**Week 5 – 18th May**

Dear Year 4 students and parents.

**This timetable is a guideline for what your child can study on a daily basis. Alongside the Oak national academy we have uploaded resources for your children to access. Some activities have been chosen particularly if you feel your children are struggling and need more accessible work. We hope these resources and enjoyable and helpful for your children**.

Please can you use the Oak National Academy website for daily lessons in English Maths and Foundation subjects. There are 3 hours of daily lesson and this website is updated weekly. The website is accessible from PC, laptops, tablets and mobile phones.

<https://www.thenational.academy/online-classroom>

**Please click on ‘schedule’ - Year group 4- topic**

**This will take you to daily lessons.**

<https://www.thenational.academy/online-classroom/schedule/#schedule>

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|  | English | Maths | Foundation Subjects | Daily Reading | Art / Creative/ |
| Monday  <https://www.thenational.academy/online-classroom/schedule/#schedule> | The week’s spelling tasks will be based on 5 or 10 spellings that you choose from the following list:  <https://www.alecreedacademy.co.uk/_site/data/files/documents/C33F817CFCE7367C1443F913DAE38DBA.pdf>  Spelling task: Find the meaning of each word.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Lesson 1– See Oak National Academy link  <https://www.thenational.academy/online-classroom/schedule/#schedule>  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Additional work:  Background: Book Review  Lesson 1: When you finish your latest book write a book review and/or an alternative ending to the story. (1 hour)  Alternate between reviews and alternative endings or create a new chapter for a book you have really enjoyed. | Multiplication worksheet  Lesson 2: See Oak National link:  <https://www.thenational.academy/online-classroom/schedule/#schedule>  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  10 min of Timetables rocks stars  <https://ttrockstars.com/>  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Complete the Daily 10 Challenge:  <https://www.topmarks.co.uk/maths-games/daily10> | Each day will cover one of the following Foundation subjects: Science/Geography/History/Spanish  Lesson 3: See Oak National link  <https://www.thenational.academy/online-classroom/schedule/#schedule> | Pixl Primary:  Reading extract and questions- The Water Cycle 1  Reading extract and questions- The Water Cycle 2 | All week:  **Y4 ART ACTIVITY**  **Art work for week beginning May 18th** |
| Tuesday | Spelling task: Practise how to spell this week’s words. Are there any patterns that will help you remember the words?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Lesson 1: Oak National Academy link:  <https://www.thenational.academy/online-classroom/schedule/#schedule>  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Additional work:  Lesson 2: Write a letter to the main character from a book you have recently read, if you have not read a book lately, write it to your favourite fictional character (Story book characters only).  Remember a letter is not just a series of questions you want them to answer but a conversation you have with the other person. Ask them questions that might relate specifically to the book you have read or the adventures they have been on.  Plan your letter – include some questions on their life, information and stories about how your life is going, think about making it appealing to them to read.  Draft the letter and ensure you have an address of the character you are sending it to.  (**1 hour)** | Pixl: Times Tables Test x6, 12, 9, 11, 7  Pixl: Times Table x2, 5 and 10  Lesson 2 – See Oak National link  <https://www.thenational.academy/online-classroom/schedule/#schedule>  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  10 min of Timetables rocks stars  <https://ttrockstars.com/>  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Complete the Daily 10 Challenge:  <https://www.topmarks.co.uk/maths-games/daily10> | Lesson 3 – See Oak National Academy link  <https://www.thenational.academy/online-classroom/schedule/#schedule> | Please choose a book to read from every day- 20 minutes.  **Oxford Owl has a large variety of free eBooks that have available:**  <https://home.oxfordowl.co.uk/books/free-ebooks/> |  |
| Wednesday | Spelling task: Pick an activity from the table below.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Lesson 1: See Oak National Academy link:  <https://www.thenational.academy/online-classroom/schedule/#schedule>  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Additional work:  **Lesson 3:**  Edit and Improve the letter:  On a separate day, come back to this activity.  Read through the letter, with fresh eyes and perspective think about how you can improve the letter you have written as a 1st draft.  Use a dictionary and thesaurus (if available) to ensure you have spelt as many of the words correctly as possible, do not assume you have spelt anything correctly – use this opportunity to learn to check your work thoroughly.  Read your letter aloud to ensure that it sounds correct, that the grammar is correct and that you have not missed any words.  Re write your letter ensuring that this second draft contains fewer spelling and grammar errors that the previous draft.  (**1 hour)** | Lesson 2 – See Oak National Academy link:  <https://www.thenational.academy/online-classroom/schedule/#schedule>  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  10 min of Timetables rocks stars  <https://ttrockstars.com/>  Complete the Daily 10 Challenge:  <https://www.topmarks.co.uk/maths-games/daily10>  Pixl: Mixed Times Tables 3, 4 and 8  Pixl: Adding Money | Lesson 3 – See Oak National Academy link  <https://www.thenational.academy/online-classroom/schedule/#schedule> | 20 minutes reading - Collect 5 new words from your book today and write a few sentences using them.  Key points to remember:  Do you know how to pronounce the word?  Can you identify the spelling pattern of the word?  Do you know the meaning of the word?  **Oxford Owl has a large variety of free eBooks that have available:**  <https://home.oxfordowl.co.uk/books/free-ebooks/> |  |
| Thursday | Spelling task: Pick an activity from the table below.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Lesson 1: See Oak National Academy link:  <https://www.thenational.academy/online-classroom/schedule/#schedule>  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Additional work:  Pixl Primary:  Editing Package Capital Letters | Lesson 2 – See Oak National link  <https://www.thenational.academy/online-classroom/schedule/#schedule>  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  10 min of Timetables rocks stars  <https://ttrockstars.com/>  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Complete the Daily 10 Challenge:  <https://www.topmarks.co.uk/maths-games/daily10> | Lesson 3 – See Oak National Academy link  <https://www.thenational.academy/online-classroom/schedule/#schedule> | 20 minutes reading  Oxford Owl has a large variety of free eBooks that have available:  <https://home.oxfordowl.co.uk/books/free-ebooks/> |  |
| Friday | Spelling task: Spellings test  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Lesson 1: See Oak National Academy link:  <https://www.thenational.academy/online-classroom/schedule/#schedule>  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Additional work:  Pixl Primary:  GPS Revision Grammar and Punctuation  GPS Revision Grammar and Punctuation 2 | Pixl Logic puzzle  Lesson 2 – See Oak National link  <https://www.thenational.academy/online-classroom/schedule/#schedule>  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  10 min of Timetables rocks stars  <https://ttrockstars.com/>  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Complete the Daily 10 Challenge:  <https://www.topmarks.co.uk/maths-games/daily10> | Lesson 3 – See Oak National Academy link  <https://www.thenational.academy/online-classroom/schedule/#schedule> | 20 minutes reading  Reading activity: Create a story map of the story so far. Include main characters, events and key words that show how the story progresses. |  |

