Year 5 How Does Music Bring Us Together?



Key and Scale – C major, recognise and move to a steady beat 4/4, listen and copy rhythmic patterns.

Key and Scale – C major, meter 2/4, listen and copy back melodic patters using minims, dotted crochets, crochets and quavers.

Star Vocabulary

Key signature: A set of sharp or flat symbols placed on the stave at the beginning of a piece of music.

Time Signature: this tells you how many

beats there are in a bar.

Duration: the duration is the length of

time each note is played for.

Pulse: the steady beat like a ticking clock or your heartbeat. It can be measured in beats per minute (bpm)

Rhythm: the patter of long and short

notes through a song.

Pitch: the high or low frequency of a

sound.

Key Learning

- To understand the key and scale of A minor – A, B, C, D, E, F#, G, A
- Find the beat recognise and move to a steady beat in a 4/4 meter.
- Copy Back Clapping Listen and copy rhythmic patterns made of minims, dotted crochets, crochets, quavers and rests, by ear or by notation.

Key Resources

- Glockenspiels
- Recorders
- Sheet Music
- Music:
 - Ghost Parade
 - Words can Hurt
 - Joyful, Joyful

| NOTATION | | | | | | | | | |
|----------|--|---------|--------|---|---|---|---|---|---|
| 200 | | Saala / | Teable | O | O | 0 | 0 | v | |
| 9 | | | | | | | | | 1 |

| Note | Beats | Note | Beats | |
|------|---------|------------|----------|--|
| O | 4 beats | ο. | 6 beats | |
| 0 | 2 beats | <i>d</i> . | 3 beats | |
| | 1 beat |]. | 1½ beats | |
| | ½ beat | | ¾ beat | |

- Music timeline -

