**Week commencing: 1.6 .20 (half term break)**

Dear Year 5 students and parents,

This timetable is a guideline for what your child can study on a daily basis. While there are extended activities for children to complete on the school website, please can you use the Oak National Academy website for daily lessons in English, Math and Foundation subjects. There are 3 hours of daily lesson and this website is updated weekly. The website is accessible from PC, laptops, tablets and mobile phones.

<https://www.thenational.academy/online-classroom>

**Please click on ‘schedule’ - Year group 5- topic**

**This will take you to daily lessons we will be starting with week 1 activities.**

<https://www.thenational.academy/online-classroom/year-5#schedule>

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|  | English | Maths | Foundation Subjects | Daily Reading | Art / Creative/ PE |
| Monday  8.6.20 | **lesson Objective: Diary Entry- reading comprehension**  <https://www.thenational.academy/year-5/english/diary-entry-reading-comprehension-inference-year-5-wk4-1>  Spelling task:  This week you will focus on year 5 and 6 spellings.  The week’s spelling tasks will be based on 5 or 10 spellings that you choose from the following list:  <https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf>  Ensure that you continue to practice the spellings that you got incorrect in Friday’s test as you will be tested on those again this week. This will be the last week you will spend on the year 3 and 4 spellings however make sure you continue to practice the spellings you’re struggling with.  Spelling task: Find the meaning of each word and put them into a sentence. | **Lesson Objective: converting miles to kilometres**  <https://www.thenational.academy/year-5/maths/to-convert-miles-and-kilometres-year-5-wk4-1>  **Times table practice**  10 min of Timetables rocks stars. Your logins should be in your planners.  <https://ttrockstars.com/>  Complete the Daily 10 Challenge:  <https://www.topmarks.co.uk/maths-games/daily10> | Each day will cover one of the following Foundation subjects: Science/Geography/History/Spanish  History objective: plan and write an essay on medieval monarchs  <https://www.thenational.academy/year-5/foundation/to-plan-and-write-an-essay-about-medieval-monarchs-year-5-wk4-1> | Please choose a book to read every day for 20 minutes. You may want to continue reading the book you were reading last week.  **Oxford Owl has a large variety of free eBooks that have available:**  <https://home.oxfordowl.co.uk/books/free-ebooks/>  Write a summary of what you remember about what you have read today. Don’t forget to collect high level vocabulary which you could use in your writing- write a definition of the word if you’re not sure of the meaning. | **PE with Joe**  <https://www.thenational.academy/all/pe/pe-with-joe-11th-may-all-wk4-1> |
| Tuesday  9.6.20 | **Lesson Objective: diary entry reading comprehension- fact retrieval** <https://www.thenational.academy/year-5/english/diary-entry-reading-comprehension-fact-retrieval-year-5-wk4-2>  Spelling task: Practice how to spell this week’s words (the words you chose yesterday). Are there any patterns that will help you remember the words? Can you create a poem including as many of the words? This could be a nonsense poem, a poem that makes sense or an acrostic poem. | **Lesson objective: converting between grams and kilograms** <https://www.thenational.academy/year-5/maths/to-convert-between-grams-and-kilograms-year-5-wk4-2>  Times table practice:  Daily 10 min of Timetables rocks stars. Logins are in your planners.  <https://ttrockstars.com/>  Complete the Daily 10 Challenge:  <https://www.topmarks.co.uk/maths-games/daily10> | **Spanish Lesson: saying the date in Spanish**  <https://www.thenational.academy/year-5/foundation/how-to-say-the-date-in-spanish-year-5-wk4-2> | Please choose or continue to read a book every day for 20 minutes.  Oxford Owl has a large variety of free eBooks that have available:  <https://home.oxfordowl.co.uk/books/free-ebooks/>  Write a prediction of what you think may happen next. Don’t forget to collect high level vocabulary which you could use in your writing- write a definition of the word if you’re not sure of the meaning. |  |
| Wednesday  10.6.20 | **Lesson objective: identifying features of a diary entry**  <https://www.thenational.academy/year-5/english/diary-entry-identifying-the-features-of-a-text-year-5-wk4-3>  Spelling task:  Using the spelling words of the week, write a story using the words. Underline the spelling words used in your story. | **Lesson Objective:**  <https://www.thenational.academy/year-5/maths/to-convert-units-of-mass-year-5-wk4-3>  Times table practice  10 min of Timetables rocks stars  <https://ttrockstars.com/>  Complete the Daily 10 Challenge:  <https://www.topmarks.co.uk/maths-games/daily10> | **Science lesson Objective: identifying different rocks**  <https://www.thenational.academy/year-5/foundation/how-can-we-identify-different-types-of-rock-year-5-wk4-3> | Please choose or continue to read a book every day for 20 minutes.  Oxford Owl has a large variety of free eBooks that have available:  [**https://home.oxfordowl.co.uk/books/free-ebooks/**](https://home.oxfordowl.co.uk/books/free-ebooks/)  Write a summary of what you remember about what you have read today. Don’t forget to collect high level vocabulary which you could use in your writing- write a definition of the word if you’re not sure of the meaning. | **PE with Joe:**  <https://www.thenational.academy/all/pe/pe-with-joe-13th-may-all-wk4-3> |
| Thursday  11.6.20 | **Lesson objective: writing a diary entry using formality correctly**  <https://www.thenational.academy/year-5/english/diary-entry-spag-focus-formality-year-5-wk4-4>  Spelling task: using the words chosen this week, create a wordsearch and get a member of your family to find the words. | **Lesson Objective: converting pounds and kilograms**  <https://www.thenational.academy/year-5/maths/to-convert-between-pounds-and-kilograms-year-5-wk4-4>  **times table practice**  10 min of Timetables rocks stars  <https://ttrockstars.com/>  Complete the Daily 10 Challenge:  <https://www.topmarks.co.uk/maths-games/daily10> | **History lesson objective:**  **Writing and planning an essay on medieval monarchs**  <https://www.thenational.academy/year-5/foundation/to-plan-and-write-an-essay-about-medieval-monarchs-year-5-wk4-4> | Please choose a book to read from every day- 20 minutes.  Oxford Owl has a large variety of free eBooks that have available:  [**https://home.oxfordowl.co.uk/books/free-ebooks/**](https://home.oxfordowl.co.uk/books/free-ebooks/)  Write a summary of what you remember about what you have read today. Don’t forget to collect high level vocabulary which you could use in your writing- write a definition of the word if you’re not sure of the meaning. | **PE with Joe:**  <https://www.thenational.academy/all/pe/pe-with-joe-14th-may-all-wk4-4> |
| Friday  12.6.20 | **Lesson objective: writing a diary entry**  <https://www.thenational.academy/year-5/english/diary-entry-write-a-diary-entry-year-5-wk4-5>  Spelling task: get an adult or sibling to test you on the spellings learnt this week, including the spellings you got incorrect last week. Did you do better? | **Lesson Objective: applying measures and conversions in context**  <https://www.thenational.academy/year-5/maths/to-apply-measures-and-conversions-in-context-year-5-wk4-5>  Times table test  Complete the times table test- test 1- how long did it take you to complete?  Complete the Daily 10 Challenge:  <https://www.topmarks.co.uk/maths-games/daily10> | Lesson objective: music, identifying pulse and rhythm  <https://www.thenational.academy/year-5/foundation/to-identify-pulse-and-rhythm-in-music-year-5-wk4-5> | Please choose a book to read from every day- 20 minutes.  Oxford Owl has a large variety of free eBooks that have available:  [**https://home.oxfordowl.co.uk/books/free-ebooks/**](https://home.oxfordowl.co.uk/books/free-ebooks/)  Reading activity: Create a story map of the story so far. Include main characters, events and key words that show how the story progresses. | PE with Joe:  <https://www.thenational.academy/all/pe/pe-with-joe-15th-may-all-wk4-5> |
| Additional work saved on the website:   * An arithmetic test (test 4) * GPS test (test 4) * Recap Math’s sheet- Fractions * Continue the mastery mathematics pack week 5-8 * Hamilton Trust: no login details required- includes daily math and English lessons/work for all year groups.    [https://www.hamilton-trust.org.uk/blog/learning-home-packs/](https://mail.alecreedacademy.co.uk/owa/redir.aspx?C=SyCKFli76EOVMYlHeza-QHDPnH8yAtgIexHRSCmmwax3JfJS3uEvWeBI6z0sH4t17eGXBTDamwI.&URL=https%3a%2f%2fwww.hamilton-trust.org.uk%2fblog%2flearning-home-packs%2f)   Busy things: covers all areas of the curriculum   [https://www.busythings.co.uk/play/#](https://mail.alecreedacademy.co.uk/owa/redir.aspx?C=SyCKFli76EOVMYlHeza-QHDPnH8yAtgIexHRSCmmwax3JfJS3uEvWeBI6z0sH4t17eGXBTDamwI.&URL=https%3a%2f%2fwww.busythings.co.uk%2fplay%2f%23)  Busy Things enables pupils to engage with learning across the curriculum within each year group. To login your child needs a username and pin. For the username use their initial and surname followed by 307. For example, Joe Matt will use jmatt.307 or Bobbie Smith will use bsmith.307 as the username. For the pin use your child’s birthdate in the format DDMM. So if their birthday is 4th May, the pin will be 0405. Or a birthday on 20th November will be 2011. | | | | | |

