

## PE and Sports

### Vision Statement:

Our vision at Alec Reed Academy is to ensure that all children participate and enjoy regular, top quality physical education and sport. We promote healthy, active lifestyles by encouraging children to take part in all sporting activities and take pride in their achievements. By providing systematic programs, we enable children to learn new skills and improve on their previous goals.

### Primary PE Sports Grant 2016/17

The Government is providing funding of £150 million per annum for academic years 2013/14, 2014/15 and 2015/16 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, with money going directly to primary school Head Teachers to spend on improving the quality of sport and PE for all their children.

The grant must be spent on improving the provision of PE and sport for the benefit of pupils so that they develop healthy lifestyles.

### Overview of the school:

<b>Number of pupils eligible and Primary PE Sports Grant received</b>	
Total number of eligible pupils (aged 5-11 years as of January 2015)	630
<b>Total amount of Primary PE Sports Grant received</b>	£10,825
<b>Summary of spending</b>	
<b>Willow Tree School Sport Partnership</b>	£4000
	£525

<b>Primary P.E. Apprentice</b>			£6000	
<b>Youth Sport Trust Quality Mark</b>			£300	
	<b>Summary of spending and actions taken/planned (2016/17):</b>	<b>Expected Outcomes</b>	<b>Evidence and Impact</b>	<b>Sustainability and next steps</b>
<b>Willow Tree School Sport Partnership (£4000)</b>	The partnership focuses on up-skilling teachers in their delivery of physical education and ensuring the infrastructure is in place within the school to raise physical activity levels and support reducing obesity within 5-11 year olds.	Increased participation in extra-curricular sports activities and participation in PE and sport, particularly for KS2 girls and pupils from disadvantaged backgrounds.	Girls Cricket club delivered in Spring term Pupils reported an average increase of 3.7% in their confidence, self-esteem and attitudes to PE and School Sport. The pupils described the sessions as 'healthy' and 'exciting'. Alec Reed Academy attended the Girls Cricket Competition on 25/05/17.	Year 5 girls that attended this year can support the club to be sustained next year and help the new Year 5's to engage.
	Support towards achieving the School Games Gold Kitemark	Kitemark awarded to the school to show increased participation across the year groups within competitions and the effective teaching of high quality PE.	School successfully applied for School Games Gold mark and has received collateral. Profile of PE and Sport raised and the Gold plaque is on show in Reception. There have been notable increases in participation. 163% of pupils now regularly attend extra-	Action plan to be completed for 2017/2018 with targets set to maintain Gold in line with new criteria.

			curricular clubs, 73% have engaged in leading, managing and officiating and more pupils took part in intra-and inter-school competition	
Attendance at the West London PE conference to establish links with outside organisations and other schools within the borough.	Links to outside sporting agencies to increase the participation of children in sport outside of school hours. Opportunities to support G & T children further through links to sporting organisations.	PE and sport lead attended PE conference. Increased awareness of expected outcomes of PE and sport premium funding. Evidenced through planning and targets set in 2017-2018 PE and sports premium plan	Increased knowledge of PE lead which can be passed on to staff. Increased details and strategic planning of sports premium spend will ensure impact is maximised.	
Continued development of assessment for PE linked with the new REAL PE scheme of work.	Pupils will be assessed in PE and children will know their targets and be challenged to achieve and self-assess.	PE assessments filed in teachers assessment folders. Quality of teaching improved through assessment and planning to cater for all pupils ability levels	Assessment embedded across the school in PE. Further develop Assessment in PE through Multi-abilities whole-child approach through real PE assessment framework	
Supporting 3 teachers through careful planning, shared teaching and delivery of high quality real P.E.	Teachers will feel confident teaching the new real PE scheme of work and disseminate down to other staff the experiences and good practice they have learnt.	Pre and post support questionnaires on teachers ability to deliver high quality PE lessons: On average teachers receiving PE mentoring support felt their ability to deliver high quality PE lessons improved by 29%	Continue to identify most appropriate staff for 1-2-1 mentoring support and invest in real PE CPD and support	
Leadership training for year 4/5 children to help initiate a lunch time leader programme. To be conducted on 28 <sup>th</sup> January 2015 – 20	A strong year 4/year 5 group, trained and skilled at supporting other pupils and staff at lunchtime.	Playground leaders training delivered and programme embedded. On average, Playground Leaders confidence, self-esteem and attitude to learning had increased	Playground leaders embedded in school as a tool for increasing physical, mental and emotional well-being at lunch-times. Year 4/5 leaders can continue programme next academic year	

	children.		by 8%. One pupil wrote "I enjoy Junior Leaders because you can help others." "I enjoy the fact that the children are happy to play with me and they're safe." Another pupil wrote "There are more joyful people than lonely. When some children are lonely, the other children join the lonely ones into their games."	and can buddy up with new leaders and provide support towards the end of the academic year.
	Gain access to inter-school competitions.	Increased opportunities for a range of year groups and children to socialise and test their skills with other children of a similar age within the borough.	Increase in number of children taking part in inter-school competition. 9 school sports competitions attended. 'A' and 'B' teams attended three competitions and a 'C' team attended one competition. Evidenced by the school achieving the School Games Gold mark accreditation	Action plan to be completed for 2017/2018 with targets set to maintain Gold mark in line with new criteria.
	Make links to a range of sporting organisations and partnership opportunities.	Links to outside sporting agencies to increase the participation of children in sport outside of school hours. Opportunities to support G & T children further through links to sporting organisations.	Club links established with: Hot shots LDN (Football) Playground Tennis Skips Production Dance London United Basketball Ealing Hockey Club Perivale Panthers Athletics club	Sustain existing clubs and exit routes. Increase range of club links next year
<b>£525</b>	New equipment ordered	Equipment will be used more effectively so	Improved provision for PE and	Procedures in place for storage and

	to support the teaching of Real PE and ensure the delivery of high quality PE lessons for all.	that pupils are participating in high quality PE lessons and achieving expected outcomes.	school sport. More equipment provided more opportunities to practice skills and the diverse range of equipment allowed activities to be differentiated to ensure all young people were engaged and made progress.	regular monitoring of equipment levels. Most of the equipment still available and in good condition. Monitoring of equipment included in PE and Sports Apprentice job description
<b>£6000</b>	Supplement the cost of Sports Apprentice £5200	Continue with sports apprentice to support the delivery of high quality PE and extra-curricular sporting clubs and competitions.	Experienced apprentice supported delivery of PE lessons, extra-curricular clubs, attendance at competitions and monitoring of Equipment. Support ensured school met targets of delivery for pupils evidenced by school achieving School Games Gold mark and YST Qualitymark.  Support provided by apprentice valued by all staff.	New apprentice to be employed next year to build capacity and support PE and sport to continue to be further improved
<b>Youth Sport Trust Quality Mark £300</b>	We will be auditing our PE provision and identifying priorities for our development plan.	Teachers will audit and review current practice, which will feed into the PE development plan.	Alec Reed Primary Academy achieved the Gold kite Mark	Quality mark is valid for two years. Following completion of self-evaluation an action plan has been created with steps to follow for further development next year.
	We will be working towards achieving the excellent rating to receive the Youth Sport Trust Quality Mark to signify outstanding practice.	By implementing the Quality Mark standards we will be able to demonstrate outstanding PE provision.		

<b>Total Primary PE Sports Grant received 2016/17</b>	£10,825
<b>Total Primary PE Sports Grant Committed</b>	£10,825
<b>Primary PE Sports Grant remaining</b>	£0.00