**Week commencing: 15.6.20**

Dear Year 5 students and parents,

This timetable is a guideline for what your child can study on a daily basis. While there are extended activities for children to complete on the school website, please can you use the Oak National Academy website for daily lessons in English, Math and Foundation subjects. There are 3 hours of daily lesson and this website is updated weekly. The website is accessible from PC, laptops, tablets and mobile phones.

<https://www.thenational.academy/online-classroom>

**Please click on ‘schedule’ - Year group 5- topic**

**This will take you to daily lessons – we are currently completing week 5 activities**

<https://www.thenational.academy/online-classroom/year-5#schedule>

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|  | English | Maths | Foundation Subjects | Daily Reading | Art / Creative/ PE |
| Monday  15.6.20 | **Lesson Objective: explore the use of language and understand what the author is trying to say**  <https://www.thenational.academy/year-5/english/set-of-instructions-reading-comprehension-language-year-5-wk5-1>  **Spelling task:**  The week’s spelling tasks will be based on 5 or 10 spellings that you choose from the following list:  <https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf>  Ensure that you continue to practice the spellings that you got incorrect in Friday’s test as you will be tested on those again this week. This will be the last week you will spend on the year 3 and 4 spellings however make sure you continue to practice the spellings you’re struggling with.  Spelling task: Find the meaning of each word and put them into a sentence. | **Lesson Objective: read scales when measuring volume**  https://www.thenational.academy/year-5/maths/volume-to-read-scales-when-measuring-volume-year-5-wk5-1  **Timestable practice**  10 min of Timetables rocks stars. Your logins should be in your planners.  <https://ttrockstars.com/>  Complete the Daily 10 Challenge:  <https://www.topmarks.co.uk/maths-games/daily10> | Each day will cover one of the following Foundation subjects: Science/Geography/History/Spanish  **RE objective: Who was Siddhartha Gautama?**  <https://www.thenational.academy/year-5/foundation/who-was-siddhartha-gautama-year-5-wk5-1> | Please choose a book to read every day for 20 minutes. You may want to continue reading the book you were reading last week.  **Oxford Owl has a large variety of free eBooks that have available:**  <https://home.oxfordowl.co.uk/books/free-ebooks/>  Write a summary of what you remember about what you have read today. Don’t forget to collect high level vocabulary which you could use in your writing- write a definition of the word if you’re not sure of the meaning. | **PE with Joe**  <https://www.thenational.academy/all/pe/pe-with-joe-18th-may-all-wk5-1#> |
| Tuesday  16.6.20 | **Lesson Objective: explore the meaning of words in a set of instructions**  <https://www.thenational.academy/year-5/english/set-of-instructions-reading-comprehension-word-meaning-year-5-wk5-2>  Spelling task: Practice how to spell this week’s words (the words you chose yesterday). Are there any patterns that will help you remember the words? Can you create a poem including as many of the words? This could be a nonsense poem, a poem that makes sense or an acrostic poem. | **Lesson objective: investigate and explain cubed numbers**  <https://www.thenational.academy/year-5/maths/volume-to-investigate-and-explain-cubed-numbers-year-5-wk5-2> Timestable practice:  Daily 10 min of Timetables rocks stars. Logins are in your planners.  <https://ttrockstars.com/>  Complete the Daily 10 Challenge:  <https://www.topmarks.co.uk/maths-games/daily10> | **Spanish Lesson: saying how you feel in Spanish**  <https://www.thenational.academy/year-5/foundation/saying-how-you-feel-in-spanish-year-5-wk5-2> | Please choose or continue to read a book every day for 20 minutes.  Oxford Owl has a large variety of free eBooks that have available:  <https://home.oxfordowl.co.uk/books/free-ebooks/>  Write a prediction of what you think may happen next. Don’t forget to collect high level vocabulary which you could use in your writing- write a definition of the word if you’re not sure of the meaning. | **PE with Joe**  https://www.thenational.academy/all/pe/pe-with-joe-19th-may-all-wk5-2 |
| Wednesday  17.6.20 | **Lesson objective: identifying the features of a set of instructions**  <https://www.thenational.academy/year-5/english/set-of-instructions-identifying-the-features-of-a-text-year-5-wk5-3>  **Spelling task:**  Using the spelling words of the week, write a story using the words. Underline the spelling words used in your story. | **Lesson Objective: investigate the volume of objects**  https://www.thenational.academy/year-5/maths/volume-to-estimate-the-volume-of-objects-year-5-wk5-3Timestable practice  10 min of Timetables rocks stars  <https://ttrockstars.com/>  Complete the Daily 10 Challenge:  <https://www.topmarks.co.uk/maths-games/daily10> | **Science lesson Objective: How do rocks on our Earth’s surface change?**  https://www.thenational.academy/year-5/foundation/how-do-the-rocks-on-our-earths-surface-change-year-5-wk5-3 | Please choose or continue to read a book every day for 20 minutes.  Oxford Owl has a large variety of free eBooks that have available:  [**https://home.oxfordowl.co.uk/books/free-ebooks/**](https://home.oxfordowl.co.uk/books/free-ebooks/)  Write a summary of what you remember about what you have read today. Don’t forget to collect high level vocabulary which you could use in your writing- write a definition of the word if you’re not sure of the meaning. | **PE with Joe:**  <https://www.thenational.academy/all/pe/pe-with-joe-20th-may-all-wk5-3> |
| Thursday  18.6.20 | **Lesson objective: building cohesion in instructional texts**  <https://www.thenational.academy/year-5/english/set-of-instructions-spag-focus-cohesive-devices-year-5-wk5-4>  Spelling task: using the words chosen this week, create a wordsearch and get a member of your family to find the words. | **Lesson Objective: describe volume in cubic units**  <https://www.thenational.academy/year-5/maths/volume-to-describe-volume-in-cubic-units-year-5-wk5-4>  **times table practice**  10 min of Timetables rocks stars  <https://ttrockstars.com/>  Complete the Daily 10 Challenge:  <https://www.topmarks.co.uk/maths-games/daily10> | **RE lesson objective: What is the sacred text of Buddhism?**  <https://www.thenational.academy/year-5/foundation/what-is-the-sacred-text-of-buddhism-year-5-wk5-4> | Please choose a book to read from every day- 20 minutes.  Oxford Owl has a large variety of free eBooks that have available:  [**https://home.oxfordowl.co.uk/books/free-ebooks/**](https://home.oxfordowl.co.uk/books/free-ebooks/)  Write a summary of what you remember about what you have read today. Don’t forget to collect high level vocabulary which you could use in your writing- write a definition of the word if you’re not sure of the meaning. | **PE with Joe:**  <https://www.thenational.academy/all/pe/pe-with-joe-21st-may-all-wk5-4> |
| Friday  19.6.20 | **Lesson objective: Write a set of instructions**  <https://www.thenational.academy/year-5/english/set-of-instructions-write-a-set-of-instructions-year-5-wk5-5>  Spelling task: get an adult or sibling to test you on the spellings learnt this week, including the spellings you got incorrect last week. Did you do better? | **Lesson Objective: convert units of volume**  <https://www.thenational.academy/year-5/maths/volume-to-convert-units-of-volume-year-5-wk5-5>  Timestable practise  10 min of Timetables rocks stars  <https://ttrockstars.com/>  Complete the Daily 10 Challenge:  <https://www.topmarks.co.uk/maths-games/daily10> | **Lesson Objective: singing in harmony**  [**https://www.thenational.academy/year-5/foundation/singing-in-harmony-year-5-wk5-5**](https://www.thenational.academy/year-5/foundation/singing-in-harmony-year-5-wk5-5) | Please choose a book to read from every day- 20 minutes.  Oxford Owl has a large variety of free eBooks that have available:  [**https://home.oxfordowl.co.uk/books/free-ebooks/**](https://home.oxfordowl.co.uk/books/free-ebooks/)  Reading activity: Create a story map of the story so far. Include main characters, events and key words that show how the story progresses. | **Creative: identify pulse and rhythm in music**  <https://www.thenational.academy/year-5/foundation/to-identify-pulse-and-rhythm-in-music-year-5-wk4-5> |
| Additional work saved on the website:   * An arithmetic test (test 5) * GPS test (test 5) * Continue the mastery mathematics pack week 5-8 * Hamilton Trust: no login details required- includes daily maths and English lessons/work for all year groups.    [https://www.hamilton-trust.org.uk/blog/learning-home-packs/](https://mail.alecreedacademy.co.uk/owa/redir.aspx?C=SyCKFli76EOVMYlHeza-QHDPnH8yAtgIexHRSCmmwax3JfJS3uEvWeBI6z0sH4t17eGXBTDamwI.&URL=https%3a%2f%2fwww.hamilton-trust.org.uk%2fblog%2flearning-home-packs%2f)   Busy things: covers all areas of the curriculum   [https://www.busythings.co.uk/play/#](https://mail.alecreedacademy.co.uk/owa/redir.aspx?C=SyCKFli76EOVMYlHeza-QHDPnH8yAtgIexHRSCmmwax3JfJS3uEvWeBI6z0sH4t17eGXBTDamwI.&URL=https%3a%2f%2fwww.busythings.co.uk%2fplay%2f%23)  Busy Things enables pupils to engage with learning across the curriculum within each year group. To login your child needs a username and pin. For the username use their initial and surname followed by 307. For example, Joe Matt will use jmatt.307 or Bobbie Smith will use bsmith.307 as the username. For the pin use your child’s birthdate in the format DDMM. So if their birthday is 4th May, the pin will be 0405. Or a birthday on 20th November will be 2011. | | | | | |