Below are suggested activities that you could be practising on a regular basis.

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| Spellings - See the year 3 &4 spelling list that is attached on the school website. Choose 10 spellings weekly to learn and then complete that day’s spelling task.  <https://www.alecreedacademy.co.uk/_site/data/files/documents/C33F817CFCE7367C1443F913DAE38DBA.pdf>  You could do any of the following activities:  -Create a word search with your spellings.  -Write silly sentences with your spellings.  -Write a story that includes each of your spelling words.  -Hold a quiz with the members of your family. | Year 4 –All the times tables up to the 12 times tables  You can support your child’s times table learning using some of the following suggestions:   * -Use your TT rockstars login to practise your timetables daily.   Check the time tables questions you get wrong and learn those specifically before retesting.   * -THE BBC website has some fun ways to memorise your times tables:   KS2 Maths: Multiples Mash-up March with Mr P  <https://www.bbc.co.uk/teach/supermovers/ks2-maths-multiples-mash-up-march-with-mr-p/zkdy2sg>   * Chant your timetables. * -Do you know the division facts for all the times tables? | Physical Activity – below are some suggestions for Physical activity and exercise:   * Watch PE with Joe Wcks live every day at 9:00am   <https://www.youtube.com/user/thebodycoach1/videos>   * -Physical Education KS1 / KS2: Let's Get Active   <https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active/z72yjhv>   * -Street Dance Masterclass:   <https://www.bbc.co.uk/teach/class-clips-video/street-dance-masterclass/zh2vpg8> |

**Maths Revision: please watch the videos for fractions. There are 4 videos, please complete 2 this week and 2 next week.**

**Website Links:**

School website: https://www.alecreedacademy.co.uk/page/?title=Student+Resources&pid=177s

English <https://www.literacyshed.com/home.html>

a: <https://ttrockstars.com/>

[https://whiterosemaths.com/homelearning/year-3/](https://mail.alecreedacademy.co.uk/owa/redir.aspx?C=ZaB6i5iNwUCgR5rMdAKLtpJ55g8x7NcI_Ss20f6B9RZmHD0Aei07IYfyLssqc0fho74C-SjEq5E.&URL=https%3a%2f%2fwhiterosemaths.com%2fhomelearning%2fyear-3%2f)

<https://www.ncetm.org.uk/resources/54454#LowerKS2Fractions>