**English Tasks – Please ensure that you are reading for at least 20 minutes each day.**

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Task:** Reading for 20 minutes. If you haven’t read out loud to someone recently, then ask a member of your family if you can read  Try generating your own comprehension questions for the pages you have read today. | **Task:** Complete the two 60 second reads task.  **-** | **Task:** The Alec Reed Academy High School English department has kindly organised an English transition pack to help prepare you for when you begin year 7. The year 6 pupils who will be coming into school from this week will be working on these activities one day a week.  Please complete **Wednesday’s** work from your English Transition Pack.  (If you have not received the pack yet, it has been uploaded to the school website).  **\*Please only complete one activity a week in order to be in line with what year 6 are learning at school\*** | **Task:** Writing  https://www.literacyshed.com/uploads/1/2/5/7/12572836/891235_orig.jpghttps://www.literacyshed.com/uploads/1/2/5/7/12572836/4229722_orig.jpg  Imagine that you wake up one morning to see a bunch of houses floating in the sky outside your window.  Choose one (or more) of the below writing tasks to complete based on these images.   * Diary entry (recall what it was like when you saw these floating houses). * Newspaper report (report on this strange event, including eye witness statements). * Descriptive paragraph | **Task 1:** Reading for 20 minutes.  If you haven’t read out loud to someone recently, then ask a member of your family if you can read  Try generating your own comprehension questions for the pages you have read today.  **Task 2:** Edit and up level your writing from yesterday  Think carefully about the following elements:  -Do you have all of your basic punctuation (full stops, capital letters and commas)?  **-**Have you checked your spellings?  -Have you used ambitious vocabulary choices throughout your writing?  **-**Is the meaning of each sentence clear?  -Do any of your sentences need to be re-arranged in order for your description to flow easier? |

**Maths Tasks –** This week you will be given some short activities that are meant for you to revise learning we had completed throughout the year. There is a short task for each day of the week. **We encourage you to continue to practise your times tables on a daily basis as this is a fundamental skill that all year 6 pupils need.** Several times table’s tests have been uploaded; please complete one a week.

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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Task:** Rapid Reasoning Day 1  **Task 2:** Arithmetic Paper | **Task:** Rapid Reasoning Day 2 | **Task:** Rapid Reasoning Day 3  **Task 2:** Theme Park Maths- begin to design your own theme park ensuring that you read the instructions carefully. | **Task:** Rapid Reasoning Day 4  **Task 2:** Arithmetic Paper | **Task:** Rapid Reasoning Day 5 |

You should be receiving a pack in the mail from the year 6 team shortly, if you have not already. In this pack you will find an activity called ***Theme Park Maths.*** The students who will be attending school will be completing this activity one day a week. The activity should take several weeks to complete so please take your time and get as creative as you would like.

**Please have a look at the BBC bitesize and Oak National Academy website for more art, topic and science lessons and activities you could complete at home.** [**https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons**](https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons)

[**https://www.thenational.academy/**](https://www.thenational.academy/)