

# Year 4 Curriculum Newsletter Spring term 2018



Welcome back! We hope you enjoyed your break. Below is a selection of the areas that your child will be studying over the next term.

# **English**

This term we will be looking at Fantasy texts. Children will use their imagination to create their own Fantasy stories. In the second half of the term, we will be looking at the genre, Folk Tales, focusing on ancient stories from around the world.

# **Science**

Our first topic this term is 'Our Changing world: Living things/Habitats', where we will be focusing on classification of different living organisms and their habitats. Following on from this we will learning about the human impact on the environment, such as global warming and climate change.

#### Geography

In the first half of the spring term, we will be exploring the topic of 'Energy'. We will focus on renewable and non-renewable energy and how they are used in different geographical areas such as the UK and Europe.

# **PSHCE**

PSHCE is taught through daily reflections, assemblies and PSHCE days. This term, themes such as risks of choices, feelings and moods will be explored.

## <u>In Year 4 we expect children to:</u>

- Read every day for 15 minutes at least and ensure an adult signs their reading record everyday.
- Practise their maths passport targets regularly.
- Complete their homework on time.
- Practise their handwriting, spellings every week.
- Take responsibility for their learning.
- Take care of all equipment sent home, including reading books.
- Follow school rules at all times and follow the core ARA values- Respect, Honesty and Kindness.

#### Maths

This term we will continue to develop our mental maths skills using our Maths Passports. Our main focus for this term is: Fractions and Time. It is also essential that children are practising their times tables up to 12, including the inverse and in random order, as this is an on-going target.

## **History**

After half term, we will be learning about the Viking and Anglo Saxon struggle. Our historical analysis skills will be developed by gathering content, processing information then communicating and presenting this in a variety of ways. Each topic of discussion will conclude with a piece of writing.

## Computing

This half term we will be looking at the important topic of 'digital media'. Children will be creating podcasts retelling their favourite story. Later this term, children will be using 'programming' using the software scratch.

#### RE

Initially, we will be looking at moral dilemmas, focusing on the children's beliefs on poverty and charities promoting children's learning and understanding of the world. In the second half of the term, our topic is 'Rules for Living'.

#### **REMINDER**

**Homework** is sent home on Tuesdays and must be returned on or before the following Monday. Encourage your children to use the 'read, say, write, check' method when supporting your child to learn their spellings.

**PE kit** should be brought into school on a **Monday**. Children should take it home on **Friday** to be washed.

Children should know their times tables up to x12 by the end of spring term, including random recall and inverse. Please support them with this.