# **Year**

# **Homophones 1**

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**Homophones 1**

**Choose the correct homophone to complete each of the sentences below and write it on the line.**

|  |  |
| --- | --- |
| The teacher could not \_\_\_\_\_\_\_\_\_\_\_ what the boy was saying because the children were making too much noise. | here hear |
| I wasn’t sure whether the answer to the calculation was \_\_\_\_\_\_\_\_ or five. | two too to |
| All the children were \_\_\_\_\_\_\_\_\_\_\_ in the DT lesson because they were concentrating on their designs. | quiet quite |
| As he walked along the shore, he stared out at the \_\_\_\_\_\_\_\_\_\_\_ and wondered what creatures lurked in its depths. | see sea |
| All the countries on the map are labelled with \_\_\_\_\_\_\_\_\_\_\_ national flag beside them. | their they’re there |
| The storm hammered wildly at the door and the wind howled as it \_\_\_\_\_\_\_\_\_\_\_ dust down the chimney and into the fireplace. | blew blue |

**Insert the correct homophone into each of the sentences below. Use the picture as a clue.**

|  |  |
| --- | --- |
| Through the towering trees, the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  rode swiftly on his horse towards the distant castle. | C:\Users\kilgo\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\8132F9AC.tmp |
| The American black \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is an omnivore  which eats plants and berries but also fish. | C:\Users\kilgo\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\61428B6E.tmp |

**Answers: Homophones 1**

*Included in each answer is a possible strategy that teachers could use to support pupils in remembering each homophone.*

1. hear: *you h****ear*** *with your* ***ear***

2. two: link to *twice* and *twins* where you can hear the ‘w’

3. quiet: ends with a ‘t’ like *silent*

4. sea: *you s****ee*** *with two* ***e****y****e****s*

5. their: *ther* not the e

6. blew: *the* ***w****ind ble****w***

1. knight: a knight protects the **k**ing; pronounce the word *k-night*

2. bear: *b****ear****s have* ***ear****s*