2018 Examination Results

GSCE

At GCSE over 20% of pupils achieved the new A**/A equivalent grades by gaining Grade 9-7 in their examinations. 65% of pupils achieved Grades 9-5 in the core subjects of English and Maths and 28% of all pupils also gained the new English Baccalaureate Certificate by achieving A*-C grades or equivalent in English, Mathematics, Science, Foreign Languages and Humanities.

Congratulations to all pupils who studied for the additional Further Mathematics GCSE in which 70% of pupils achieved Grades 9-6 (A*B). All pupils studied GCSE in Religious Education, 10% gained the new Grade 9 and 60% gained Grades equivalent to A*-C. In Art, Music, Drama, Design Technology, Health and Social Care and Sport GCSEs over 80% of pupils gained Grades 9-4 (A*C). These excellent results are confirmed by a highly positive outcome for the Academy in the new Progress 8 school performance measure.

Many pupils gained 10 or more A**-A grades in their GCSE examinations. We would particularly like to congratulate and recognise the achievements of Mathusan Jeyakumar who achieved seven Grade 9, two Grade 8, A* Distinction and an A grade and as a result won the Alec Reed Academy award for outstanding achievement.

Alec Reed Academy GCSE Results Summer 2018 – Headline Figures		
5 or more Grade 9 - 5 including English and Maths	5 or more Grade 9 - 4 including English and Maths	3 or more Grade 9 - 7
52 %	36%	21%
Progress 8	Attainment 8	English Baccalaureate Grade 5+
0.17	44	19%

Post 16

Over 96% of students who studied A Levels achieved or exceeded their target grades and have progressed to University or an apprenticeships. Almost 60% achieved A*-C grades and 25% of students gained grades A*-B. As a result of the high standards achieved across both the Primary and Secondary phases of the Academy, the number of students taking A level courses at the Academy has more than doubled in recent years.

In the new BTEC Technical qualifications, 98% of students achieved Distinction-Pass grades. The Academy's long-term success in the delivery of vocational courses has been maintained again this year despite the dramatic changes that have taken place in the way these courses are now assessed.