



Welcome back! We hope you enjoyed your break. Below is a selection of the areas that your child will be studying over the next term. We look forward to helping your child develop their skills this term.

### **Class texts**

In our English Unit, we will be reading "The Pet Potato" by Josh Lacey and 'The Magic Finger' by Roald Dahl. In our whole class reading lessons, we will be exploring 'Jim and the Beanstalk.' Our specific focus will be to develop our vocabulary, retrieval and inference skills. We will also be exploring non-fiction texts such as

### **Maths**

This term we will continue to develop our mental maths skills by focusing on our times tables, number bonds and mental calculation. Children must know their number bonds to 100 /times tables (2,3, 5 and 10s) by the end of this year. In addition, we will be covering the properties of 2D and 3D shapes, money and multiplication and division.

### **English**

This term, we will be exploring the text, "The Pet Potato." Within this unit children will develop their vocabulary and explore themes such as friendship. Pupils will write their own instructional text on how to grow a Potato and will link this to science and grow their own potato plant as a class.. In the second half of the term, we will be exploring "The Magic Finger."

### **History**

This term we will be looking at the Great Fire of London. Children will learn all about how, where and when it happened as well as find out some key historical figures who were involved. Pupils will put themselves into the shoes of Samuel Pepys and write their own diary entry.

### **Science**

Our first topic this term is 'Take Care'. We will be learning all about how to look after our bodies and observing the effects of exercise on our body. In the second half of spring term, we will be answering the question: What do plants need to help them grow?

### **Computing**

Pupils will continue to explore coding and how it can be used to develop software. They will be introduced to some scientific language such as 'algorithm', "variable" and "Debugging."

### **Geography**

In this term we will be exploring the United Kingdom to find out how countries in the UK are similar and different? Different physical and human features will be looked at. We will also practise our map skills and use atlases to help us locate countries, continents and cities on a map.

### **RE**

In this term will be learning about Christianity. We will explore the question: 'What is the place of the church in Christianity?' Pupils will be given the opportunity to relate their learning to aspects of their own life. They will go on a virtual tour of a church and learn about how it is similar and different to other places of worship.

### **PSHE**

Our focus for this term is answering the question 'What are rights and responsibilities?'. We will be exploring the communities we belong to and our rights.

### **Art/DT**

During our Art lessons, we will be looking at an artist called Henri Rousseau and using oil pastels to explore mark making. In DT, we will be looking at mechanical systems, looking at how vehicles move and then creating a vehicle that moves.

### **Music**

In the Spring Term, we will be exploring music that allow us to express our feeling. Children will learn to understand the difference between tempo, beat and rhythm and will explore notation.

### **REMINDER**

- **Read** every day for 15 minutes at least and ensure an adult sign their reading record on Boom Reader every day.
- Practise their **times tables** every week on Times Table Rockstars to help with rapid recall.
- Practise their **spellings** ready for their test each Monday.
- **Homework** is handed out on Tuesdays and additional activities will be added to the purple mash website.
- Authorised Full **PE kit** should be worn on a Monday and Thursday for Owl Class, Thursday and Friday for Koala Class, and Tuesday and Wednesday for Lobster Class.
- Phonics Screening Retakes will take place in June (ONLY for those who achieved less than 32/40. Your child's teacher should have notified you regarding this and you should have received a parent workshop letter.

**Please come and speak to any member of the Year 2 team if you have any questions.**