

RE Curriculum Overview 2020-2021

As a diverse community, Religious Education plays a significant role for the development of pupils' spiritual, moral, social and cultural development. It promotes respect and open-mindedness towards others with different faiths and beliefs and encourages pupils to develop their own sense of identity and belonging through self-awareness and reflection. The principle aim of RE is to engage pupils in an enquiry-based approach where they can develop an understanding and appreciation for the expression of beliefs, cultural practices and influence of principle religions and worldviews in the local, national and wider global community.

		Believing		Behaving		Belonging	
Area of enquiry	of	<ul style="list-style-type: none"> A. Beliefs, teachings, sources of wisdom and authority (AT1) E. Meaning, purpose and truth (AT2) 		<ul style="list-style-type: none"> B. Practices and ways of life (AT1) F. values and commitments (AT2) 		<ul style="list-style-type: none"> C. Ways of expressing meaning (AT1) D. Identity, diversity and belonging (AT2) 	
	Key questions	<ul style="list-style-type: none"> How do religions and worldviews understand and develop beliefs and teachings within their traditions? How do people tackle the big questions of life? 		<ul style="list-style-type: none"> How do people keep in touch with their faith and/or worldview? What is the best possible use of life? 		<ul style="list-style-type: none"> How do people communicate their beliefs and values to others? What do religions and worldviews say about human nature? 	
EYFS		What makes people special?	What can we learn from special stories?	What times are special to us?	How should we look after our world?	What makes a place special?	What things are special to us?
	KS1 Year 1	What do Christians believe about God?	What can we learn from Creation stories?	What is Islam?	Why is prayer important for many people?	What does it mean to be a member of the Jewish community?	What role do festivals and holy days play in the life of faith?

	Believing		Behaving		Belonging	
KS1 Year 2	What is Buddhism?	What is the place of the church in Christianity?	How can Humanism help us to care for one another?	How do we mark stages in the human journey?	What does it mean to be a Hindu?	What does it mean to be a Sikh?
Lower KS2 Year 3	What is the significance of Easter within Christianity?	How do sacred scriptures inform religious beliefs?	Why is pilgrimage important in some religious traditions?	What does Sikhism teach us about selfless service?	What can we learn from different religious symbols?	Why are festivals, celebrations and High Holy Days so important within Judaism?
Lower KS2 Year 4	What do Muslims believe?	What do Jewish people believe about God?	How can significant religious figures inspire us?	What does it mean to follow the Buddha?	What do sacred texts within Hinduism say about God?	What contribution can religion make to our society?
Upper KS2 Year 5	What does Buddhism teach us about human experience?	What is significant to Christians about Jesus' life and teaching?	In what ways can art and design express religious belief?	What place do festivals, worship and celebrations have within Hinduism?	How is human identity and belonging shaped by faith and belief?	What does it mean to be a Muslim?
Upper KS2 Year 6	Does religion help us to understand human suffering?	Why is the Torah so important within Judaism?	In what ways do Christians in different denominations worship?	How can religion promote peace and justice in our society?	What happens in the mosque?	What happens in the Gurdwara?