

# Drama and Performing Arts - Cambridge Technical

# **Course Description**

The Level 3 Cambridge Technical Award is equivalent to one A-Level and provides a flexible pathway for students wanting to gain the skills needed to enter the Creative Industries or for those wanting to study at university.

The course allows you to specialise on your own area of interest within Drama and Theatre as well as focussing on the skills related to working collaboratively and independently within the workplace. Some lessons will be spent working with students across the Performing Arts, while others will be spent working with specialists in your own chosen area to allow you to fully define your creative identity.

#### **Course Content**

#### **FOUR** *Mandatory Units:*

Unit 1 – Preparing to work in the Performing Arts sector

Unit 2 – Proposal for a Commissioning Brief

Unit 3 - Influential Performance Practice

Unit 4 - Combined Arts

#### **ONE** Optional Unit:

Unit 5 - Current Issues in Performing Arts

Unit 6 – Improvisation

Unit 7 – Health and Fitness in Performing Arts

Unit 8 - Performing Repertoire

### **Scheme of Assessment**

All work is completed as **coursework** either as a practical performance; series of practical exercises; presentation; or spoken/written report. This depends on the units.

Units 1-3 are completed during lessons at set times in May/June in Year 12 and 13 and are assessed by the exam board.

Unit 4 and your chosen optional unit are completed as coursework in lessons and are assessed by your teachers and professionals from the music industry.

You will work as a team to plan, promote, run, and evaluate an event of your choice, taking on front of house, backstage, performing, marketing or management roles. You will undertake research into how specific organisations within the Creative Industry work and how different roles interact with each other. You will also complete your own projects linked to your own area of specialism which could be Acting; Directing; Choreography; Stage, Sound, Lighting or Costume Design; Technical Theatre; or Artist and Stage Management and use these skills to produce your own portfolio of work as well as collaborating with others.

**Examining Body: OCR** 

## **Entry Requirements:**

5 GCSEs grade 9 - 4 including grade 4 in Drama GCSE (or an equivalent recognised exam board)

# What equipment or materials do I need?

Lever-arch folder, notebook, commitment given to working with specialist equipment within Performing Arts outside lessons, commitment to public events outside school hours at least once per term.

## **Career Progression**

This course enables you to study a range of courses at university, including subject-specific undergraduate courses in Drama and Performing Arts; Dance; Business Arts Management; Digital Media; Administration; Journalism; Marketing and Promotion; and Teaching. It will also be excellent preparation for students who want to pursue a portfolio career, developing their brand using social media, collabs and person-to-person networking.

"One very valid reason for existing is that we are here to create. What AI cannot do is perhaps a potential reason for why we exist... We celebrate creation. We're very creative about scientific process, about curing diseases, about writing books, writing movies, creative about telling stories, doing a brilliant job in marketing. This is our creativity that we should celebrate, and that's perhaps what makes us human."

Kai–Fu Lee, former President of Google China.

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