**English Tasks – Please ensure that you are reading for at least 20 minutes each day.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Task:** Reading for 20 minutes. If you haven’t read out loud to someone recently, then ask a member of your family if you can read Try generating your own comprehension questions for the pages you have read today.  | **Task:** Complete the two 60 second reads task.**-Robot Revenge** **-UFO Sighting** | **Task:** The Alec Reed Academy High School English department has kindly organised an English transition pack to help prepare you for when you begin year 7. The year 6 pupils who will be coming into school from this week will be working on these activities one day a week. Please complete **Tuesday’s** work from your English Transition Pack. (If you have not received the pack yet, it has been uploaded to the school website). **\*Please only complete one activity a week in order to be in line with what year 6 are learning at school\*** | **Task:** Setting/Character Descriptionhttps://www.literacyshed.com/uploads/1/2/5/7/12572836/adobe-spark-18.jpgFirst, look at the opening for the novel *The Hobbit.* The opening of the book very clearly describes the hobbit and what its household looks like. Create your own creature that would live in this setting. You may want to think about what it does? What is its personality like? What does it look like? How does it behave? Then, think about what the inside of its house might look like. Write your own setting/character description, using the opening from *The Hobbit* as inspiration. | **Task 1:** Reading for 20 minutes. If you haven’t read out loud to someone recently, then ask a member of your family if you can read Try generating your own comprehension questions for the pages you have read today.**Task 2:** Edit and up level your setting/character description from yesterday.Think carefully about the following elements: -Do you have all of your basic punctuation (full stops, capital letters and commas)?**-**Have you checked your spellings?-Have you used ambitious vocabulary choices throughout your writing?**-**Is the meaning of each sentence clear? -Do any of your sentences need to be re-arranged in order for your description to flow easier? |

**Maths Tasks –** This week you will be given some short activities that are meant for you to revise learning we had completed throughout the year. There is a short task for each day of the week. **We encourage you to continue to practise your times tables on a daily basis as this is a fundamental skill that all year 6 pupils need.** Several times table’s tests have been uploaded; please complete one a week.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Task:** Rapid Reasoning 1**Task 2:** Arithmetic Paper | **Task:** Rapid Reasoning 2 | **Task:** Rapid Reasoning 3**Task 2:** Theme Park Maths- begin to design your own theme park ensuring that you read the instructions carefully.  | **Task:** Rapid Reasoning 4**Task 2:** Arithmetic Paper | **Task:** Rapid Reasoning 5 |

You should be receiving a pack in the mail from the year 6 team shortly, if you have not already. In this pack you will find an activity called ***Theme Park Maths.*** The students who will be attending school will be completing this activity one day a week. The activity should take several weeks to complete so please take your time and get as creative as you would like.

**Please have a look at the BBC bitesize and Oak National Academy website for more art, topic and science lessons and activities you could complete at home.** [**https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons**](https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons)

[**https://www.thenational.academy/**](https://www.thenational.academy/)