Week 1 Day 2

Spellings

Practise these words.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Read | Trace | Practise | Practise | Practise | Practise |
| amateur | amateur |  |  |  |  |
| ancient | ancient |  |  |  |  |
| apparent | apparent |  |  |  |  |
| appreciate | appreciate |  |  |  |  |
| attached | attached |  |  |  |  |

Now look up the definition, write it. How many of these words can you fit into one sentence?

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Maths

Use the greater than, less than or equals sign to compare the following numbers.
> < =



English

Fronted Adverbials

There are three types of fronted adverbial: **How** something happens, **when** something happens and **where** something happens. It describes the verb (action) in the sentence. **REMEMBER the , after!**

Example: As darkness fell, the branches groaned in agony at the sight of the deadly clouds.

|  |  |  |
| --- | --- | --- |
| **How** | **When** | **Where** |
| Like a deadly preditor, | As the thunder grumbled,  | Under the broad oak tree,  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Write a variety of sentences using the fronted adverbials you have thought of. You could even up-level some that you did yesterday!**

Example: As the thunder grumbled, the majestic eagle stalked intimidatingly as it perched awaiting its next prey.

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