



Year 5 Curriculum Newsletter

Summer term 2018



Welcome back! We hope you enjoyed your holidays. Below is a selection of the areas that your child will be studying over the next term.

English

This term we will be looking at persuasive writing and Shakespeare text, where children will be writing a persuasive letter and writing their own Shakespearean text. The focus for grammar will be on using: passive voice, cohesive devices and we will also be focusing on year 5 vocabulary and spelling patterns.

Maths

Pupils will learn about geometry, reflection, translation and angles. This term, pupils will develop their ability to solve a wider range of problems whilst focusing on reasoning, depth and mastery and test style questions.

History/Geography

In the first half of the summer term we will be learning all about Ancient Mayans and how these people lived their lives and the impact they had on the world. We will be writing non-chronological reports, non-fiction texts and persuasive writing. In the second half of the summer term, we will be learning about volcanoes and Earthquakes. We will be studying natural and man-made disasters. We will be writing about these as different genres including: non-fiction texts, explanation texts and persuasive writing.

Science

Our children will be learning to use skills of observation, investigation and evaluation to explore how to separate mixtures. They will also observe condensation and evaporation, and decide on what makes certain changes reversible or irreversible. In summer 2, pupils will study how the Earth travels around the Sun while the Moon travels around the Earth, and the different results of these movements.

PSHCE

Pupils learn PSHCE through daily reflection activities, assemblies and PSHCE days which are held half termly. This term, our topic is all about building relationships and the skills needed to do so. In summer 2 children we will explore the topic '**Me, Growing and Changing**'.

RE

Beliefs regarding Death and Seeds of Unity are the two topics children will explore this term. They will begin to understand the ideas about what happens after death, and its connection with how life is lived on earth, as a fundamental part of all religions. Pupils will develop their RE awareness and make links to real-life situations as they learn and understand that seeds are objects in the natural world that can represent spiritual and creative potential. Through our RE topic we will be promoting children's learning and understanding of the world. The grammar focuses of our RE lessons this term include: Punctuation including dashes, parenthesis, and co-ordinating and subordinating conjunctions.

In Year 5 we expect children to:

- Read every day for a minimum of 20 minutes and ensure an adult signs their reading record every day.
- Practise their maths passport targets
- Children **must** know their times tables up to 12 including random recall and inverse
- Complete their homework on time (homework should be completed by the following week)
- Practise their handwriting and spellings every week.
- Take responsibility for their learning.
- Take care of all equipment sent home, including reading books

REMINDER

Homework is sent home on Tuesdays and must be completed by Friday for Giraffe/Eagle and the following Monday for Manatee. Encourage your children to use the 'read, say, write, check' method when supporting your child to learn their spellings. Full **PE kit** should be brought into school on a Monday and left in all week. Children should take it home on Friday to be washed. Please come and speak to any member of the Year 5 team if you have any questions.