

Knowledge Organiser

Boy by Roald Dahl

Can discuss a book that has been read, taking turns and listening to what others have to say. Can ask questions to improve understanding of the text.

Can infer characters' feelings, thoughts and motives from their actions and justify these inferences with evidence from the text. Can identify a main idea from an extract of text.

Be able to justify their views drawing evidence from the text and explain their understanding through presentation and debate.

Star vocabulary

Flourish grow vigorously

Acquire come into possession of something

Jaunty having a cheerful, lively and self-confident air

Linger remain present although waning

Elaborate marked by complexity and richness of detail

Loathe dislike intensely

Malignant dangerous to health



Context

This was an autobiographical book by Roald Dahl.

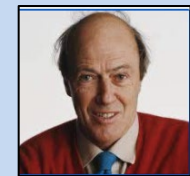
Describes his life from birth until leaving school.

Focuses on living conditions in the 1920s and 1930s.

Describes the public school system during the time.

Explains how his childhood experiences led him to writing as a career.

Author – Roald Dahl



He invented more than 500 new words and character names.

He wrote most of his books in his garden shed.

His books were inspired by the people and things around him.

He fought in World War 2 and was a spy.

Characters

Boy (Roald Dahl)	The narrator of the book; shares the people and events that have influenced him
Harald Dahl	One-armed due to a roofing accident; a successful business man and loving husband and parent
Uncle Oscar Dahl	Relative who was in the fishing and canning industry
The ancient half-sister	A poor driver
Thwaites	Son of a doctor, he warned the boys of the dangers of bootlaces
Mrs Pratchett	Filthy, child-hating candy store owner