Below are suggested activities that you could be practicing on a regular basis.

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| **Spellings** - See the year 3,4,5 and 6 spelling list found in your planners.  You could do any of the following activities:  -Create a word search with your spellings.  -Write silly sentences with your spellings.  -Write a story that includes each of your spelling words.  -Hold a quiz with the members of your family. | Year 5 –All **the times tables up to the 12** times tables fluently and with speed. You must now the inverse too.  You can support your child’s times table learning using some of the following suggestions:   * -Use your TT rockstars login to practise your timetables daily.   Check the time tables questions you get wrong and learn those specifically before retesting.   * -THE BBC website has some fun ways to memorise your times tables:   KS2 Maths: Multiples Mash-up March with Mr P  <https://www.bbc.co.uk/teach/supermovers/ks2-maths-multiples-mash-up-march-with-mr-p/zkdy2sg>   * Chant your timetables. * -Do you know the division facts for all the times tables? | **Physical Activity** – below are some suggestions for Physical activity and exercise:   * Watch PE with Joe Wicks live every day at 9:00am   <https://www.youtube.com/user/thebodycoach1/videos>   * -Physical Education KS1 / KS2: Let's Get Active   <https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjhv>   * -Street Dance Masterclass:   <https://www.bbc.co.uk/teach/class-clips-video/street-dance-masterclass/zh2vpg8> |