Below are suggested activities that you could be practicing on a regular basis.

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| Spellings - See the year 3,4,5 and 6 spelling list found in your planners.  You could do any of the following activities:  -Create a word search with your spellings.  -Write silly sentences with your spellings.  -Write a story that includes each of your spelling words.  -Hold a quiz with the members of your family. | Year 5 –All the times tables up to the 12 times tables fluently and with speed. You must now the inverse too.  You can support your child’s times table learning using some of the following suggestions:   * -Use your TT rockstars login to practise your timetables daily.   Check the time tables questions you get wrong and learn those specifically before retesting.   * -THE BBC website has some fun ways to memorise your times tables:   KS2 math: Multiples Mash-up March with Mr P  <https://www.bbc.co.uk/teach/supermovers/ks2-maths-multiples-mash-up-march-with-mr-p/zkdy2sg>   * Chant your timetables. * -Do you know the division facts for all the times tables? | **Physical Activity** – below are some suggestions for Physical activity and exercise:   * Watch PE with Joe Wicks live every day at 9:00am   <https://www.youtube.com/user/thebodycoach1/videos>   * -Physical Education KS1 / KS2: Let's Get Active   <https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjhv>   * -Street Dance Masterclass:   <https://www.bbc.co.uk/teach/class-clips-video/street-dance-masterclass/zh2vpg8> |