Year 4 Reading Assessment Marking Scheme

question	answer	marks	notes
1.	The story is written from the perspective of:		
	Jamie	1	**Content domain:** 2b–retrieve and record information/identify key details from fiction and non-fiction **Award 1 mark** for the correct option indicated.
2.	The story teller has recently…		
	moved house	1	**Content domain:** 2b–retrieve and record information/identify key details from fiction and non-fiction **Award 1 mark** for the correct option indicated.
3.	What can Jamie see from his window?		
	diggers and empty muddy fields	1	**Content domain**: 2b–retrieve and record information/identify key details from fiction and non-fiction **Award 1 mark** for the correct option indicated.
4.	What colour bricks did Jamie add to his house design?		
	orange and blue	1	**Content domain:** 2b–retrieve and record information/identify key details from fiction and non-fiction **Award 1 mark** for the correct option indicated.
5.	Order these events as they happen in the story. Number them 1, 2, 3, 4.		
	1. Jamie learns to design houses on his tablet. **2**. The builders dig trenches which match Jamie's design. **3**. The builders dig out space for a swimming pool. **4.** A man visits Jamie's house with an explanation.	1	**Content domain:** 2b–retrieve and record information/identify key details from fiction and non-fiction **Award 1 mark** for **four** correct answers.
6.	Using evidence from the text, complete the table with words and phrases to describe how Jamie felt at these points in the story.		
	when the man knocks on the door - **sad and disappointed** when the problem with the Wi-Fi is revealed - **embarrassed**	up to 2 marks	**Content domain:** 2d–make inferences from the text/explain and justify inferences with evidence from the text **Award 1 mark** for each answer as given in the table.

7.	Find and copy part of a sentence which shows that Jamie had spent a long time designing his virtual house.		
	'…the battery almost died on my tablet and I had to plug it in to charge it up' **or** 'it had taken me ages to find the right spot'	1	**Content domain:** 2b—retrieve and record information/identify key details from fiction and non-fiction **Award 1 mark** for '…the battery almost died on my tablet and I had to plug it in to charge it up'. **Also accept** 'it had taken me ages to find the right spot'.
8.	While the man was talking to Jamie's mum, he looked down at Jamie 'occasionally'. Give one reason why he did this.		
	Answers stating that the man thinks the problem had something to do with Jamie.	1	**Content Domain:** 2d—make inferences from the text/explain and justify inferences with evidence from the text **Award 1 mark** for an answer stating that the man thinks the problem had something to do with Jamie.
9.	'They had been a bit bewildered when putting in the brightly coloured bricks'. Which word is closest in meaning to 'bewildered'? Tick one.		
	confused	1	**Content domain:** 2a—give/explain the meaning of words in context **Award 1 mark** for answer as indicated.
10.	At the end of the story, Jamie's house design included a shark-infested moat, a drawbridge and a watchtower. **Find** and **copy** a sentence from the beginning of the text which tells us why Jamie thinks he is able to create such complicated designs.		
	'Now that I'm practising all the time, I can create some really original stuff'	1	**Content domain:** 2h—make comparisons within the text **Award 1 mark** for 'Now that I'm practising all the time, I can create some really original stuff'.
11.	Jamie uses the words '*stuck in the middle of nowhere*' to describe where he is. These words show us that Jamie feels:		
	isolated and lonely	1	**Content domain:** 2b—retrieve and record information/identify key details from fiction and non-fiction **Award 1 mark** for option indicated.
12.	The man at the door explained that the problem needed to be fixed 'urgently'. Give another word with the same meaning which could have been used instead.		
	Any word meaning immediately, at once, right away, instantly, promptly.	1	**Content domain:** 2a—give/explain the meaning of words in context **Award 1 mark** for any word meaning immediately, at once, right away, instantly, promptly.

