



Reception Curriculum Newsletter

Autumn Term 2022



Welcome and we hope you enjoyed your summer break. Our first topic this half term is 'All About Me'.

Literacy

Within our topic of 'All About Me' we will be focussing on stories about families, homes and emotions to inform our learning.

We will also begin our Read, Write Inc phonics programme. You can support this at home by recognising sounds with your child. There is more information on the following link: <https://www.ruthmiskin.com/en/find-out-more/parents/>

Understanding the World

We will be thinking about the similarities and differences between our own families and homes. We will also start going to Academy Fields so children can explore their natural environment with focussed tasks.

Communication and Language

To begin with, we will be working on developing children's confidence to speak and modelling how to structure answers in full sentences, as well as their listening skills and ability to engage in conversations.

Expressive Art and Design

Within the classroom, we will be using a variety of media and materials to encourage children to be creative.

We kindly ask for donations of recyclable materials such as cardboard boxes, cereal boxes, kitchen roll tubes, plastics bottles etc.

Maths

This half term we will be focussing on matching and sorting focussing on what is the same and what is different. We will also be comparing quantities using the language more and less. We will then move onto representing our numbers and comparing them.

Physical Development

We will be focussing on Gross Motor skills through outdoor play and beginning PE lessons on coordination and balance. There will also be a focus on fine motor skills within the indoor environment every morning.

Reading

We ask that all children read regularly and sign reading records at home to instil a love of reading. As an incentive, once they have read 100 times, children will receive a certificate!

Some of the books we will be reading are: 'Whatever Next!', 'So Much!', 'Grumpy Frog', 'It's okay to be different', 'Let's make faces' and 'Super Duper You'.

Personal Social and Emotional Development

Our aim is to get the children in and settled so that they are confident to talk about their needs and wants.

REMINDER

In this first half term our main focus is to settle the children into their new environment and routines. We ask that you support us in this by encouraging your child's independence in entering the classroom each morning (from 8.30am) and encouraging them to remove their own coat. We will support them if they require help.

GENERAL POINTS

- Please make sure every item of your child's clothing has their **name written inside**, including their PE kit. Their PE kit can be worn to school on their PE Day.
Wednesday: Coral Thursday: Dormouse Friday: Kingfisher
- Please ensure that all children have **wellies** by **Friday 17th September** that they will leave in school. They will need wellies to be able to go to academy fields as part of our timetable.
- Please ensure that your child comes into school with their reading record daily.