

Pupil Premium Impact Statement 2019-2020

The purpose of the Pupil Premium is to narrow the achievement gap (attainment and progress) between pupils from low income families and their peers by ensuring that this funding reaches the pupils who need it most. Schools have the freedom to spend this funding as they see fit based upon their knowledge of pupil needs.

Pupil Premium for 2019-2020 (1st September 2019 – 31st August 2020)

	No of Pupils eligible for PPG	Amount per pupil	Total amount
Primary Phase	204	£1,377	£269,280
Secondary Phase	316	£810	£295,460

Primary Phase

	KS1 Reading Expected Standard		KS1 Maths Expected Standard		KS1 Writing Expected Standard		KS2 Reading Expected Standard		KS2 Maths Expected Standard		KS2 Writing Expected Standard	
	ARA PP	Nat	ARA PP	Nat	ARA PP	Nat	ARA PP	Nat	ARA PP	Nat	ARA PP	Nat
2017	70%	70%	67%	79%	53%	72%	52%	77%	73%	80%	61%	81%
2018	76%	70%	72%	78%	72%	71%	76%	78%	84%	80%	87%	82%
2019	64%	78%	56%	79%	60%	73%	70%	73%	81%	84%	72%	83%
2020	80%	75%	85%	76%	72%	69%	71%	73%	71%	79%	73%	78%

Secondary Phase

Trends in narrowing the in-school gap. Progress measures have changed with the introduction of Progress 8 and Attainment 8

Group	Progress 8	Outcome	Attainment 8
2020: All Pupils	0.61	Significant increase on 2019 results. The government have not published any National Average data due to COVID-19.	46.12
2019: Disadvantaged Pupils	0.39	Significant increase on 2019 results. Significant increase on 2019 results. The government have not published any National Average data due to COVID-19.	43.4
2019: All Pupils	-0.26	Slightly below National Average for P8 but within the average boundary, and below National Average for A8	40.53
2019: Disadvantaged Pupils	-0.56	Close to National Average for P8 and above for A8	39.28
2018: All Pupils	+0.37	Progress 8 above National Average	45.68
2018: Disadvantaged Pupils	-0.02	Very close To National Average	42.43
2017: All Pupils	+0.03	Progress 8 above National Average	40.00
2017: Disadvantaged Pupils	-0.24	Close To National Average	39

Budget 2019/2020

A breakdown of expenditure is included in the 'Funding allocation and impact of Disadvantaged Premium strategies' document.

Aspect	Total £
Leadership and Management	14,500
Additional Teachers	130,000
CPD	10,000
Speech and Language Therapy	30,000
Additional ICT	11,280
Literacy and Numeracy Interventions	70,000
Extra-Curricular Opportunities	50,000
Careers	20,000
Improving Attendance	5,000
Extra SEND support	35,000
Year 6 to 7 Transition	3,000
Resources, Uniform and Equipment	3,000
Counselling, Support, Mentoring, SaFE Workers	118,000
Holiday and Weekend Booster Classes	29,500

Priorities for 2020-21

1. Continued identification of underachieving PP pupils at each data drop - closing the gap: all measures.
2. Extension of the Enrichment Programme (taking into account COVID-19 restrictions) to ensure that all pupils have access to expand their knowledge and understanding of Cultural Capital.
3. COVID-19 disadvantaged strategy.
4. Continued scrutiny of attendance data to inform interventions for persistently absence and late pupils across all year groups.
5. Early interventions from Secondary with Year 5/6 where we know behaviour for learning, attendance and punctuality are barriers to learning.
6. After school/holiday/weekend catch up including MyTutor, homework clubs and use of Teach First Mentors.
7. Use of internal teachers for cover rather than reliance on agency staff.
8. Ensuring all students have computer access to enable Blended Learning.
9. Implementing our Blended Learning Strategy.
10. Increased parental engagement.
11. Literacy and numeracy interventions.
12. SEMH support – SaFE Workers; counsellor; mentoring.
13. Work experience and careers.
14. Weekly meetings to plan bespoke interventions for all year groups.