Year 3 Addition and Subtraction Knowledge



Star Vocabulary

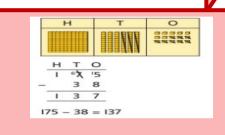
| <u>Star Vocabarary</u> | | |
|------------------------|----------------------------------|--|
| Plus + | When you add two or more amounts | |
| | together. | |
| Subtract | Any of the numerals | |
| | from 0 to 9 | |
| Altogether + | capable of producing | |
| | desired results with | |
| | little or no waste | |
| Fact Family | A collection of related | |
| | addition and | |
| | subtraction facts | |
| | involving the same | |
| | numbers | |
| Number | sentence written in | |
| Sentence | numerals, using | |
| | mathematical | |
| | symbols | |
| Equals = | The total amount | |
| Estimate | Roughly calculate | |
| Mental | Work out in your | |
| method | head | |
| | | |

Recall and use addition and subtraction facts to 20 fluently and derive and use related facts

Using idea of place value to do written method addition and subtraction..

Addition and subtraction- using mental and written method to solve problems.

| Н | Т | 0 | |
|---|---|-------|--------------------------------------|
| | | 33333 | Use number bonds to add |
| | | 0000 | bonds to ddd the ls. 5 + 4 = 9 |
| 2 | 4 | q | |



| | Н | Т | 0 |
|---|---------|-------|-----|
| | 100 100 | 10 10 | 1 1 |
| | 100 | 10 10 | |
| | | 10 10 | |
| | | | |
| | | | |
| | | | |
| - | | 10 10 | |
| - | | 10 | |
| | | | |

Sentence Stems

There are _____ altogether/ in total.

When I add an amount the total is

____.

When I subtract you start with the number.

The whole is ______therefore the parts are _____and

Misconceptions:

I always have to start at 0 when adding and subtracting using a number line.

I count forward when adding I count backward when subtracting

Factual & Conceptual Fluency progression

Addition and subtraction within 10.

Secure and maintain fluency in addition and subtraction within and across 10, through continued practice.

Recall the 2, 4 and 8 multiplication tables, and corresponding division facts.

Recall the 7-multiplication table, and corresponding division facts.

Addition and subtraction across 10.

Recall the 10 and 5 multiplication tables, and corresponding division facts.

Recall the 3, 6 and 9 multiplication tables, and corresponding division facts.

Recall the 11 and 12 multiplication tables, and corresponding division facts.

Secure and maintain fluency in all multiplication tables, and corresponding division facts, through continued practice.