

## English Writing Curriculum Overview

At Alec Reed Academy, writing is an integral part of our curriculum and we aim to promote high standards of language and literacy across all subjects. We do this through developing children as keen and able readers with the ability to develop their writing, spelling and handwriting skills. We also appreciate the relationship between spoken and written word and develop our pupils' confidence in oracy through discussions, debates and providing them with the opportunities and skills to explain their understanding across every subject. To support this, children are encouraged to plan, revise and evaluate their writing. Lessons not only focus on developing our pupils' grammar, spelling and legibility but also aim to develop them as individual and creative writers with effective transcription and effective composition and an awareness of audience.

<b>1</b>	Core text: <b>Little Red Riding Hood</b> Genre of final write: <b>Character description</b>	Core text: <b>Here comes Mr Postmouse</b> Genre of final write: <b>Write a letter</b>	Range of texts Genre of final write: <b>Non chronological report on animals</b>	Range of texts Genre of final write: <b>Poem</b>	Range of texts Genre of final write: <b>instructions linked food DT</b>	Core text: <b>The Gruffalo</b> Genre of final write: <b>narrative</b>
<b>2</b>	Core text: <b>Boy- Roald Dahl</b> Genre of final write: <b>non-chronological report on Roald Dahl</b>	Core text: <b>The real story of the 3 little pigs</b> Genre of final write: <b>narrative</b>	Core text: <b>Don't let the pigeon drive the bus</b> Genre of final write: <b>Persuasive advert</b>	Core text: <b>Where the poppies now grow</b> Genre of final write: <b>Recount letter</b>	Core text: <b>Finding Nemo</b> Genre of final write: <b>Animal adventure story</b>	Core text: <b>The hungry caterpillar</b> Genre of final write: <b>Explanation text on the life cycle of a butterfly</b>
<b>3</b>	Core text: <b>Charlotte's Web</b> Genre of final write: <b>Diary entry</b>	Core text: <b>The secret world of Polly Flint</b> Genre of final write: <b>Persuasive letters</b>	Core text: <b>Oliver Twist</b> Genre of final write: <b>Play script</b>	Core text: <b>The old man and the magic bowl</b> Genre of final write: <b>Stories from other cultures</b>	Core text: <b>How to train your dragon</b> Genre of final write: <b>Explanations</b>	Core text: <b>The Tunnel by Anthony Browne</b> Genre of final write: <b>Adventure story</b>
<b>4</b>	Core text: <b>Stuart Little</b> Genre of final write: <b>Discussion text</b>	Core text: <b>The Falcon's Malteser</b> Genre of final write: <b>Persuasive letter</b>	Core text: <b>The turbulent term of Tyke Tiler</b> Genre of final write: <b>Newspaper article</b>	Core Text: <b>Princess Mouse (A Finnessh Folk Tale)</b> Genre of final write: <b>Folk Tale</b>	Core Text: <b>This morning I met a whale</b> Genre of final write: <b>Persuasive writing</b>	Core Text: <b>Mr Stink</b> Genre of final write: <b>Novel with alternative ending</b>
<b>5</b>	Core text: <b>The Wreck of Zanzibar</b> Genre of final write: <b>Diary entry</b>	Core text: <b>Kensuke's Kingdom</b> Genre of final write: <b>Fictional story with alternative ending</b>	Core text: <b>Boy in the Tower</b> Genre of final write: <b>persuasive letter</b>	Core text: <b>Holes</b> Genre of final write: <b>newspaper article</b>	Core text: <b>Batman Begins</b> Genre of final write: <b>Biography</b>	Core text: <b>A house without walls</b> Genre of final write: <b>Discussion and formal debate</b>
<b>6</b>	Core text: <b>Jungle Book</b> Genre of final write: <b>Flashback (Recount)</b>	Core text: <b>Harry Potter and the Philosophers stone.</b> Genre of final write: <b>Biography</b>	Core text: <b>Treasure Island</b> Genre of final write: <b>description</b>	Core text: <b>NA – Links to science</b> Genre of final write: <b>persuasive letter</b>	Core text: <b>Goodnight Mr Tom/ The Piano</b> Genre of final write: <b>First person Narrative recount</b>	Core text: <b>TBC</b> Genre of final write: <b>TBC</b>