#### Homework/Extension Step 1: Identifying Clauses

#### National Curriculum Objectives:

English Year 6: (6G5.10) <u>Using colons to mark boundaries between independent clauses</u> English Year 6: (6G5.11) <u>Using semi-colons to mark boundaries between independent</u> <u>clauses</u>

English Year 6: (6G5.12) <u>Using dashes to mark boundaries between independent clauses</u> Terminology for pupils:

- (6G5.10) <u>colon</u>
- (6G5.11) <u>semi-colon</u>

#### Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

**Developing** Circle the subordinating conjunction and underline the subordinate clause. Includes sentences with two clauses only.

Expected Circle the subordinating conjunction and underline the subordinate clause. Includes sentences with up to three clauses.

Greater Depth Circle the subordinating conjunction and underline the subordinate clause. Includes sentences where the position of the clauses within the sentence may vary.

Questions 2, 5 and 8 (Varied Fluency)

Developing Tick the correct sentence based on set criteria. Includes sentences with two clauses only.

Expected Tick the correct sentence based on set criteria. Includes sentences with up to three clauses.

Greater Depth Tick the correct sentence based on set criteria. Includes sentences where the position of the clauses within the sentence may vary.

Questions 3, 6 and 9 (Application and Reasoning)

Developing Use the word bank to create your own sentence with a main and subordinate clause.

Expected Use the word bank to create your own sentence with a main and subordinate clause, where the subordinate clause is embedded.

Greater Depth Use the word bank to create your own sentence with at least 3 clauses, with a main and subordinate clause.

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#### **Identifying Clauses**

1. Circle the subordinating conjunction in the sentences below, and then underline the subordinate clause.
A. When the footballer scored a goal, everybody cheered.
B. Whenever the wind blows, a draught comes under the door.
C. I should really do my homework before I go out to play.
2. Tick the sentence that contains a subordinate clause and a main clause.
A. My dad loves pineapple on pizza but I hate it!
B. Although I like to ride my bike, I prefer riding my scooter.
C. Unusually, my mum can only swim 50m but I can swim 100m.
VF HW/Ext
3. Use the word bank below to help you write a sentence including a main and subordinate clause. Remember to punctuate your answer correctly.
clean room if I
I money earn my
AR HW/Ext

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Homework/Extension – Identifying Clauses – Year 6 Developing

## Identifying Clauses

4. Circle the subordina subordinate clause.	ting conjunction in	the sentences below, c	Ind then underline the					
A. Even though he was very tired, James decided he would stay up late.								
B. Josie, despite only being 8 years old, is taller than her sister, who is 11 years old.								
C. If the rain stops, t	he cat will be at	ble to go outside.						
☆			VF HW/Ext					
5. Tick the sentence the	at contains a subor	dinate clause and two	main clauses.					
A. Because of the storm, areas of the country were flooded.								
B. When I go on a school trip, I take a packed lunch and a drink.								
C. After eating my tea, I like to have a bath and then I go to bed.								
合			VF HW/Ext					
6. Use the word bank b subordinate clause, wh punctuate your answe	ere the subordinate		ng a main and					
cricket	Peter	playing	he					
although	enjoys	rounders	dislikes					
合			AR HW/Ext					

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Homework/Extension – Identifying Clauses – Year 6 Expected

#### **Identifying Clauses**

7. Circle the subordinating conjunction in the sentences below, and then underline the subordinate clause.

A. Margot dreamt of fame and fortune; she believed she could be a film star, even though she had never had an acting lesson.

B. Despite the pouring rain, Kit, who was running a car wash to raise money, had just washed his 14<sup>th</sup> car.

C. My dog, Stan, although he had to have all his teeth removed by the vet, loves gnawing on bones; he even buries them in the garden!

					VF HW/Ext	
8. Tick the sentence that	contains 3 d	different clause	e types.			
A. Jason, who is my f because he is so fun		school, alwo	ays make	s me laug	h	
B. Bananas are my least favourite food, whereas I absolutely love apples.						
C. Mum asked me to do the washing up when she was busy; I didn't enjoy it one bit!						
翰					VF HW/Ext	
9. Use the word bank below to help you write a sentence including 3 clauses. Remember to punctuate your answer correctly.						
whose goldfish	he	is	Nigel	name	because	
very my	do	backflips	is	can	talented	
					AR HW/Ext	

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#### Homework/Extension Identifying Clauses

#### Developing

1. A. When the footballer scored a goal, everybody cheered.

B. Whenever the wind blows, a draught comes under the door.

C. I should really do my homework before I go out to play.

2. <mark>B</mark>

3. Various answers, for example: If I clean my room, I earn money. I earn money if I clean my room.

#### **Expected**

4. A. Even though he was very tired, James decided he would stay up late.

B. Josie, despite only being 8 years old, is taller than her sister, who is 11 years old.

C. If the rain stops, the cat will be able to go outside.

5. <mark>C</mark>

6. Various answers, for example: Peter, although he dislikes cricket, enjoys playing rounders. Peter, although he dislikes rounders, enjoys playing cricket.

#### Greater Depth

7. A. Margot dreamt of fame and fortune; she believed she could be a film star, even though she had never had an acting lesson.

B. <u>Despite</u> the pouring rain, Kit, who was running a car wash to raise money, had just washed his 14<sup>th</sup> car.

C. My dog, Stan, although he had to have all his teeth removed by the vet, loves gnawing on bones; he even buries them in the garden!

8. <mark>A</mark>

9. My goldfish, whose name is Nigel, can do backflips because he is very talented.



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Homework/Extension – Identifying Clauses ANSWERS