



Year 4 Curriculum Newsletter.

Summer term 2018.



We hope you enjoyed your Easter break. Below is a selection of the areas that your child will be studying over the next term.

English

This term we will be looking at mystery and suspense stories and stories that raise issues and dilemmas. We will first be reading examples of texts in these genres and looking at the key features. We will progress to compose and write our own explanation and stories with issues and dilemmas.

Science

In science, for the first part of this term we will be looking at animals including humans, more specifically the part of the digestive system, we will compare the digestive system of humans and animals and study teeth.

There will be a variety of skills that will be taught including recording findings, gathering data and presenting data.

Geography

In the first half of the summer term, we will be learning about 'World Eco Systems'. Our focus will be in developing reasoning, logical thinking, comparison skills as well as answering comprehension style questions.

PSHCE

Pupils learn PSHCE through daily reflection activities, assemblies and PSHCE days which are held half termly. This term the topics are 'me and my relationships' and 'me and growing and changing'.

In Year 4 we expect children to:

- Read every day for 15 minutes at least and ensure an adult signs their reading record.
- Practise their maths passport targets regularly.
- Complete their homework on time.
- Practise their handwriting, spellings every week.
- Take responsibility for their learning.
- Take care of all equipment sent home, including reading books.
- Follow school rules at all times and follow the core ARA values- **Respect, Honesty and Kindness.**

Maths

In maths we will be looking at the following topics: Perimeter, angles, shape and symmetry, position and direction and statistics.

History

After half term, we will be studying 'The Battle of Hastings'. We will be developing different learning skills: comparing and contrasting sources, recognising persuasive devices, ability to infer and expressing opinions.

Computing

This term children will be developing their skills to become games designers. Children will be using the skills learnt throughout the year including coding, programming and creating algorithms to make their own game.

RE

For RE this term we will be focusing on Festivals of Lights and Pilgrimages, within different religions. We will be using different transferable skills including making judgements and expressing opinions on findings, through the process of SMSC. Through our RE topic we will be promoting children's learning and understanding of the world. Alongside this, there will be specific grammar focus included in the learning on a weekly basis.

REMINDER

Homework Encourage your children to use the 'read, say, write, check' method when supporting your child to learn their spellings.

PE kit should be brought into school on a **Monday**. Children should take it home on **Friday** to be washed.

Children should know their times tables up to x12 by the end of spring term, including random recall and inverse. Please support them with this.