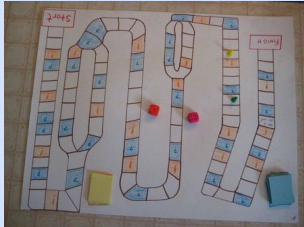
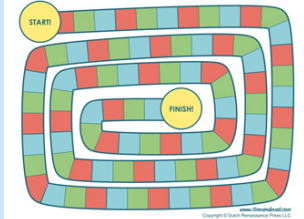

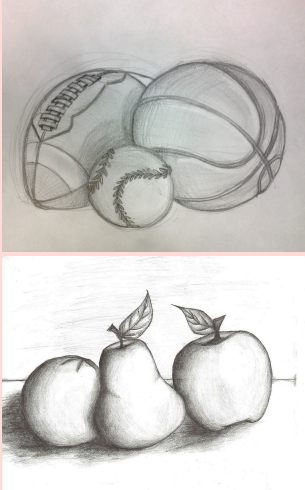


Hello year 6's!

Below are activities that you could complete over the course of a week. Please keep in mind that the tasks below are only suggestions - you can complete as many as you would like at any time.

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Complete reading comprehension task 1 about Evacuation - Set A questions	Read out loud with a member of your family. Create a mind map of new vocabulary you come across as well and sentences that you found most enjoyable/interesting to read!	Choose a page of your reading book. Practise a performance reading of that page. What expressions will you use? How could you act it out? How should the punctuation be read?	Complete reading comprehension task 1 about Evacuation - Set B questions	Choose at least 3 of the new vocabulary you have read in your book this week. Identify at least 2 synonyms for each of the words you have found. Choose one of the characters from the book you are currently reading and create a character profile. You could create a fact file, a mind map or even write a short biography about that character.
Writing	<p>Balanced Argument: Is it better to be a child or an adult?</p> <p>Being a child can be very exciting because you can have lots of fun and you don't have to complete lots of boring jobs that adults have to do. Peter Pan never wanted to grow up and maybe he was right! Although that was his opinion, some people would argue that being an adult is better due to the fact that you get to earn and spend money. What would your opinion be?</p> <p>Task: Write a balanced argument based on this opinion. Be sure to talk to the adults around you and get their opinion on the matter.</p>	<p>https://www.literacysshed.com/dreamgiver.html</p> <p>Watch video: dream giver</p> <p>This is the dream giver and by cracking his dream eggs he makes sure the children's nights are enjoyable. He creates dreams by cracking eggs onto stories, posters and ballet shoes.</p> <p>Writing Task: Think of an object from your home that you would like the dream giver to crack one of his dream eggs on. Write about what would happen in that dream.</p> <p>Challenge: Can you use a range of clauses in your writing? (Subordinate, relative, embedded)</p>	<p>Bleary-eyed, I stumbled downstairs for breakfast. The house was empty, even the furniture had gone.</p> <p>Writing Task: finish off the story your own way.</p> <p>What had happened? Where has everyone and everything gone? What will your character do ? How will your story end?</p> <p>Challenge: Try using your year 6 punctuation in your writing.</p>	<p>https://www.literacysshed.com/Geri.html</p> <p>Watch video: Geri's game.</p> <p>An autumn day in a deserted park, an elderly man named Geri plays a game of chess against himself.</p> <p>Writing Task: choose as many of the below tasks as you would like...</p> <ol style="list-style-type: none"> 1. Write a dialogue between the "two" chess players. 2. Write an internal monologue for Geri. 3. Write your own story based on the idea of a single character - they could be playing a game, it could be teacher vs pupil or parents child. 	<p>Editing - Choose one of your writing tasks that you completed this week to edit and up level.</p> <p>Can you check your work for the following things?</p> <ul style="list-style-type: none"> - basic punctuation - Accurate use of commas - Spellings - Over-long/unclear sentences <p>Can you choose at least 3 of your sentences to re-write and up level?</p> <ul style="list-style-type: none"> -This could be to include more challenging vocabulary. -This could be to include an example of year 6 punctuation. -This could be to include an example of figurative language.

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Maths</p> <p>The white rose maths hub has plenty of resources that you can access at home for free.</p> <p>You can access their problem on the day using the link below.</p> <p>https://whiterosemaths.com/resources/classroom-resources/problems/</p>	<p>Task: Complete the four operations Maths sheet.</p> <p>Search the white rose maths hub website - complete their problem of the day.</p> <p>Use your TT rockstars login to practise your timestables.</p>	<p>Task: Complete Arithmetic Paper 1</p> <p>Search the white rose maths hub website - complete their problem of the day.</p> <p>Use your TT rockstars login to practise your timestables.</p>	<p>Task: Complete Reasoning Quiz 1.</p> <p>Search the white rose maths hub website - complete their problem of the day.</p> <p>Use your TT rockstars login to practise your timestables.</p>	<p>Task: Design your own board game that involves some form of calculations.</p> <p>Get as creative as you would like with it.</p>  	<p>Task: Arithmetic Paper 2</p> <p>Search the white rose maths hub website - complete their problem of the day.</p> <p>Use your TT rockstars login to practise your timestables.</p>

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Creative Time	<p>https://www.bbc.co.uk/bitesize/clips/zdsb9j6</p> <p>Have a go at drawing your very own landscape.</p>	<p>https://www.bbc.co.uk/bitesize/clips/zpnm4j6</p> <p>Follow this tutorial on how to draw an outer space picture in reverse by rubbing out a background with an eraser.</p>	<p>Task: Create your own Zentangle! Although the example below is in black and white, feel free to make it as colourful as you would like!</p> 	<p>Task: Create a still life drawing of an object that you have found in your house. Feel free to simply use pencil and shading to create your drawing or use colour if you would like.</p> <p>Examples of still life:</p> 	<p>Task: Pick a song of your choice that you enjoy listening to.</p> <p>I want you to change the lyrics of this song to reflect life at home at the moment.</p> <p>Think about the following:</p> <p>How do you feel? What are you doing? What are you hoping for? What are the others around you doing? How are the others around you feeling? What thoughts do you have about the current situation?</p> <p>Please feel free to write your own rap, poem or song as well!</p>

Below are suggested activities that you could be practising on a regular basis.

<p>Spellings - See the year 5 & 6 spelling list that is attached on the school website. Choose 5 - 6 spellings from the list to practise.</p> <p>You could do any of the following activities:</p> <ul style="list-style-type: none"> -Create a word search with your spellings. -Write silly sentences with your spellings. -Rainbow spellings -Write a story that includes each of your spelling words. -Hold a quiz with the members of your family. 	<p>Timestables - knowing our timestables is extremely important, especially as we move into year 7.</p> <ul style="list-style-type: none"> -Use your TT rockstars login to practise your timestables daily. - create a timestables game with dice (maybe this could be part of the board game you design in maths) 	<p>Physical Activity - make sure you are trying to be active every day.</p> <ul style="list-style-type: none"> - Watch Joe Wicks PE lessons live every day at 9:00am or watch his previous videos at any time of day. - Create your own circuit and teach it to the members of your family. - Watch some of the Just Dance videos on YouTube and get dancing for 20 - 30 minutes.
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