



Welcome back! We hope you enjoyed your break. Below is a selection of the areas that your child will be studying over the next term.

### **Class texts**

In our English Unit, we will be reading *Treasure Island* by Robert Louis Stevenson. In our whole class reading lessons, we will continue reading *The Storm Keepers Island* by Catherine Doyle. At the end of day, we will be reading *Bubble Boy* by Stewart Foster.

### **English**

This term, we will be looking at the writing genre of narratives. We will produce a third person or first person narrative based on one of the scenes from *Treasure Island*. In the second half of the term, we will be looking at features of persuasive writing and will be working towards producing a persuasive letter linked to our science topic.

### **Science**

Our first topic this term is about keeping healthy. Children will explore the positive effects that a good diet, an active lifestyle and hygiene have on how the body functions. Within this unit they will learn about food groups, nutrition and the long-term effects of exercise. In the second half of the term, we will be exploring how the circulatory system works and the role that blood plays within the human body.

### **Geography**

In this term, we will be exploring North America. In particular, we will be discovering the human and physical geography of specific areas on North America making connections to our previous South America topic. We will also practise our map skills and use atlases to help us locate areas on a map.

### **Maths**

This term we will continue to develop our mental maths skills and developing our use of efficient methods. Children must know their number/bonds/times tables times table and we encourage the regular practice of these using TT Rockstars at home. The main foci of this term will be on decimals, fractions and percentages as well as beginning measurement.

### **History**

This term, we will be wondering about what our life would have been like if we were born during the Victorian era. We will be learning all about the Victorians and developing key skills such as using sources to justify opinions, comparing and contrasting, and using accurate historical vocabulary both verbally and in our writing. We will also be using formal language to write our own Queen's speech!

### **Computing**

In computing this half term, we will continue to focus on internet safety and support. Pupils are encouraged to ask any questions and participate in an ongoing conversation about the benefits and dangers of the online world.

### **RE**

The first question we will explore in RE this term is: In what ways do Christians of different denominations worship? Following this, we will discuss ideas surrounding peace and justice.

### **PSHCE**

PSHCE is taught through daily reflections, assemblies and PSHCE days. This term's themes living in the wider world will be explored.

### **REMINDER**

- **Read** every day for 20 minutes at least and ensure an adult signs their reading record everyday. Once the child has read they should write a sentence about what they have read using the sentence starters printed in the reading records.
    - Practise their **times tables** on TTRS.
    - Practise their **spellings** ready for their test each Monday.
  - **Homework** is sent home on Fridays and must be returned on or before the following Wednesday.
  - Authorised full **PE kit** should be worn on a Wednesday and Thursday for Elephant Class, Monday and Wednesday for Dolphin Class and Wednesday and Thursday for Albatross Class.
- Please come and speak to any member of the Year 6 team if you have any questions.