-write-quotes-year-6-wk1-4">https://www.thenational.academy/year-6/english/newspaper-using-direct-speech-to-write-quotes-year-6-wk1-4</a></p>	<p><b>Task:</b> Watch Oak Academy Lesson on Writing a Newspaper Report. Follow the link below.</p> <p><a href="https://www.thenational.academy/year-6/english/newspaper-writing-a-newspaper-report-year-6-wk1-5">https://www.thenational.academy/year-6/english/newspaper-writing-a-newspaper-report-year-6-wk1-5</a></p>	<p><b>Task:</b> Descriptive writing</p>  <p>Imagine that candles had the magical ability to hold memories from the past. Upon lighting the candle you are instantly transported back to that memory.</p> <p>Think about a memory you have that you would like to travel back to if you could. Write a description of that memory using vocabulary that describes the five senses: touch, taste, hearing, smell and sight. If you can't think of a memory, then feel free to use your imagination to create a memory to travel back to.</p>
<p><b>Maths</b></p> <p>The white rose maths hub has plenty of resources that you can access at home for free.</p> <p>You can access their problem on the day using the link below.</p> <p><a href="https://whiterosemaths.com/resources/classroom-resources/problems/">https://whiterosemaths.com/resources/classroom-resources/problems/</a></p>	<p><b>Task:</b> Complete Arithmetic Paper 9 Search the white rose maths hub website - complete their problem of the day.</p> <p>Use your TT rockstars login to practise your timestables.</p>	<p><b>Task:</b> Complete lesson on translating shapes from Oak Academy. Follow the link below.</p> <p><a href="https://www.thenational.academy/year-6/maths/to-translate-simple-shapes-year-6-wk4-2#slide-1">https://www.thenational.academy/year-6/maths/to-translate-simple-shapes-year-6-wk4-2#slide-1</a></p> <p>Search the white rose maths hub website - complete their problem of the day.</p> <p>Use your TT rockstars login to practise your timestables.</p>	<p><b>Task:</b> Complete lesson on reflecting shapes from Oak Academy. Follow the link below.</p> <p><a href="https://www.thenational.academy/year-6/maths/to-reflect-simple-shapes-year-6-wk4-3">https://www.thenational.academy/year-6/maths/to-reflect-simple-shapes-year-6-wk4-3</a></p> <p>Search the white rose maths hub website - complete their problem of the day.</p> <p>Use your TT rockstars login to practise your timestables.</p>	<p><b>Task:</b> Complete the maths sheet on position and direction - remember what you have learned from school and the lessons this week from Oak Academy.</p> <p>Search the white rose maths hub website - complete their problem of the day.</p> <p>Use your TT rockstars login to practise your timestables.</p>	<p><b>Task:</b> Complete Arithmetic Paper 10.</p> <p>Search the white rose maths hub website - complete their problem of the day.</p> <p>Use your TT rockstars login to practise your timestables.</p>

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Creative/Foundation/ PE</b>	<p><b>Task:</b> Art - Texture Treasure Hunt</p> <p>Watch the video below from Oak National Academy and complete the activities provided.</p> <p><a href="https://www.thenational.academy/online-classroom/year-6/foundation#subjects">https://www.thenational.academy/online-classroom/year-6/foundation#subjects</a></p>	<p><b>Task:</b> How to grow your own Rainbow Science Experiment.</p> <p>Use the attached sheet to hold your own rainbow Science Experiment.</p>	<p><b>Task:</b> Regrow your own vegetables.</p> <p>Follow the attached sheet to regrow your own vegetables at home.</p> <p>Create a graph (line graph or bar graph) to record your results. Consider which headings you will use for your x and y axes. (Graph paper is available in the attached documents).</p> <p>Remember to check your vegetables everyday and track their progress closely recording your results. Next week, you will write up your results</p> <p><b>Challenge:</b> You may want to test which conditions are best to grow your own vegetables at home (Eg. A window with sun vs shade). You may even want to test what happens to the growth of vegetables when you give it compliments vs when you speak negatively to it or what happens when you play different genres of music to your growing vegetables. Give it a try!</p>	<p><b>Task:</b> History - How did Hitler Rise to power? WW2</p> <p>Watch the video below from Oak National Academy and complete the activities provided.</p> <p><a href="https://www.thenational.academy/year-6/foundation/how-did-hitler-rise-to-power-year-6-wk2-4">https://www.thenational.academy/year-6/foundation/how-did-hitler-rise-to-power-year-6-wk2-4</a></p>	<p><b>Task:</b> Spanish - Introducing yourself in Spanish.</p> <p>Watch the video below from Oak National Academy.</p> <p><a href="https://www.thenational.academy/year-6/foundation/introducing-yourself-in-spanish-year-6-wk2-2">https://www.thenational.academy/year-6/foundation/introducing-yourself-in-spanish-year-6-wk2-2</a></p>

<p>Spellings - See the year 5 &amp; 6 spelling list that is attached on the school website. Choose 5 - 6 spellings from the list to practise.</p> <p>You could do any of the following activities:</p> <ul style="list-style-type: none"> <li>-Create a word search with your spellings.</li> <li>-Write silly sentences with your spellings.</li> <li>-Rainbow spellings</li> <li>-Write a story that includes each of your spelling words.</li> <li>-Hold a quiz with the members of your family.</li> </ul>	<p>Timestables - knowing our timestables is extremely important, especially as we move into year 7.</p> <ul style="list-style-type: none"> <li>-Use your TT rockstars login to practise your timestables daily.</li> <li>- create a timestables game with dice ( maybe this could be part of the board game you design in maths)</li> </ul>	<p>Physical Activity - make sure you are trying to be active every day.</p> <ul style="list-style-type: none"> <li>- Watch Joe Wicks PE lessons live every day at 9:00am or watch his previous videos at any time of day.</li> <li>- Create your own circuit and teach it to the members of your family.</li> <li>- Watch some of the Just Dance videos on YouTube and get dancing for 20 - 30 minutes.</li> </ul>
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