**Week commencing: 11.5.20**

Dear Year 5 students and parents,

This timetable is a guideline for what your child can study on a daily basis. While there are extended activities for children to complete on the school website, please can you use the Oak National Academy website for daily lessons in English, Math and Foundation subjects. There are 3 hours of daily lesson and this website is updated weekly. The website is accessible from PC, laptops, tablets and mobile phones.

<https://www.thenational.academy/online-classroom>

**Please click on ‘schedule’ - Year group 5- topic**

**This will take you to daily lessons we will be starting with week 1 activities.**

<https://www.thenational.academy/online-classroom/year-5#schedule>

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|  | English | Maths | Foundation Subjects | Daily Reading | Art / Creative/ |
| Monday  11.5.20 | Writing and Reading Objective: setting description: reading retrieval (week 1 tasks on the website)  [**https://www.thenational.academy/year-5/english/setting-description-reading-comprehension-fact-retrieval-year-5-wk1-1**](https://www.thenational.academy/year-5/english/setting-description-reading-comprehension-fact-retrieval-year-5-wk1-1)  Spelling task:  In year 5 and 6 it is important that you are familiar with the year 3 and 4 spellings. Some of the year 3 and 4 spellings will need to be evidenced in you writing.  The week’s spelling tasks will be based on 5 or 10 spellings that you choose from the following list:  <https://www.alecreedacademy.co.uk/_site/data/files/documents/C33F817CFCE7367C1443F913DAE38DBA.pdf>  Spelling task: Find the meaning of each word and put them into a sentence. | Objective:  Introduction to Translation  [**https://www.thenational.academy/year-5/maths/an-introduction-to-translation-year-5-wk1-1**](https://www.thenational.academy/year-5/maths/an-introduction-to-translation-year-5-wk1-1)  **Timestable practise**  10 min of Timetables rocks stars. Your logins should be in your planners.  <https://ttrockstars.com/>  Complete the Daily 10 Challenge:  <https://www.topmarks.co.uk/maths-games/daily10> | Each day will cover one of the following Foundation subjects: Science/Geography/History/Spanish  History objective:  In 1066, who was the rightful heir to the throne?  [**https://www.thenational.academy/year-5/foundation/in-1066-who-was-the-rightful-heir-to-the-throne-year-5-wk1-1**](https://www.thenational.academy/year-5/foundation/in-1066-who-was-the-rightful-heir-to-the-throne-year-5-wk1-1) | Please choose a book to read from every day- 20 minutes.  **Oxford Owl has a large variety of free eBooks that have available:**  <https://home.oxfordowl.co.uk/books/free-ebooks/>  Write a summary of what you remember about what you have read today. Don’t forget to collect high level vocabulary which you could use in your writing- write a definition of the word if you’re not sure of the meaning. | All week:  You may choose one of the following activities to complete each week by clicking the headings on the following website:  <https://www.artforkidshub.com/>  -How to draw (Choose one item to draw from the list.)  -Origami  -painting  -complete the weekly Art challenge as a family:  <https://www.artforkidshub.com/challengetime/> |
| Tuesday  12.5.20 | Writing and reading objective:  setting description: reading retrieval  <https://www.thenational.academy/year-5/english/setting-description-reading-comprehension-fact-retrieval-year-5-wk1-2>  Spelling task: Practise how to spell this week’s words (the words you chose yesterday). Are there any patterns that will help you remember the words? Can you create a poem including as many of the words? This could be a nonsense poem, a poem that makes sense or an acrostic poem. | Objective: describing translation  [**https://www.thenational.academy/year-5/maths/describing-translations-year-5-wk1-2**](https://www.thenational.academy/year-5/maths/describing-translations-year-5-wk1-2)  Timestable practise:  Daily 10 min of Timetables rocks stars. Logins are in your planners.  <https://ttrockstars.com/>  Complete the Daily 10 Challenge:  <https://www.topmarks.co.uk/maths-games/daily10> | Spanish Lesson:  [**https://www.thenational.academy/year-5/foundation/el-alfabeto-y-los-numeros-year-5-wk1-2**](https://www.thenational.academy/year-5/foundation/el-alfabeto-y-los-numeros-year-5-wk1-2) | Please choose a book to read from every day- 20 minutes.  Oxford Owl has a large variety of free eBooks that have available:  <https://home.oxfordowl.co.uk/books/free-ebooks/>  Write a summary of what you remember about what you have read today. Don’t forget to collect high level vocabulary which you could use in your writing- write a definition of the word if you’re not sure of the meaning. |  |
| Wednesday  13.5.20 | Writing objective: identifying the features of a text  [**https://www.thenational.academy/year-5/english/setting-description-identifying-the-features-of-a-text-year-5-wk1-3**](https://www.thenational.academy/year-5/english/setting-description-identifying-the-features-of-a-text-year-5-wk1-3)  Spelling task:  Using the spelling words of the week, write a story using the words. Underline the spelling words used in your story. | Objective: describing positions and coordinates  [**https://www.thenational.academy/year-5/maths/describing-positions-and-coordinates-year-5-wk1-3**](https://www.thenational.academy/year-5/maths/describing-positions-and-coordinates-year-5-wk1-3)  Timestable practise  10 min of Timetables rocks stars  <https://ttrockstars.com/>  Complete the Daily 10 Challenge:  <https://www.topmarks.co.uk/maths-games/daily10> | Science Objective:  How is igneous rock formed?  [**https://www.thenational.academy/year-5/foundation/how-is-igneous-rock-formed-year-5-wk1-3**](https://www.thenational.academy/year-5/foundation/how-is-igneous-rock-formed-year-5-wk1-3) | Please choose a book to read from every day- 20 minutes.  Oxford Owl has a large variety of free eBooks that have available:  [**https://home.oxfordowl.co.uk/books/free-ebooks/**](https://home.oxfordowl.co.uk/books/free-ebooks/)  Write a summary of what you remember about what you have read today. Don’t forget to collect high level vocabulary which you could use in your writing- write a definition of the word if you’re not sure of the meaning. |  |
| Thursday  14.5.20 | Writing objective: setting description with a grammar focus of parenthesis  [**https://www.thenational.academy/year-5/english/setting-description-spag-focus-parenthesis-year-5-wk1-4**](https://www.thenational.academy/year-5/english/setting-description-spag-focus-parenthesis-year-5-wk1-4)  Spelling task: using the words chosen today. Create a wordsearch and get a member of your family to find the words. | Objective: describe the position after translation  [**https://www.thenational.academy/year-5/maths/describe-position-after-translation-year-5-wk1-4**](https://www.thenational.academy/year-5/maths/describe-position-after-translation-year-5-wk1-4)  **Timestable practise**  10 min of Timetables rocks stars  <https://ttrockstars.com/>  Complete the Daily 10 Challenge:  <https://www.topmarks.co.uk/maths-games/daily10> | History objective: who was responsible for the Thomas Becket  [**https://www.thenational.academy/year-5/foundation/who-was-responsible-for-the-death-of-thomas-becket-year-5-wk1-4**](https://www.thenational.academy/year-5/foundation/who-was-responsible-for-the-death-of-thomas-becket-year-5-wk1-4) | Please choose a book to read from every day- 20 minutes.  Oxford Owl has a large variety of free eBooks that have available:  [**https://home.oxfordowl.co.uk/books/free-ebooks/**](https://home.oxfordowl.co.uk/books/free-ebooks/)  Write a summary of what you remember about what you have read today. Don’t forget to collect high level vocabulary which you could use in your writing- write a definition of the word if you’re not sure of the meaning. |  |
| Friday  15.5.20 | **Writing objective: writing a setting description**  [**https://www.thenational.academy/year-5/english/setting-description-write-a-setting-description-year-5-wk1-5**](https://www.thenational.academy/year-5/english/setting-description-write-a-setting-description-year-5-wk1-5)  Spelling task: get an adult or sibling to test you on the spellings learnt this week. | **Objectives: describe the position after translation**  [**https://www.thenational.academy/year-5/maths/describe-position-after-translation-year-5-wk1-5**](https://www.thenational.academy/year-5/maths/describe-position-after-translation-year-5-wk1-5)  Timestable practise  10 min of Timetables rocks stars  <https://ttrockstars.com/>  Complete the Daily 10 Challenge:  <https://www.topmarks.co.uk/maths-games/daily10> | **Science Objective: texture treasure hunt**  [**https://www.thenational.academy/year-5/foundation/texture-treasure-hunt-year-5-wk1-5**](https://www.thenational.academy/year-5/foundation/texture-treasure-hunt-year-5-wk1-5) | Please choose a book to read from every day- 20 minutes.  Oxford Owl has a large variety of free eBooks that have available:  [**https://home.oxfordowl.co.uk/books/free-ebooks/**](https://home.oxfordowl.co.uk/books/free-ebooks/)  Reading activity: Create a story map of the story so far. Include main characters, events and key words that show how the story progresses. |  |
| Additional work saved on the website:   * An arithmetic test * GPS test * Continue the mastery mathematics pack week 1-4 | | | | | |

