



Year 4 Curriculum Newsletter Spring Term 2022

Welcome back! We hope you enjoyed your break. Below is a selection of the areas that your child will be studying over the next term.

Class texts

In our English Unit we will be reading Mr Stink and The Princess Mouse. In our whole class reading lesson we will be reading The Iron Man by Ted Hughes and The Lion the Witch and the Wardrobe. For our end of day read we will be reading King Arthur and the Knights of the Round Table retold by Marcia Williams.

English

This term we will be looking at alternate endings to stories. The children will be writing their own ending to Mr Stink. In the second half term we will be writing our own folk tales through exploring the text Princess Mouse, a Finnish folk tale.

Science

Our first topic this term is 'Electricity'. We will explore electricity and begin to identify items that run on electricity and will learn how to construct a simple series circuit. Following on from this, we will be studying 'States of Matter' and will be learning about the differences between solids, liquids and gases and how they can be identified.

Geography

This term we will be learning about Biomes. We will explore a range of biomes from around the world and how plants and animals have adapted to survive in extreme environments. The children will be writing a non-chronological report.

Maths

This term we will continue to develop our mental maths skills using our Maths Passports. Children must learn all the times tables up to 12 x 12 by the end of this year. Please continue to work on these at home. Main foci of this term are multiplication and division, measurement, fractions and decimals.

History

After half term, we will be learning about Anglo-Saxons, Picts and Scots. Our historical analysis skills will be developed by gathering content, processing information then communicating and presenting this in a variety of ways.

Computing

This half term we will be looking at spreadsheets ensuring all children understand how to make connections to the real-world applications of mathematics. We will also be having a coding Dazzle Day to embed the skills we learnt last term and to explore code in different environments.

RE

This term we will be looking at how significant figures inspire us. In the second half of the term, our topic is Buddhism.

PSHE

PSHE is taught through daily reflections, assemblies and PSHE days. This term's themes are charity, savings, emotions and stereotypes.

REMINDER

- **Read** every day for 20 minutes at least and ensure an adult signs their reading record everyday once the child has written a sentence.
- Practise their **times tables** on TTRS.
- Practise their **spellings** ready for their test each Monday.
- **Homework** is sent home on Fridays and must be returned on or before the following Wednesday.
- Authorised Full **PE kit** should be worn on a **Monday** and **Wednesday** for Octopus class. For Lynx class, **swimming kits** need to be brought to school on a **Monday** and PE kit to be worn on a **Thursday**.

Please come and speak to any member of the Year 4 team if you have any questions.