

#### **Primary Headteacher:**

#### Mrs Jane Tayub Assistant Headteacher EYFS/KS1:

Mr Mohamed Mohamed

## Nursery Classes for September 2018

- We have four nursery classes
- There will be up to 26 children in each class
- Each class has access to a shared outdoor area for play and learning
- The nursery is well staffed
- Nursery teacher
- 3 nursery CLASS workers



# WHAT IS THE EARLY YEARS FOUNDATION STAGE (EYFS)?

- The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year.
- It is based on the recognition that children learn best through play and active learning.
- The main purpose of the EYFS is to give young children a broad base of skills and understanding on which to build upon in Key Stage 1 and beyond.
- Practical, hands on experiences are key to deepening understanding and learning.







# WITHIN THE THEME OF LEARNING AND DEVELOPMENT THERE ARE THREE PRIME AREAS.

- 1. Communication and Language
- 2. Physical Development
- 3. Personal, Social and Emotional Development







**COMMUNICATION AND LANGUAGE** LISTENING AND ATTENTION, UNDERSTANDING, SPEAKING

Your child will be provided opportunities to:

- Develop their confidence and skills in expressing themselves in a rich language environment
- Speak and listen in a wide range of situations

Development Matters - Speaking:

30-50 months – Uses a range of tenses (e.g. play, playing, will play, played)

40-60+ months – Uses talk to organise, sequence and clarify thinking, ideas, feelings and events







#### PHYSICAL DEVELOPMENT MOVING AND HANDLING, HEALTH AND SELF-CARE

Your child will be provided opportunities to:

- Be active and interactive by developing coordination, control and movement.
- Understand the importance of physical activity and to make healthy choices in relation to food and exercise.

Development Matters – Moving and Handling:

30-50 months – Holds pencil near point between first two fingers and thumb and uses it with good control

40-60+ months – Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed







# PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

MAKING RELATIONSHIPS, SELF-CONFIDENCE AND SELF-AWARENESS MANAGING FEELINGS AND BEHAVIOUR

Your child will be provided opportunities to:

- Develop a positive sense of themselves and others
- Develop social skills and manage feelings and emotions
- Understand appropriate behaviour
- Develop confidence in their own abilities

Development Matters – Making Relationships:

30-50 months – Keeps play going by responding to what others are saying or doing

40-60+ months – Explains own knowledge and understanding, and asks appropriate questions of others





### THE FOUR OTHER KEY AREAS OF LEARNING WHICH BUILD UPON THE PRIME AREAS ARE:

1. Mathematics

2. Understanding the World

3. Literacy

4. Expressive Arts and Design







#### **MATHEMATICS** *NUMBERS, SHAPE, SPACE AND MEASURE*

Your child will be provided opportunities to:

- Develop and improve counting skills and every day number use
- Calculate simple addition and subtraction problems
- Describe shapes, spaces and measures

Development Matters – Number:

30-50 months – Separates a group of 3 or 4 objects in different ways, beginning to recognise that the total is still the same

40-60+ months – Begins to identify own mathematical problems based on own interests and fascinations





Your child will be provided opportunities to:

 Make sense of their physical world and community by exploring, observing and finding out about people, places, technology and the environment

Development Matters – The World:

- 30-50 months Talks about why things happen and how things work
- 40-60+ months Looks closely at similarities, differences, patterns and change







LITERACY READING, WRITING

Your child will be provided opportunities to:

 Link sounds and letters to begin to read and write, through access to a wide range of reading materials including books, poems, charts, signs and labels to spark their interests

Development Matters – Reading:

30-50 months – Listens to stories with increasing attention and recall

40-60+ months – Links sounds to letters, naming and sounding the letters of the alphabet







Your child will be provided opportunities to:

 Explore and play with a wide range of media and materials

EXPRESSIVE ARTS AND DESIGN

EXPLORING AND USING MEDIA AND MATERIALS, BEING IMAGINATIVE

 Share thoughts, ideas and feelings through a variety of activities in art, music, dance, role-play and design and technology

Development Matters – Exploring and Using Media and Materials:

- 30-50 months Joins construction pieces together to build and balance
- 40-60+ months Constructs with a purpose in mind, using a variety of resources



# **General information**

- School Timings (8.45am -11.45am)
- School Timings (12.30pm 3.30pm)
- Attendance and punctuality
- Behaviour
- Uniform (including PE Kit)
- Book bag
- Fruit and milk / Allergies
- Parental involvement: workshops, reading mornings and wow cards.
- Safeguarding Who can collect your child?
- Day Care Provision up to 5 year olds (7.45am to 6pm)
- Parent Pay







Dates	Times
	NB Closed for lunch between 12:00 to 1:15pm
Friday 29th June	Year 6 Induction Day – Uniform will be on sale from 2.15 pm – 3.45 pm
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All Wednesdays in June	From 9am to 12pm and 1:15pm to 3:45pm.
Monday 9th July to Wednesday 11th July	Open from 9am to 12pm and 1:15pm to 3:45pm, except on Wednesday open to 5:00pm.
Wednesday 18 <sup>th</sup> July	Open from 9am to 12pm and 1:15pm to 3:45pm
Monday 20 <sup>th</sup> August to Wednesday 22 <sup>nd</sup> August	Open from 9am to 12pm and 1:15pm to 3:45pm.
Tuesday 28 <sup>th</sup> August to Friday 31 <sup>st</sup> August	Open from 9am to 12pm and 1:15pm to 3:45pm
Monday 3 <sup>rd</sup> September to Friday 7th September	From 9am to 12pm and 1:15pm to 3:45pm.

2<sup>th</sup> September Wednesdays from 9am to 12pm and 1:15pm to 3:45pm

30 Hours Childcare



We are offering 30 hours Extended Entitlement Programme from September 2018 for those who are eligible.







#### IF YOU HAVE ANY QUESTIONS, DO NOT HESITATE TO ASK!