Below are suggested activities that you could be practising on a regular basis.

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| Spellings - See the year 3,4,5 and 6 spelling list found in your planners.  You could do any of the following activities:  -Create a word search with your spellings.  -Write silly sentences with your spellings.  -Write a story that includes each of your spelling words.  -Hold a quiz with the members of your family. | Year 5 –All the times tables up to the 12 times tables fluently and with speed. You must now the inverse too.  You can support your child’s times table learning using some of the following suggestions:   * -Use your TT rockstars login to practise your timetables daily.   Check the time tables questions you get wrong and learn those specifically before retesting.   * -THE BBC website has some fun ways to memorise your times tables:   KS2 Maths: Multiples Mash-up March with Mr P  <https://www.bbc.co.uk/teach/supermovers/ks2-maths-multiples-mash-up-march-with-mr-p/zkdy2sg>   * Chant your timetables. * -Do you know the division facts for all the times tables? | **Physical Activity** – below are some suggestions for Physical activity and exercise:   * Watch PE with Joe Wicks live every day at 9:00am   <https://www.youtube.com/user/thebodycoach1/videos>   * -Physical Education KS1 / KS2: Let's Get Active   <https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjhv>   * -Street Dance Masterclass:   <https://www.bbc.co.uk/teach/class-clips-video/street-dance-masterclass/zh2vpg8> |