

Pupil Premium Impact Statement 2017

The purpose of the Pupil Premium is to narrow the achievement gap (attainment and progress) between pupils from low income families and their peers by ensuring that this funding reaches the pupils who need it most. Schools have the freedom to spend this funding as they see fit based upon their knowledge of pupil needs.

Pupil Premium for 2016-2017 (1st September 2016 – 31st August 2017)

	No of Pupils eligible for PPG	Amount per pupil	Total amount
Primary Phase	150 26% of pupils	£1320	£197,395
Secondary Phase	280 45% of pupils	£935	£261,800

Primary Phase

	Year 1 Phonics screening check		KS1 APS overall		KS2 Reading L4c+		KS2 Maths L4c+		KS2 Writing L4c+	
	ARA PP	National PP	ARA PP	National PP	ARA PP	National PP	ARA PP	National PP	ARA PP	National PP
2013	83%	57%	13.5	14.3	80%	78%	72%	77%	48%	74%
2014	88%	63%	15.6	14.6	87%	82%	84%	78%	94%	76%
2015	88%	66%	17.3	14.8	80%	83%	80%	80%	76%	79%

	Year 1 Phonics screening check		KS1 reading Expected Standard		KS1 maths Expected Standard		KS1 writing Expected Standard		KS2 reading Expected Standard		KS2 maths Expected Standard		KS2 writing Expected Standard	
	ARA PP	Nat PP	ARA PP	Nat PP	ARA PP	Nat PP	ARA PP	Nat PP	ARA PP	Nat PP	ARA PP	Nat PP	ARA PP	Nat PP
2016	81%	83%	67%	78%	81%	77%	74%	70%	73%	71%	87%	75%	90%	79%
2017			70%	70%	67%	79%	53%	72%	52%	77%	73%	80%	61%	81%

KS2 pupils achieving expected progress in 2017 is as follows:

Disadvantaged in reading	0.9	National disadvantaged in reading	0.3
Disadvantaged in writing	1.7	National disadvantaged in writing	0.2
Disadvantaged in maths	3.6	National disadvantaged in maths	0.3

Secondary Phase

Trends in narrowing the in-school gap. Progress measures have changed with the introduction of Progress 8 and Attainment 8

Group	No of Pupils	Progress 8	Outcome	Attainment 8	%Basics	%Ebacc
2017: All Pupils	118	+0.03	Close To National Average	40 (150 pupils)	53.33% (80 pupils)	36% (54 pupils)
2017: Disadvantaged Pupils	58	-0.24	Close To National Average	39 (58 pupils)	45.16% (28 pupils)	29.03 (18 pupils)
2016: All Pupils	147	-0.03	Close To National Average	47.16	48.30	25.17
2016: Disadvantaged Pupils	71	-0.21	Close To National Average	44.69	40.85	22.54
2015: All Pupils (Pilot Year)	161	-0.18	Close To National Average	43.15	35.00	10.4
2015: Disadvantaged Pupils (Pilot Year)	71	-0.24	Close To National Average	40.50	34.00	9.0

Wider Impact measures in 2017, comparison to Disadvantaged figures nationally

Disadvantaged Pupil Attendance	93.19%	National Disadvantaged Pupil Attendance	92.8%
Disadvantaged Pupil % Persistent Absence	20.33%	National Disadvantaged Pupil % Persistent Absence	21.6%

ARA Disadvantaged pupils continue to attend school on a more regular basis than Disadvantaged pupils do nationally. ARA Disadvantaged pupils' persistent absence is below national figures.

Budget 2016/2017

A breakdown of expenditure is included in the 'Funding allocation and impact of Disadvantaged Premium strategies' document.

Aspect	Total £
Leadership of Pupil premium	14,500
Teaching and Learning Strategies	161,000
Literacy and Numeracy	90,500
Counselling and support	113,000
Raising examination outcomes	79,500
Widening aspiration	50,045

Priorities for 2017-18

We have identified a number of areas on which we will be focusing for this academic year:

1. Identification of underachieving PP pupils at each data drop - closing the gap: all measures
2. Further developing our approach to persistent absence and persistent poor punctuality to the start of the Academy day.
3. Early interventions with Year 5/6 where we know behaviour for learning, attendance and punctuality are barriers to learning.
4. Further developing the consistency of Academy wide implementation of the behaviour policy.
5. Further development of the praise and reward policy.
6. Weekly meetings to plan bespoke interventions for Year 11.