



### Pupil Premium Grant Funding Allocation and Impact of Disadvantaged Premium Strategies

Total disadvantaged premium funding (Primary and Secondary) 2017 – 18: £459,195  
 Total disadvantaged premium funding (Primary and Secondary) 2016 – 17: £547,910  
 Total disadvantaged premium funding (Primary and Secondary) 2015 – 16: £562,045  
 Total disadvantaged premium funding (Primary and Secondary) 2014 – 15: £676,075

Category	Strategy	Brief summary of strategy	Intended outcomes	Funding allocation 2016-17	Impact	Proposed funding allocation 2017-18	Date of review
<b>Leadership of disadvantaged strategies</b>	Overview of provisions	Senior members of staff to oversee provisions across the Primary and Secondary Phases; Administrative support	Ensure that provisions for disadvantaged pupils are appropriate and effective	£14,500 (proportion of Salary)	Raised awareness of disadvantaged pupils with teaching staff Particular strategies to raise achievement of disadvantaged groups Various gaps closed (see impact statement) Regular pupil progress meetings with follow up actions to track the progress of disadvantaged pupils compared with all.	£14,500	Ongoing
<b>Teaching and learning</b>	Additional teachers in core subjects	Additional teaching sets to allow smaller group sizes	Additional teaching sets to allow smaller group sizes	£100,000	Progress gap in English and mathematics in examined outcomes across both Primary and Secondary phases is narrowing	90,000	Following assessment points for relevant years
	Identification and monitoring of key pupils not making sufficient progress	Teachers identify at key points throughout the year disadvantaged pupils who are not meeting targets. These are recorded and monitored with senior leaders.	Teachers are able to employ specific strategies to ensure underachieving pupils improve.	N/A	N/A	N/A	Assessment points throughout the year
	CPD	Research suggests that an improvement in the quality of teaching has the biggest impact on the attainment of disadvantaged pupils. The focus on CPD is to continue to rapidly improve the quality of teaching across the Academy, and	Quality of teaching is consistently high, intervention strategies in place, attainment of disadvantaged pupils improves.	£11,000	Lesson observations of experienced staff judged to be good or better during baseline observations in 2015-2016 increased by 8%.  Primary Phase: Overall percentage of good or above teaching increased by 25%.	£11,000	

		to improve intervention strategies specifically targeted to raise the attainment of disadvantaged pupils					
<b>Literacy and numeracy</b>	Speech and language therapist	On site (one day per fortnight) SALT to support pupils with language needs.	Ensure all pupils receive support to allow progress towards written and spoken fluency in English.	£21,865	Average progress for pupils receiving SALT was two sublevels through the year.	£41,865	July 2017
	Additional ICT equipment	Additional laptops available	Disadvantaged pupils to have a greater access to ICT resources	£12,500	Pupils now have access to a range of resources to support their learning	£12,500	July 2017
	Literacy interventions	Intervention program for pupils falling below expected attainment in literacy	Deliver booster sessions in literacy for KS1/KS2/KS3 pupils including Phonics check. Accelerated Reading programme across year 7 & 8. Provide PP pupils reading books for the summer holidays. Intense tutoring support to year 7 & 8 PP pupils in English not making expected progress. Reading books and ICT software for library.	£21,000	All pupils in year 7 who were below national expectation on entry made progress over the year. 95% made expected and 81% made more than expected progress. Primary Phase: Year 1 Phonics check Disadvantaged pupils: – 81% passed. (National 83%) KS1 disadvantaged pupils: Expected Standard for reading 67% (national 78%), for writing 74% ( national 70%) KS2 disadvantaged pupils: Expected Standard for reading 73% (national 71%), for writing 90% ( national 79%)	£31,000	Ongoing
	Numeracy interventions	Intervention strategy for pupils falling below expected attainment in mathematics.	Ensure that all PPG pupils across the Academy progress and are able to access the mathematics curriculum.	£35,000	75% of year 7 pupils made at least 2 sub levels of progress). 41% made more than 2 sub level gains Primary Phase: KS1 disadvantaged pupils: Expected Standard for maths 81% (national 77%) KS2 disadvantaged pupils: Expected Standard for maths 87% (national 75%)	£25,000	Ongoing
	English support for year 11	Selected year 11 pupils have additional teaching during lunchtime and after school and given additional	All pupils have complete and high quality coursework /controlled assessment.	Included in T&L above	N/A		

		support with English					
<b>Raising aspiration</b>	Extra-curricular opportunities	Pupils receive support to attend scheduled/arranged on site experiences /performances.	Ensure that all pupils across the Academy have access to extra-curricular experiences.	£30,000	Cultural capital of disadvantaged pupils was improved.	£27,000	July 2017
	Careers	Connexions interviews for pupils in key transition phases.	Pupils receive impartial guidance to enable them to make choices about the next stage of their education, employment and training. Introduction of careers interviews for all PP pupils in year 8 before selecting their options for KS4 study. All year 10 PP pupils continue to have careers interviews. Vulnerable year 9 & 11 PP pupils to have careers interviews as required.	£15,000	An increasing proportion of pupils take an EBacc pathway in years 10 and 11. Summer 2017 – 23% of pupils achieved the EBACC qualification – above National Averages,  Since the introduction of the Pupil premium Grant in 2011 the NEET rate has reduced by 76% for PPG pupils	£15,000	July 2017
	Improving attendance	Rewards for attendance	Overall attendance of pupils improves	£7,000	ARA absence % for disadvantaged pupils continues to be below National figures for all disadvantaged pupils. This demonstrates the very positive impact of our actions.	£5,000	Ongoing
	Pupils with SEND and in receipt of PPG	CLASS Workers are employed to ensure that pupils with SEND and in receipt of PPG are able to fully access and engage with in class learning	Improved levels of attainment for pupils with SEND and in receipt of PPG	£27,000	The impact of the additional CLASS Worker time is demonstrated through raising levels of attainment across the Academy	£25,000	August 2017
<b>Widening Opportunity</b>	Clubs and classes	Programme of additional booster classes and extracurricular clubs run after normal school timetable	Pupils have opportunities to take part in a wide variety of activities as well as receive vital support in their learning	£30,250	Opportunities for pupils increased.	£28,535	July 2017
	Holiday and weekend booster classes	Additional classes and revision sessions are provided at weekends and in selected school holidays. For year 11 pupils delivering weekend intervention sessions in a range of subjects to support preparation for final exams, including controlled assessment	Where pupils need additional support to ensure they achieve in line with their peers this is provided.	£20,000	Standards were raised in a variety of subjects. Levels of progress in maths were good. Underachieving PP pupils in year 11 targeted to improve attainment and attitude towards target grades.	£20,000	August 2017

		preparation.					
<b>Other support</b>	School Counsellor	A full time on site counsellor is employed	Where pupils need counselling or support for a variety of reasons this is available.	£23,000		£23,000	July 2017
	Support and Mentoring	There are a number of mentoring programmes that run.	Provide support and mentoring for vulnerable pupils including learning mentor, attendance welfare, educational psychologist and peer mentors.	£29,000	Pupil's well-being, academic progress, attendance and stress management is improved impacting positively on pupil progress. Increase number of PP pupils being mentored and trained as mentors	£29,000	July 2017
	SaFE Workers	Full time SaFE Workers employed across the Primary and Secondary Phases	Pupils are supported where there is need to ensure they are able to function well and learn effectively	£61,000	Vulnerable learners that present with complex barriers to learning are supported.	£61,000	July 2017