

Pupil Premium Impact Statement 2018

The purpose of the Pupil Premium is to narrow the achievement gap (attainment and progress) between pupils from low income families and their peers by ensuring that this funding reaches the pupils who need it most. Schools have the freedom to spend this funding as they see fit based upon their knowledge of pupil needs.

Pupil Premium for 2017-2018 (1st September 2017 – 31st August 2018)

	No of Pupils eligible for PPG	Amount per pupil	Total amount
Primary Phase	217 37.6% of pupils	£1320	£286,440
Secondary Phase	265 42.4% of pupils	£935	£247,775

Primary Phase

	KS1 APS overall		KS2 Reading L4c+		KS2 Maths L4c+		KS2 Writing L4c+	
	ARA PP	National PP	ARA PP	National PP	ARA PP	National PP	ARA PP	National PP
2013	13.5	14.3	80%	78%	72%	77%	48%	74%
2014	15.6	14.6	87%	82%	84%	78%	94%	76%
2015	17.3	14.8	80%	83%	80%	80%	76%	79%

KS1 reading Expected Standard		KS1 maths Expected Standard		KS1 writing Expected Standard		KS2 reading Expected Standard		KS2 maths Expected Standard		KS2 writing Expected Standard		
	ARA PP	Nat PP	ARA PP	Nat PP	ARA PP	Nat PP	ARA PP	Nat PP	ARA PP	Nat PP	ARA PP	Nat PP
2016	67%	78%	81%	77%	74%	70%	73%	71%	87%	75%	90%	79%
2017	70%	70%	67%	79%	53%	72%	52%	77%	73%	80%	61%	81%
2018	76%	70%	72%	78%	72%	71%	76%	78%	84%	80%	87%	82%

Secondary Phase

Trends in narrowing the in-school gap. Progress measures have changed with the introduction of Progress 8 and Attainment 8

Group	Progress 8	Outcome	Attainment 8	
2018: All Pupils	+0.37	Progress 8 above National Average	45.68	
2018: Disadvantaged Pupils	-0.02	Very close To National Average	42.43	
2017: All Pupils	+0.03	Progress 8 above National Average	40.00	
2017: Disadvantaged Pupils	-0.24	Close To National Average	39	
2016: All Pupils	-0.03	Very close To National Average	47.16	
2016: Disadvantaged Pupils	-0.21	Close To National Average	44.69	
2015: All Pupils (Pilot Year)	-0.18	Close To National Average	43.15	
2015: Disadvantaged Pupils (Pilot Year)	-0.24	Close To National Average	40.50	

Wider Impact measures in 2017, comparison to Disadvantaged figures nationally

Disadvantaged Pupil Attendance	93.64%	National Disadvantaged Pupil Attendance	92.9%
Disadvantaged Pupil % Persistent Absence	21.03%	National Disadvantaged Pupil % Persistent Absence	21.2%

ARA Disadvantaged pupils continue to attend school on a more regular basis than Disadvantaged pupils do nationally. ARA Disadvantaged pupils' persistent absence is just below national figures.

Budget 2017/2018

A breakdown of expenditure is included in the 'Funding allocation and impact of Disadvantaged Premium strategies' document.

Aspect	Total £
Leadership of Pupil premium	14,500
Teaching and Learning Strategies	145,000
Literacy and Numeracy	110,500
Counselling and support	117,000
Raising examination outcomes	72,000
Widening aspiration	77,000

Priorities for 2018-19

We have identified a number of areas on which we will be focusing for this academic year:

- 1. Identification of underachieving PP pupils at each data drop closing the gap: all measures
- 2. Careers (Connexions), House, Raising Achievement based personalised experiences focused to ensure each pupil is inspired, so that they can then set goals and know exactly how to achieve those goals.
- 3. Further developing our approach to persistent absence and persistent poor punctuality to the start of the Academy day.
- 4. Early interventions with Year 5/6 where we know behaviour for learning, attendance and punctuality are barriers to learning.
- 5. Further developing the consistency of Academy wide implementation of the behaviour policy.
- 6. Further development of the praise and reward policy.
- 7. Weekly meetings to plan bespoke interventions for Year 11.