

The purpose of the Pupil Premium is to narrow the achievement gap (attainment and progress) between pupils from low income families and their peers by ensuring that this funding reaches the pupils who need it most. Schools have the freedom to spend this funding as they see fit based upon their knowledge of pupil needs.

**Pupil Premium for 2018-2019 (1<sup>st</sup> September 2018 – 31<sup>st</sup> August 2019)**

|                 | No of Pupils eligible for PPG | Amount per pupil | Total amount |
|-----------------|-------------------------------|------------------|--------------|
| Primary Phase   | 218<br>36% of pupils          | £1320            | £287,760     |
| Secondary Phase | 316<br>(39% of pupils)        | £810             | £295, 460    |

**Primary Phase**

|             | KS1 Reading Expected Standard |        | KS1 Maths Expected Standard |        | KS1 Writing Expected Standard |        | KS2 Reading Expected Standard |        | KS2 Maths Expected Standard |        | KS2 Writing Expected Standard |        |
|-------------|-------------------------------|--------|-----------------------------|--------|-------------------------------|--------|-------------------------------|--------|-----------------------------|--------|-------------------------------|--------|
|             | ARA PP                        | Nat PP | ARA PP                      | Nat PP | ARA PP                        | Nat PP | ARA PP                        | Nat PP | ARA PP                      | Nat PP | ARA PP                        | Nat PP |
| <b>2016</b> | 67%                           | 78%    | 81%                         | 77%    | 74%                           | 70%    | 73%                           | 71%    | 87%                         | 75%    | 90%                           | 79%    |
| <b>2017</b> | 70%                           | 70%    | 67%                         | 79%    | 53%                           | 72%    | 52%                           | 77%    | 73%                         | 80%    | 61%                           | 81%    |
| <b>2018</b> | 76%                           | 70%    | 72%                         | 78%    | 72%                           | 71%    | 76%                           | 78%    | 84%                         | 80%    | 87%                           | 82%    |
| <b>2019</b> | 64%                           | 78%    | 56%                         | 79%    | 60%                           | 73%    | 70%                           | 78%    | 81%                         | 84%    | 72%                           | 83%    |

**Secondary Phase**

**Trends in narrowing the in-school gap. Progress measures have changed with the introduction of Progress 8 and Attainment 8**

| Group                      | Progress 8 | Outcome   | Attainment 8 |
|----------------------------|------------|---|--------------|
| 2019: All Pupils           | -0.26      | Slightly below National Average for P8 but within the average boundary, and below National Average for A8 | 40.53        |
| 2019: Disadvantaged Pupils | -0.56      | Close to National Average for P8 and above for A8   | 39.28        |
| 2018: All Pupils           | +0.37      | Progress 8 above National Average   | 45.68        |
| 2018: Disadvantaged Pupils | -0.02      | Very close To National Average  | 42.43        |
| 2017: All Pupils           | +0.03      | Progress 8 above National Average   | 40.00        |
| 2017: Disadvantaged Pupils | -0.24      | Close To National Average   | 39           |

## Wider Impact measures in 2019, comparison to Disadvantaged figures nationally

| Alec Reed Academy                                  | %   | National Figures                                   | %     |
|--|-----|--|-------|
| Disadvantaged Pupil Attendance                     | 93% | National Disadvantaged Pupil Attendance            | 92.9% |
| Ever 6 Free School Meal Pupil % Persistent Absence | 23% | Ever 6 Free School Meal Pupil % Persistent Absence | 22.8% |

ARA Disadvantaged pupils' absence and persistent absence is just below national figures.

### Budget 2018/2019

A breakdown of expenditure is included in the 'Funding allocation and impact of Disadvantaged Premium strategies' document.

| Aspect  | Total £ |
|---|---------|
| Leadership and Management                     | 14,500  |
| Additional Teachers                           | 130,000 |
| CPD   | 15,000  |
| Speech and Language Therapy                   | 30,000  |
| Additional ICT                                | 12,500  |
| Literacy and Numeracy Interventions           | 80,000  |
| Extra-Curricular Opportunities                | 66,000  |
| Careers                                       | 15,000  |
| Improving Attendance                          | 7,000   |
| Extra SEND support                            | 35,000  |
| Year 6 to 7 Transition                        | 2,000   |
| Resources, Uniform and Equipment              | 2,060   |
| Counselling, Support, Mentoring, SaFE Workers | 117,000 |
| Holiday and Weekend Booster Classes           | 30,000  |

### Priorities for 2019-20

We have identified a number of areas on which we will be focusing for this academic year:

1. Identification of underachieving PP pupils at each data drop - closing the gap: all measures.
2. Extension of the Enrichment Programme to ensure that all pupils have access to expand their knowledge and understanding of Cultural Capital.
3. Further developing our approach to persistent absence and persistent poor punctuality to the start of the Academy day.
4. Early interventions with Year 5/6 where we know behaviour for learning, attendance and punctuality are barriers to learning.
5. After school/holiday/weekend catch up.
6. Literacy and numeracy interventions for pupils who have a low reading age.
7. SEMH support – SaFE Workers; counsellor; mentoring.
8. Work experience and careers.
9. Weekly meetings to plan bespoke interventions for Year 11.