

Year 1 Knowledge Organiser

Big Question: What songs can we sing that help us through the day?



Find the beat, recognise patterns, understand the structure of a piece of music, understand genre.

Find the pulse, listen to and play different instruments, improvise and perform musical creations

Star Vocabulary

- Musical Style:** A specific type of music, for example: Blues or Jazz.
- Pulse:** the regular heartbeat of the music, its steady beat.
- Pitch:** high and low sounds.
- Rhythm:** long and short sounds or patterns that happen over the pulse.
- Compose:** To create and develop musical ideas.
- Improvise:** To make up a tune and play it on the spot.
- Perform:** To sing and play instruments for others to hear.
- Groove:** The rhythmic part of the music that makes you want to move and dance.

Key Learning

- ✓ Find the pulse, use your imagination. Choose an animal and find the pulse.
- ✓ Listen to the rhythm and clap back.
- ✓ Listen and sing back with added vocal warm-ups.
- ✓ Use your voices to copy back this time. Use 'La' when you are singing back.
- ✓ Listen, sing back and some different vocal warm-ups

Key Resources

Instruments:



Recorders



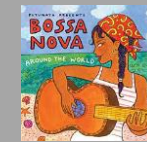
Glockenspiels

Music:

- Your Imagination
- Daydream
- Rainbow Connection
- A Whole New World
- Pure Imagination

Sheet Music

Musical Styles



Bossa Nova: Brazilian popular music that evolved in the late 1950s.



Latin music: music that comes from Spanish or Portuguese speaking countries. It usually has lots of rhythm so sounds quite lively.



Big Band Dance: genre of popular jazz and dance music.

Music timeline

