**Week commencing: 18.5.20**

Dear Year 5 students and parents,

This timetable is a guideline for what your child can study on a daily basis. While there are extended activities for children to complete on the school website, please can you use the Oak National Academy website for daily lessons in English, Math and Foundation subjects. There are 3 hours of daily lesson and this website is updated weekly. The website is accessible from PC, laptops, tablets and mobile phones.

<https://www.thenational.academy/online-classroom>

**Please click on ‘schedule’ - Year group 5- topic**

**This will take you to daily lessons we will be starting with week 1 activities.**

<https://www.thenational.academy/online-classroom/year-5#schedule>

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|  | English | Maths | Foundation Subjects | Daily Reading  | Art / Creative/ PE |
| Monday18.5.20  | **lesson Objective: character description: reading comprehension** (week 2 tasks). <https://www.thenational.academy/year-5/english/character-description-reading-comprehension-fact-retrieval-year-5-wk2-1>Spelling task:In year 5 and 6 it is important that you are familiar with the year 3 and 4 spellings. Some of the year 3 and 4 spellings will need to be evidenced in you writing. The week’s spelling tasks will be based on 5 or 10 spellings (that are different from last week) that you choose from the following list:<https://www.alecreedacademy.co.uk/_site/data/files/documents/C33F817CFCE7367C1443F913DAE38DBA.pdf>Ensure that you continue to practice the spellings that you got incorrect in Friday’s test as you will be tested on those again this week.Spelling task: Find the meaning of each word and put them into a sentence. | **Lesson Objective: identify and describe reflections** <https://www.thenational.academy/year-5/maths/to-identify-and-describe-reflections-year-5-wk2-1>**Timestable practice** 10 min of Timetables rocks stars. Your logins should be in your planners.<https://ttrockstars.com/>Complete the Daily 10 Challenge:<https://www.topmarks.co.uk/maths-games/daily10> | Each day will cover one of the following Foundation subjects: Science/Geography/History/SpanishHistory objective: Who was the worse king: Richard I or John?<https://www.thenational.academy/year-5/foundation/who-was-the-worse-king-richard-i-or-john-year-5-wk2-1> | Please choose a book to read every day for 20 minutes. You may want to continue reading the book you were reading last week.**Oxford Owl has a large variety of free eBooks that have available:**<https://home.oxfordowl.co.uk/books/free-ebooks/>Write a summary of what you remember about what you have read today. Don’t forget to collect high level vocabulary which you could use in your writing- write a definition of the word if you’re not sure of the meaning. | **PE with Joe**<https://www.thenational.academy/all/pe/pe-with-joe-27th-april-all-wk2-1> |
| Tuesday19.5.20 | **Lesson objective: Character description- reading comprehension- word meaning**<https://www.thenational.academy/year-5/english/character-description-reading-comprehension-word-meaning-year-5-wk2-2>Spelling task: Practice how to spell this week’s words (the words you chose yesterday). Are there any patterns that will help you remember the words? Can you create a poem including as many of the words? This could be a nonsense poem, a poem that makes sense or an acrostic poem.  | **Lesson Objective: describing translation**<https://www.thenational.academy/year-5/maths/to-describe-reflections-using-coordinates-year-5-wk2-2>Timestable practice:Daily 10 min of Timetables rocks stars. Logins are in your planners.<https://ttrockstars.com/>Complete the Daily 10 Challenge:<https://www.topmarks.co.uk/maths-games/daily10> | **Spanish Lesson:**<https://www.thenational.academy/year-5/foundation/introducing-yourself-in-spanish-year-5-wk2-2> | Please choose or continue to read a book every day for 20 minutes.Oxford Owl has a large variety of free eBooks that have available:<https://home.oxfordowl.co.uk/books/free-ebooks/>Write a prediction of what you think may happen next. Don’t forget to collect high level vocabulary which you could use in your writing- write a definition of the word if you’re not sure of the meaning. |  |
| Wednesday20.5.20 | **Lesson objective: character description- identifying the features of a text**<https://www.thenational.academy/year-5/english/character-description-identifying-the-features-of-a-text-year-5-wk2-3>Spelling task: Using the spelling words of the week, write a story using the words. Underline the spelling words used in your story. | **Lesson Objective: to reflex shapes along axes**<https://www.thenational.academy/year-5/maths/to-reflect-shapes-along-axes-year-5-wk2-3>Timestable practice10 min of Timetables rocks stars<https://ttrockstars.com/>Complete the Daily 10 Challenge:<https://www.topmarks.co.uk/maths-games/daily10> | **Science lesson Objective:****How are metamorphic rocks formed?**<https://www.thenational.academy/year-5/foundation/how-is-metamorphic-rock-formed-year-5-wk2-3> | Please choose or continue to read a book every day for 20 minutes.Oxford Owl has a large variety of free eBooks that have available:[**https://home.oxfordowl.co.uk/books/free-ebooks/**](https://home.oxfordowl.co.uk/books/free-ebooks/)Write a summary of what you remember about what you have read today. Don’t forget to collect high level vocabulary which you could use in your writing- write a definition of the word if you’re not sure of the meaning. | **PE with Joe:**<https://www.thenational.academy/all/pe/pe-with-joe-29th-april-all-wk2-3> |
