**Week commencing: 1.6 .20 (half term break)**Dear Year 5 students and parents,

This timetable is a guideline for what your child can study on a daily basis. While there are extended activities for children to complete on the school website, please can you use the Oak National Academy website for daily lessons in English, Math and Foundation subjects. There are 3 hours of daily lesson and this website is updated weekly. The website is accessible from PC, laptops, tablets and mobile phones.

<https://www.thenational.academy/online-classroom>

**Please click on ‘schedule’ - Year group 5- topic**

**This will take you to daily lessons we will be starting with week 1 activities.**

<https://www.thenational.academy/online-classroom/year-5#schedule>

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|  | English | Maths | Foundation Subjects | Daily Reading | Art / Creative/ PE |
| Monday  1.6.20 | **lesson Objective: persuasive letter: reading comprehension- inference skills**  <https://www.thenational.academy/year-5/english/persuasive-letter-reading-comprehension-inference-year-5-wk3-1>  Spelling task:  In year 5 and 6 it is important that you are familiar with the year 3 and 4 spellings. Some of the year 3 and 4 spellings will need to be evidenced in you writing.  The week’s spelling tasks will be based on 5 or 10 spellings (that are different from last week) that you choose from the following list:  <https://www.alecreedacademy.co.uk/_site/data/files/documents/C33F817CFCE7367C1443F913DAE38DBA.pdf>  Ensure that you continue to practice the spellings that you got incorrect in Friday’s test as you will be tested on those again this week. This will be the last week you will spend on the year 3 and 4 spellings however make sure you continue to practice the spellings you’re struggling with.  Spelling task: Find the meaning of each word and put them into a sentence. | **Lesson Objective: to convert between seconds, minutes and hours**  <https://www.thenational.academy/year-5/maths/to-convert-between-seconds-minutes-and-hours-year-5-wk3-1>  **Timestable practice**  10 min of Timetables rocks stars. Your logins should be in your planners.  <https://ttrockstars.com/>  Complete the Daily 10 Challenge:  <https://www.topmarks.co.uk/maths-games/daily10> | Each day will cover one of the following Foundation subjects: Science/Geography/History/Spanish  History objective: how did Henry initiate the reformation?  <https://www.thenational.academy/year-5/foundation/how-did-henry-viii-initiate-the-reformation-year-5-wk3-1> | Please choose a book to read every day for 20 minutes. You may want to continue reading the book you were reading last week.  **Oxford Owl has a large variety of free eBooks that have available:**  <https://home.oxfordowl.co.uk/books/free-ebooks/>  Write a summary of what you remember about what you have read today. Don’t forget to collect high level vocabulary which you could use in your writing- write a definition of the word if you’re not sure of the meaning. | **PE with Joe**  <https://www.thenational.academy/all/pe/pe-with-joe-and-rosie-4th-may-all-wk3-1> |
| Tuesday  2.6.20 | **Lesson Objective: persuasive letter- reading comprehension- word meaning**  <https://www.thenational.academy/year-5/english/persuasive-letter-reading-comprehension-word-meaning-year-5-wk3-2>  Spelling task: Practice how to spell this week’s words (the words you chose yesterday). Are there any patterns that will help you remember the words? Can you create a poem including as many of the words? This could be a nonsense poem, a poem that makes sense or an acrostic poem. | **Lesson objective: solve problems involving converting hours and minutes**  <https://www.thenational.academy/year-5/maths/to-solve-problems-involving-converting-between-hours-and-minutes-year-5-wk3-2>  Timestable practice:  Daily 10 min of Timetables rocks stars. Logins are in your planners.  <https://ttrockstars.com/>  Complete the Daily 10 Challenge:  <https://www.topmarks.co.uk/maths-games/daily10> | **Spanish Lesson: saying happy birthday in Spanish**  <https://www.thenational.academy/year-5/foundation/saying-your-birthday-in-spanish-year-5-wk3-2> | Please choose or continue to read a book every day for 20 minutes.  Oxford Owl has a large variety of free eBooks that have available:  <https://home.oxfordowl.co.uk/books/free-ebooks/>  Write a prediction of what you think may happen next. Don’t forget to collect high level vocabulary which you could use in your writing- write a definition of the word if you’re not sure of the meaning. |  |
| Wednesday  3.6.20 | **Lesson objective: identifying the features of a text**  <https://www.thenational.academy/year-5/english/persuasive-letter-identifying-the-features-of-a-text-year-5-wk3-3>  Spelling task:  Using the spelling words of the week, write a story using the words. Underline the spelling words used in your story. | **Lesson Objective: converting between units of length**  <https://www.thenational.academy/year-5/maths/to-convert-between-units-of-length-year-5-wk3-3>  Timestable practice  10 min of Timetables rocks stars  <https://ttrockstars.com/>  Complete the Daily 10 Challenge:  <https://www.topmarks.co.uk/maths-games/daily10> | **Science lesson Objective: How is sedimentary**  <https://www.thenational.academy/year-5/foundation/how-is-sedimentary-rock-formed-year-5-wk3-3> | Please choose or continue to read a book every day for 20 minutes.  Oxford Owl has a large variety of free eBooks that have available:  [**https://home.oxfordowl.co.uk/books/free-ebooks/**](https://home.oxfordowl.co.uk/books/free-ebooks/)  Write a summary of what you remember about what you have read today. Don’t forget to collect high level vocabulary which you could use in your writing- write a definition of the word if you’re not sure of the meaning. | **PE with Joe:**  <https://www.thenational.academy/all/pe/pe-with-joe-6th-may-all-wk3-3> |
| Thursday  4.6.20 | **Lesson objective: persuasive letters, SPAG list**  <https://www.thenational.academy/year-5/english/persuasive-letter-spag-focus-list-of-three-year-5-wk3-4>  Spelling task: using the words chosen this week, create a wordsearch and get a member of your family to find the words. | **Lesson Objective: apply length conversations to problem**  <https://www.thenational.academy/year-5/maths/to-apply-length-conversions-to-problems-year-5-wk3-4>  **times table practice**  10 min of Timetables rocks stars  <https://ttrockstars.com/>  Complete the Daily 10 Challenge:  <https://www.topmarks.co.uk/maths-games/daily10> | **History lesson objective: Was Elizabeth I weak and feeble?**  <https://www.thenational.academy/year-5/foundation/was-elizabeth-i-weak-and-feeble-year-5-wk3-4> | Please choose a book to read from every day- 20 minutes.  Oxford Owl has a large variety of free eBooks that have available:  [**https://home.oxfordowl.co.uk/books/free-ebooks/**](https://home.oxfordowl.co.uk/books/free-ebooks/)  Write a summary of what you remember about what you have read today. Don’t forget to collect high level vocabulary which you could use in your writing- write a definition of the word if you’re not sure of the meaning. | **PE with Joe:**  <https://www.thenational.academy/all/pe/pe-with-joe-7th-may-all-wk3-4> |
| Friday  5.6.20 | **Lesson objective: To write a persuasive letter**  <https://www.thenational.academy/year-5/english/persuasive-letter-write-a-persuasive-letter-year-5-wk3-5>  Spelling task: get an adult or sibling to test you on the spellings learnt this week, including the spellings you got incorrect last week. Did you do better? | **Lesson Objective: finding the perimeter and convert units of measurements**  <https://www.thenational.academy/year-5/maths/to-find-the-perimeter-and-convert-units-of-measurements-year-5-wk3-5>  Timestable practise  10 min of Timetables rocks stars  <https://ttrockstars.com/>  Complete the Daily 10 Challenge:  <https://www.topmarks.co.uk/maths-games/daily10> |  | Please choose a book to read from every day- 20 minutes.  Oxford Owl has a large variety of free eBooks that have available:  [**https://home.oxfordowl.co.uk/books/free-ebooks/**](https://home.oxfordowl.co.uk/books/free-ebooks/)  Reading activity: Create a story map of the story so far. Include main characters, events and key words that show how the story progresses. | Art: optical illusions  <https://www.thenational.academy/year-5/foundation/optical-illusions-and-using-shading-to-show-form-year-5-wk3-5> |
| Additional work saved on the website:   * An arithmetic test (test 3) * GPS test (test 3) * Continue the mastery mathematics pack week 5-8 * Hamilton Trust: no login details required- includes daily maths and English lessons/work for all year groups.    [https://www.hamilton-trust.org.uk/blog/learning-home-packs/](https://mail.alecreedacademy.co.uk/owa/redir.aspx?C=SyCKFli76EOVMYlHeza-QHDPnH8yAtgIexHRSCmmwax3JfJS3uEvWeBI6z0sH4t17eGXBTDamwI.&URL=https%3a%2f%2fwww.hamilton-trust.org.uk%2fblog%2flearning-home-packs%2f)   Busy things: covers all areas of the curriculum   [https://www.busythings.co.uk/play/#](https://mail.alecreedacademy.co.uk/owa/redir.aspx?C=SyCKFli76EOVMYlHeza-QHDPnH8yAtgIexHRSCmmwax3JfJS3uEvWeBI6z0sH4t17eGXBTDamwI.&URL=https%3a%2f%2fwww.busythings.co.uk%2fplay%2f%23)  Busy Things enables pupils to engage with learning across the curriculum within each year group. To login your child needs a username and pin. For the username use their initial and surname followed by 307. For example, Joe Matt will use jmatt.307 or Bobbie Smith will use bsmith.307 as the username. For the pin use your child’s birthdate in the format DDMM. So if their birthday is 4th May, the pin will be 0405. Or a birthday on 20th November will be 2011. | | | | | |

