

Pupil Premium and Year 7 Catch-up Funding (2014-2015)

Funding	Provision	Allocated	Purpose	Impact					
Catch-up premium	One additional English period taught across 2013, 2014 and 2015	£8,000	To improve the rate of	Present position re pupils joining ARA below Level 4 in English and maths: Current Year 8					
Year 7 £10,500	One additional Maths period taught across 2013, 2014 and 2015	£8,000	improvement of attainment in English	Year 8	S KS2 – Spring term 2015 % below level 4				
Year 8 £15,500 (monies received	CLASS Worker small group support for literacy catch-up EAL CLASS Worker small group targeted support for literacy catch-up	Vorker small group support for catch-up £5,000 and maths for those pupils joining £3,000 ARA below	and maths	English 8% Maths 8%	joining ARA 8% 8%	% <l4 2% 0%</l4 	%L5+ 90.6% 99.1%	%L6+ 65.1% 88.7%	%L7+ 34.0% 69.8%
2013/14) +£13,500 of Pupil Premium		Total= £24,000		Current Year 7 Year 7 KS2 – % below level 4 joining ARA			ring term 2015		
funding assigned				English Maths	7.7% 7.7%	% <l4 3.7% 3%</l4 	%L5+ 92.2% 93.3%	%L6+ 72.2% 68.9%	
Pupil Premium £676,075 2014-15 48% of pupils on roll	Additional funds allocated to Year 7 catch-up premium Staffing: • 3 teachers to support literacy and reading across the academy • Attendance officer (part funding of	£13,500 £375,500	To initially close the gap and to then remove the gap in attainment		creening check	ARA Pupi Premium 90.9%			National Pupil premium (2014 Raise Online Data)
identified as eligible for PPG	role) to support direct contact with families SaFE Workers (part funding of roles) support vulnerable learners that present with complex barriers to learning Educational Psychologist (part funding of role) identifies ways to improve learning Academy counsellor (part funding of role) helps to address the		between pupils in receipt of the PPG and other pupils.	Year 1 KS1 Read KS1 Writin KS1 Math KS2 Read KS2 Writin KS2 Math KS2 GPS KS2 Avera	ng L2c+ s L2c+ ing L4+ ng L4+	94% 90% 97% 87% 94% 84% 74% 28.0	95% 88% 98% 76% 83% 90% 76% 27.8		80% 75% 85% 82% 76% 78% 66% 27.0

 emotional barriers to learning Wider Provision – we also offer the Prince's Trust 			ARA Pupil Premium	ARA Non Pupil Premium	National Pupi premium (2014 Raise Online Data)
Intervention:		5+ A*-C	41%	57%	36%
Revision sessions after school, weekends and holidays are run		Value Added	996.7	1011.1	977.8
over these sessions across subjects	£145,000	APS per pupil uncapped	344.9	401.9	290.8
and pupils are targeted to attendBooster sessions for targeted		English % A*-C	46%	61%	51%
learners		English 3+ levels of progress	57%	72%	58%
 Accelerated Reader programme for Year 9 (part funding of initiative) 		English 4+ levels of progress	22%	20%	-
Curriculum support re external		Maths % A*-C	57%	72%	49%
examinations at KS2 and KS4Enrichment activities for 'More Able	,	Maths 3+ levels of progress	57%	64%	48%
throughout the year Study club/homework clubs are rur		Maths 4+ levels of progress	19%	21%	-
four days a week, providing a quied place to do homework		Pupil Premium and Catch	2012/13	2013/14	2014/15
Enrichment/Individual Pupil Support:		up funding statement			
 Curriculum related trips – we ensure that all of our learners have the same opportunities to go on curriculum related trips we offer 	£98,000	Total no of pupils eligible for the Pupil Premium Grant	665	646	645
regardless of ability to pay. • STEM club – this is to raise		Total no of pupils eligible for the Catch-Up Premium	11	9	8
 aspirations of learners and provide clubs and enrichment for them to attend Awards – throughout the year for 	5	Amount of Pupil Premium funding received per pupil	£623	Primary £953 Year 7+ £900	Primary £1,30 Year 7+ £93!
improved attendance and attitude to learning		Amount of Catch-Up Premium funding received per pupil	£500	£500	£500
University Visits – to raise learners' aspirations		Total amount of Pupil Premium funding received	£414,295	£592,000	£676,075
DebateMate – to widen participation		Total amount of Catch-Up Premium funding received	£22,000	£15,500	£10,500
IAG Proramme – careers advisor works with PP learners to identify where they are now and where they want to go in the future					