



Reception Induction Day

Tuesday 5th June 2018



**ALEC REED
ACADEMY**
PROUD TO LEARN

Primary Headteacher:

Mrs Jane Tayub

Assistant Headteacher

EYFS/KS1/Literacy:

Mr Mohamed Mohamed

EYFS SAFE Worker:

Julie Porter



Reception Classes for September 2018

- We have three Reception classes
- There will be up to 30 children in each class
- Each class has access to a shared outdoor area for play and learning
- Each classroom has two full time members of staff, a teacher and a CLASS Worker
- Teachers as yet have not been allocated to classes. There will be an opportunity on Monday 9th July between 3.20-3.45 in the ARC to meet the class teacher.



WHAT IS THE EARLY YEARS FOUNDATION STAGE (EYFS)?

- *The Early Years Foundation Stage (EYFS) is the stage of education for children from **birth** to the **end of the Reception year**.*
- *It is based on the recognition that children learn best through **play and active learning**.*
- *The main purpose of the EYFS is to give young children a **broad base of skills and understanding** on which to build upon in Key Stage 1 and beyond.*
- *Practical, **hands on experiences** are key to deepening understanding and learning.*



WITHIN THE THEME OF LEARNING AND DEVELOPMENT THERE ARE THREE PRIME AREAS.

1. *Communication and Language*

2. *Physical Development*

3. *Personal, Social and Emotional Development*



COMMUNICATION AND LANGUAGE

LISTENING AND ATTENTION, UNDERSTANDING, SPEAKING

Your child will be provided opportunities to:

- Develop their confidence and skills in expressing themselves in a rich language environment*
- Speak and listen in a wide range of situations*

Development Matters - Speaking:

30-50 months – Uses a range of tenses (e.g. play, playing, will play, played)

40-60+ months – Uses talk to organise, sequence and clarify thinking, ideas, feelings and events



PHYSICAL DEVELOPMENT

MOVING AND HANDLING, HEALTH AND SELF-CARE



Your child will be provided opportunities to:

- Be active and interactive by developing co-ordination, control and movement.*
- Understand the importance of physical activity and to make healthy choices in relation to food and exercise.*

Development Matters – Moving and Handling:

30-50 months – Holds pencil near point between first two fingers and thumb and uses it with good control.

40-60+ months – Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed using cursive text.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

*MAKING RELATIONSHIPS, SELF-CONFIDENCE AND SELF-AWARENESS,
MANAGING FEELINGS AND BEHAVIOUR*



Your child will be provided opportunities to:

- Develop a positive sense of themselves and others*
- Develop social skills and manage feelings and emotions*
- Understand appropriate behaviour*
- Develop confidence in their own abilities*

Development Matters – Making Relationships:

30-50 months – Keeps play going by responding to what others are saying or doing

40-60+ months – Explains own knowledge and understanding, and asks appropriate questions of others

THE FOUR OTHER KEY AREAS OF LEARNING WHICH BUILD UPON THE PRIME AREAS ARE:

- 1. Mathematics*
- 2. Understanding the World*
- 3. Literacy*
- 4. Expressive Arts and Design*



MATHEMATICS

NUMBERS, SHAPE, SPACE AND MEASURE



Your child will be provided opportunities to:

- Develop and improve counting skills and every day number use*
- Calculate simple addition and subtraction problems*
- Describe shapes, spaces and measures*

Development Matters – Number:

30-50 months – Separates a group of 3 or 4 objects in different ways, beginning to recognise that the total is still the same

40-60+ months – Begins to identify own mathematical problems based on own interests and fascinations

UNDERSTANDING THE WORLD

PEOPLE AND COMMUNITIES, THE WORLD, TECHNOLOGY



Your child will be provided opportunities to:

- Make sense of their physical world and community by exploring, observing and finding out about people, places, technology and the environment*

Development Matters – The World:

30-50 months – Talks about why things happen and how things work

40-60+ months – Looks closely at similarities, differences, patterns and change

LITERACY

READING, WRITING



Your child will be provided opportunities to:

- Link sounds and letters to begin to read and write, through access to a wide range of reading materials including books, poems, charts, signs and labels to spark their interests*

Development Matters – Reading:

30-50 months – Listens to stories with increasing attention and recall

40-60+ months – Links sounds to letters, naming and sounding the letters of the alphabet

EXPRESSIVE ARTS AND DESIGN

EXPLORING AND USING MEDIA AND MATERIALS, BEING IMAGINATIVE

Your child will be provided opportunities to:

- Explore and play with a wide range of media and materials*
- Share thoughts, ideas and feelings through a variety of activities in art, music, dance, role-play and design and technology*

Development Matters – Exploring and Using Media and Materials:

30-50 months – Joins construction pieces together to build and balance

40-60+ months – Constructs with a purpose in mind, using a variety of resources



General information

- School Timings 8.30 (soft start) -3.10
- Attendance and punctuality
- Behaviour
- Uniform
- Book bag
- Fruit and milk / Allergies
- Day Care Provision (7.45am to 6pm)
- Parental involvement: workshops, reading mornings, reading record, homework and wow cards.
- Safeguarding - Who can collect your child?
- Parent Pay



Uniform Shop

Summer 2018 Opening Times and Dates

Dates	Times
Friday 29th June 2.15 pm – 3.45 pm	NB Closed for lunch between 12:00 to 1:15pm Year 6 Induction Day – Uniform will be on sale from 2.15 pm – 3.45 pm
All Wednesdays in June	From 9am to 12pm and 1:15pm to 3:45pm.
Monday 9th July to Wednesday 11th July	Open from 9am to 12pm and 1:15pm to 3:45pm, except on Wednesday open to 5:00pm.
Wednesday 18 th July	Open from 9am to 12pm and 1:15pm to 3:45pm
Monday 20 th August to Wednesday 22 nd August	Open from 9am to 12pm and 1:15pm to 3:45pm.
Tuesday 28 th August to Friday 31 st August	Open from 9am to 12pm and 1:15pm to 3:45pm
Monday 3 rd September to Friday 7th September	From 9am to 12pm and 1:15pm to 3:45pm.
Wednesday 12 th September onwards	Wednesdays from 9am to 12pm and 1:15pm to 3:45pm



IF YOU HAVE ANY QUESTIONS,
DO NOT HESITATE TO ASK!