Below are suggested activities that you could be practicing on a regular basis.

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| Spellings - See the year 3,4,5 and 6 spelling list found in your planners.  You could do any of the following activities:  -Create a word search with your spellings.  -Write silly sentences with your spellings.  -Write a story that includes each of your spelling words.  -Hold a quiz with the members of your family. | Year 5 –All the times tables up to the 12 times tables fluently and with speed. You must now the inverse too.  You can support your child’s times table learning using some of the following suggestions:   * -Use your TT rockstars login to practise your timetables daily.   Check the time tables questions you get wrong and learn those specifically before retesting.   * -THE BBC website has some fun ways to memorise your times tables:   KS2 Maths: Multiples Mash-up March with Mr P  <https://www.bbc.co.uk/teach/supermovers/ks2-maths-multiples-mash-up-march-with-mr-p/zkdy2sg>   * Chant your timetables. * -Do you know the division facts for all the times tables? | **Physical Activity** – below are some suggestions for Physical activity and exercise:   * Watch PE with Joe Wicks live every day at 9:00am   <https://www.youtube.com/user/thebodycoach1/videos>   * -Physical Education KS1 / KS2: Let's Get Active   <https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjhv>   * -Street Dance Masterclass:   <https://www.bbc.co.uk/teach/class-clips-video/street-dance-masterclass/zh2vpg8> |