



Welcome back! We hope you enjoyed your break. Below is a selection of the areas that your child will be studying over the next term.

### **Class texts**

In our English Unit, we will be reading 'The Boy in the Tower' by Polly Ho-Yen. In our whole class reading lessons, we will be reading the Shadow of the Minotaur by Alan Gibbons. At the end of the day, we will be reading Shang Dynasty China by Tracey Kelly.

### **English**

This term, we will be reading The Boy in the Tower. We will produce a persuasive letter from this text. In the second half of the term, we will be reading the book Holes by Louis Sachar. The story is about a boy who gets mistakenly locked up in a detention centre. We will write a newspaper article from this text.

### **Science**

Our first topic this term is Properties and changes in materials. We will be answering the question: What makes the property of a material change? During this topic we will explore soluble/insoluble materials and thermal/electric conductors/insulators. In the second half of autumn term, our topic will be 'Life Cycles' and we will be answering the question: What is a life cycle?

### **Geography**

This term we will be looking at different rivers and identifying the effects they have on the environment. We will begin by understanding the water cycle, why it is important and the features of a river. Finally, we will be investigating the effects that rivers have on the local landscape. We will also continue to practise our map skills and use atlases.

### **Maths**

This term we will continue to develop our mental maths skills in the four operations. Children should continue to practise their times tables and number bonds to ensure they remain fluent. Please continue working on these at home. The main foci of this term will be fractions.

### **History**

This term, we will be learning about the Shang Dynasty of Ancient China. We will be learning key historical knowledge about the Shang Dynasty, exploring historical artifacts from this historical period and presenting these in a variety of ways.

### **Computing**

This term in computing we will be learning about spreadsheets. Using computers, the children will explore the importance of spreadsheets for organising and presenting data, create spreadsheets using different formulas and undertake a project to understand the everyday use of spreadsheets.

### **RE**

The first half the term will be spent exploring how Art is used to express different beliefs. We will then move onto learning about the significance of festivals, worship and celebrations within Hinduism.

### **PSHCE**

PSHCE is taught through daily reflections, assemblies and PSCE days. This term's themes, such as media, budgeting and migration will be explored.

### **REMINDER**

- **Read** every day for 20 minutes at least and ensure an adult signs the reading record everyday. Once the child has read they should write a sentence about what they have read using the sentence starters printed in the reading records.
  - Practise their **times tables** on TTRS.
  - Practise their **spellings** ready for their test each Wednesday.
- **Homework** is sent home on Fridays and must be returned on or before the following Wednesday.
- Authorised Full **PE kit** should be worn on PE days: **Giraffe Class**: Tuesday and Thursday, **Eagle Class** Wednesday and Thursday, **Manatee Class** Wednesday and Thursday.  
Please come and speak to any member of the Year 5 team if you have any questions.