13.	Why is the story called 'A Real Virtual World'?		
	Responses which contrast the 'real' word and the 'virtual' (imaginary) world. Responses which explain that the virtual world in the story appears to become real when the houses begin to be built according to Jamie's plans.	up to 2 marks	**Content domain:** 2c–summarise main ideas from more than one paragraph **Award 1 mark** each for the stated themes.
14.	Based on what the man says, predict what Jamie might say to his mum when she asks him if he knows anything about what has happened.		
	Responses which reflect Jamie's excitement when his plans were being realised. Responses which indicate that Jamie was embarrassed when the man came round to the house. Responses which explain that Jamie did not do it on purpose and did not know how it was happening.	up to 3 marks	**Content domain:** 2e–predict what might happen from details stated and implied **Award 1 mark** for any of the listed responses, **up to a maximum of 3 marks**.
		Total 18	

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15.	What time of day is it in the poem?		
	evening	1	**Content domain:** 2b–retrieve and record information/identify key details from fiction and non-fiction **Award 1 mark** for 'evening'.
16.	Find and copy **two** things that the star saw when she looked down.		
	the round green world below a pool (in a wooded place)	up to 2 marks	**Content domain:** 2b–retrieve and record information/identify key details from fiction and non-fiction **Award 1 mark** each for: the round green world below a pool (in a wooded place)
17.	What did the star give to the pool to keep? Circle one.		
	her light	1	**Content domain:** 2b–retrieve and record information/identify key details from fiction and non-fiction **Award 1 mark** for answer as indicated.
18.	Look at line 4. Why is the star's face described as 'mirrored'?		
	Answers stating that the star is reflected in the surface of the pool.	1	**Content domain**: 2a–give/explain the meaning of words in context **Award 1 mark** for answers stating that the star is reflected in the surface of the pool.
19.	Find and copy the line which shows us that the pig disturbs the peaceful setting.		
	It grunted and splashed and waded in	1	**Content domain:** 2b–retrieve and record information/identify key details from fiction and non-fiction **Award 1 mark** for: *It grunted and splashed and waded in*
20.	*The star grew pale and hid her face* In this line, the word 'pale' is closest in meaning to…		
	colourless	1	**Content domain:** 2a–give/explain the meaning of words in context **Award 1 mark** for answer as indicated.

21.	How did the actions of the pig affect the star? Circle one.		
	the moving water didn't reflect the star any more	1	**Content domain:** 2b–retrieve and record information / identify key details from fiction and non-fiction **Award 1 mark** for answer as indicated.
22.	'*A brown pig came to the little pool It grunted and splashed and waded in And the deepest place but reached its chin*' What do these lines tell us about the depth of the pool?		
	Answers stating that the pool is as deep as the legs and body of the pig and referring to the pool only reaching the chin of the pig.	up to 2 marks	**Content domain:** 2g–identify / explain how meaning is enhanced through choice of words and phrases **Award 2 marks** for answers stating that the pool is as deep as the legs and body of the pig and referring to the pool only reaching the chin of the pig. **Award 1 mark** for a reference that links the depth to the pig, 'it was as nearly too deep for the pig.' Do not accept 'deep'.
23.	Halfway through the poem (line 11) is the line '*But out of the woods as night grew cool*'. Using evidence from the text, give three ways in which the second half of the poem contrasts with the first half.		
	The first half of the poem is peaceful and still (water is flat, star is reflected). In the second half of the poem the arrival of the pig disturbs the peace with noise and movement (line 13). In the second half of the poem the pool no longer reflects the face of the star because the water is disturbed and moving ('churned', 'gurgled', 'splashed', 'mud'). The time has moved from 'evening glow' (line 1) to 'as night (grew cool)' (line 11). The temperature 'grew cool'.	up to 3 marks	**Content domain reference** 2d–make inferences from the text / explain and justify inferences with evidence from the text **Award up to 3 marks** for 3 answers from answers as indicated.
		Total 13	

