Hello year 6's! Hope you are all enjoying the activities we have set for you. Please remember that all the activities below are only suggestions - you may complete as many as you would like. We look forward to hopefully seeing you all soon.

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Reading		Task: Complete Reading Task - The Hunger Games.	Task: Complete Reading Task - Father Williams	Task: Complete Reading Task- The Railway Children.	Task: Complete Reading Task - How Volcanoes Erupt.
		In addition to the reading task, please ensure you are reading for at least 20 minutes a day.	In addition to the reading task, please ensure you are reading for at least 20 minutes a day.	In addition to the reading task, please ensure you are reading for at least 20 minutes a day.	In addition to the reading task, please ensure you are reading for at least 20 minutes a day.

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Writing		https://www.youtube.com/watch?v=Q_cwRqXBR4Q Writing: Write the dialogue between Gandalf and Bilbo remembering to punctuate your dialogue accurately. If you would like to challenge yourself further than just writing out the dialogue, rewrite the entire scene, including the dialogue, taking into consideration how you can use adverbs to describe the characters actions and how you can use adjectives to describe the setting.	https://www.literacyshed.com/embarked.html Jimmy loves his tree house. It holds many special memories for him but when he has to move to the city he has to leave the tree house behind. Tree house decides to do something about that. Writing ideas: -setting description - write two different setting descriptions showing the difference between the city and the countrysideWrite a diary in the role of Jimmy (the young boy) detailing the events in the storyInternal monologue for the tree housedesign your own tree house and explain or instruct someone on how to build a good tree house.	https:// www.literacyshed.com/ aviatrice.html The video retells the story of Jacqueline Auriol and the events which allowed her to become the first European female to break the sound barrier in 1953. Discuss: -Why do you think people want to do amazing things like break the speed barrier? -Do you know any other females who you would call heroes? -Who is your hero and why? - How does the film maker create different moods in the film? Writing Tasks: Choose one of the writing tasks to completedescription of the plane and settingsshort sentences to build tension/ suspensewrite one part of Jacqueline's story as a flash backwrite the story as a diary entrywrite a short biography on Jacqueline Auriol.	Below is the opening to a story based on the image above. Continue writing the story in any way you choose. Consider planning out the remainder of the story before you begin writing. Consider how you might create suspense. How could you vary your sentence length? What types of language will you use? Story: Some say he possesses mystical powers. Some say he is a source of pure evil. Others say he spreads joy to the places it visits. Very few people have even seen what's beneath his hood. Very few people have seen what he truly is. The wanderer sat alone on the mountain side, leaning against his staff for support. Storm clouds were gathering and he intended to reach the next village before the first snowflakes fell

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Maths		Task: Complete Arithmetic Paper 11. Login to your TT rockstars to practise your timestables.	Task: Complete Task on Angles in Triangles. Remember to think about what you already know about angles. How many degrees do the angles in a triangle add up to? How many degrees is a right angle? How do you know what the angles are in an equilateral triangle? What do you know about the angles in an isosceles triangle? Login to your TT rockstars to practise your timestables.	Task: Complete Task on Angles in Triangles 2. Login to your TT rockstars to practise your timestables.	Task: Complete Arithmetic Paper 12. Login to your TT rockstars to practise your timestables.
Creative/Foundation/ PE		Task: Art - Optical Illusions Follow the lesson on Oak National Academy. https:// www.thenational.academy/ year-6/foundation/optical- illusions-and-using-shading-to- show-form-year-6-wk3-5	Task: History - WW2 - What was life like in Nazi Germany? Follow the lesson on Oak National Academy. https://www.thenational.academy/year-6/foundation/what-was-life-like-in-nazi-germany-year-6-wk3-1#slide-3	Task: Science - What is The Theory of Evolution? Follow the lesson on Oak National Academy. https://www.thenational.academy/year-6/foundation/what-is-the-theory-of-evolution-year-6-wk1-3	Task: Spanish - Saying your birthday. Follow the lesson on Oak National Academy. https://www.thenational.academy/year-6/foundation/saying-your-birthday-in-spanish-year-6-wk3-2

Spellings - See the year 5 & 6 spelling list that is attached on the school website. Choose 5 - 6 spellings from the list to practise.

You could do any of the following activities:

- -Create a word search with your spellings.
- -Write silly sentences with your spellings.
- -Rainbow spellings
- -Write a story that includes each of your spelling words.
- -Hold a quiz with the members of your family.

Timestables - knowing our timestables is extremely important, especially as we move into year 7.

- -Use your TT rockstars login to practise your timestables daily.
- create a timestables game with dice (maybe this could be part of the board game you design in maths)

Physical Activity - make sure you are trying to be active every day.

- Watch Joe Wicks PE lessons live every day at 9:00am or watch his previous videos at any time of day.
- Create your own circuit and teach it to the members of your family.
- Watch some of the Just Dance videos on YouTube and get dancing for 20 - 30 minutes.