| Thursday21.5.20 | **Lesson objective: Character description with a grammar focus: relative clause**<https://www.thenational.academy/year-5/english/character-description-spag-focus-relative-clause-year-5-wk2-4>Spelling task: using the words chosen this week, create a wordsearch and get a member of your family to find the words. | **Lesson Objective: to reason with reflections**<https://www.thenational.academy/year-5/maths/to-reason-about-reflection-year-5-wk2-4>**times table practice**10 min of Timetables rocks stars<https://ttrockstars.com/>Complete the Daily 10 Challenge:<https://www.topmarks.co.uk/maths-games/daily10> | **History lesson objective: In what ways was Edward I was a great and terrible king**<https://www.thenational.academy/year-5/foundation/in-what-ways-was-edward-i-a-great-and-terrible-king-year-5-wk2-4> | Please choose a book to read from every day- 20 minutes.Oxford Owl has a large variety of free eBooks that have available:[**https://home.oxfordowl.co.uk/books/free-ebooks/**](https://home.oxfordowl.co.uk/books/free-ebooks/)Write a summary of what you remember about what you have read today. Don’t forget to collect high level vocabulary which you could use in your writing- write a definition of the word if you’re not sure of the meaning. | **PE with Joe:**<https://www.thenational.academy/all/pe/pe-with-joe-30th-april-all-wk2-4> |
| Friday22.5.20 | **Lesson objective: writing a character description** <https://www.thenational.academy/year-5/english/character-description-write-a-character-description-year-5-wk2-5>Spelling task: get an adult or sibling to test you on the spellings learnt this week, including the spellings you got incorrect last week. Did you do better? | **Lesson Objective: describe the links between reflections and translations**<https://www.thenational.academy/year-5/maths/to-make-links-between-reflections-and-translations-year-5-wk2-5>Timestable practise10 min of Timetables rocks stars<https://ttrockstars.com/>Complete the Daily 10 Challenge:<https://www.topmarks.co.uk/maths-games/daily10> |  | Please choose a book to read from every day- 20 minutes.Oxford Owl has a large variety of free eBooks that have available:[**https://home.oxfordowl.co.uk/books/free-ebooks/**](https://home.oxfordowl.co.uk/books/free-ebooks/)Reading activity: Create a story map of the story so far. Include main characters, events and key words that show how the story progresses.  | Art linked to Science<https://www.thenational.academy/year-5/foundation/how-can-we-use-visual-texture-to-add-interest-to-our-artwork-year-5-wk2-5> |
| Additional work saved on the website:* An arithmetic test (test 2)
* GPS test (test 2)
* Continue the mastery mathematics pack week 5-8
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Below are suggested activities that you could be practising on a regular basis.

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| Spellings - See the year 3,4,5 and 6 spelling list found in your planners.You could do any of the following activities: -Create a word search with your spellings. -Write silly sentences with your spellings. -Write a story that includes each of your spelling words. -Hold a quiz with the members of your family.  | Year 5 –All the times tables up to the 12 times tables fluently and with speed. You must now the inverse too.You can support your child’s times table learning using some of the following suggestions:* -Use your TT rockstars login to practise your timetables daily.

 Check the time tables questions you get wrong and learn those specifically before retesting.* -THE BBC website has some fun ways to memorise your times tables:

KS2 Maths: Multiples Mash-up March with Mr P<https://www.bbc.co.uk/teach/supermovers/ks2-maths-multiples-mash-up-march-with-mr-p/zkdy2sg>* Chant your timetables.
* -Do you know the division facts for all the times tables?
 | **Physical Activity** – below are some suggestions for Physical activity and exercise:* Watch PE with Joe Wicks live every day at 9:00am

<https://www.youtube.com/user/thebodycoach1/videos>* -Physical Education KS1 / KS2: Let's Get Active

<https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjhv>* -Street Dance Masterclass:

<https://www.bbc.co.uk/teach/class-clips-video/street-dance-masterclass/zh2vpg8> |