question	answer	marks	notes
24.	According to the section '**Milk Teeth**', at what age do young children's teeth usually start falling out?		
	age 5 or 6	1	**Content domain:** 2b–retrieve and record information/identify key details from fiction and non-fiction **Award 1 mark** for 'age 5 or 6'.
25.	Look at '**Tooth Types**'. Using the information in this section, draw lines to match the tooth type to its position in the mouth.		
	canine / molar / premolar / incisor	1	**Content domain:** 2b–retrieve and record information/identify key details from fiction and non-fiction **Award 1 mark** for lines drawn as shown.
26.	Using the information in the '**Tooth Types**' section, draw lines to match these teeth to their function.		
	premolar used for grinding **molar** used for crushing and chewing **canine** used for gripping and tearing **incisor** used for cutting and shearing	1	**Content domain**: 2b–retrieve and record information/identify key details from fiction and non-fiction **Award 1 mark** for all correct.
27.	Look at the section '**Terrific Teeth**' What is the crown of each tooth covered with? Tick **one**.		
	enamel	1	**Content domain:** 2b–retrieve and record information/identify key details from fiction and non-fiction **Award 1 mark** for answer as indicated.
28.	In the '**Milk Teeth**' section, it states that babies' teeth become '*visible*' when they are about 6-12 months old. Which word has the **same** meaning as the word '*visible*'? **Circle one.**		
	noticeable	1	**Content domain:** 2a–give/explain the meaning of words in context **Award 1 mark** for answer as indicated.
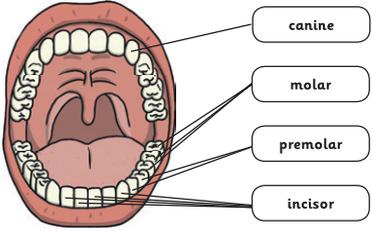
29.	Look at the beginning of the section '**Teeth and Food**' in '**Belle's Brilliant Blog**'. Find and copy two sentences which explains why Belle's surgery has been so busy		
	1. One of our dentists has been away, so I've been covering her patients. 2. It's also school holidays, so the surgery is full of children	up to 2 marks	**Content domain:** 2d–make inferences from the text / explain and justify inferences with evidence from the text **Award 1 mark** for each correct answer.
30.	Look at the section '**Toothy Tools for Talking**'. Using information from the text, tick one box in each row to say whether the statement is true or false.		
	Teeth do not help us to talk. **False** We make sounds using our tongue, lips and teeth. **True** When we say 'th', our tongue goes between our upper and lower teeth. **True**	1	**Content domain:** 2b–retrieve and record information / identify key details from fiction and non-fiction **Award 1 mark** for all three answers as shown.
31.	Why do you think Belle's surgery give away samples of dental floss for free?		
	Answers indicating that free floss might encourage people to give it a try	1	**Content Domain:** 2d–make inferences from the text / explain and justify inferences with evidence from the text **Award 1 mark** for answers indicating that free floss might encourage people to give it a try.
32.	Sammy does not look after her teeth very well. Give two reasons from the text that show this.		
	1. Because her dad asks the dentist for advice 2. She eats lots of sugary snacks 3. She had two fillings in her teeth	up to 2 marks	**Content Domain:** 2d–make inferences from the text / explain and justify inferences with evidence from the text **Award 2 marks** for two of the answers shown.
33.	Why does Belle think that some of her patients won't be eating any more bonfire toffee in the winter? Give **two** reasons.		
	1. Because the toffee broke their teeth 2. Because the toffee pulled out their fillings 3. The cold weather made (the exposed nerves in) their teeth hurt 4. The patients had to pay for their teeth to be repaired	up to 2 marks	**Content Domain:** 2d–make inferences from the text / explain and justify inferences with evidence from the text **Award 2 marks** for answers which include two of the answers shown.

34.	Referring to the text, give three ways in which your life would be affected if you didn't look after your teeth.		
	Acceptable answers include: 1. reference to teeth helping us to talk and sing (1 mark only) 2. reference to teeth helping us to process food (chew, tear, mash, crush, grind) 3. reference to teeth being painful if nerves are exposed 4. reference to irritated gums and inflammation 5. reference to having to spend money on having teeth treated	up to 3 marks	**Content Domain:** 2f–identify/explain how information / narrative content is related and contributes to meaning as a whole **Award 1 mark** for each answer, up to a maximum of 3.
35.	Look at the section '**Milk Teeth**'. **Find** and **copy** a word which refers to adult teeth that means 'long-lasting'.		
	permanent	1	**Content Domain:** 2a–give/explain the meaning of words in context **Award 1 mark** for *permanent*.
36.	Using examples from the text to support your answer, what is the overall aim of this text? Give **two** examples.		
	1. to help us learn about teeth names 2. to help us learn about teeth structure 3. to help us learn about why teeth are important for speech 4. to help us learn about why we should look after our teeth 5. to help us learn about how we should look after our teeth	up to 2 marks	**Content Domain:** 2d–make inferences from the text/explain and justify inferences with evidence from the text **Award 1 mark** each (up to a total of 2) for answers which explain the aims of the text. Answers **must** include examples from the text to be valid.
		Total 19	