

Year 6 World War Two Knowledge Organiser

Enquiry: What are the key lessons we can learn from World War Two?

★ Star Vocabulary ★

Allies: Countries which fought on the British side (some include France, Poland, USA and China).

Evacuee: Someone who is moved from a dangerous place to a safer place (often to a rural area).

Nazi party: A German political party with racist and anti-Jewish ideas, led by Adolf Hitler.

Czechoslovakia: The name of the country before Czech Republic and Slovakia became two countries.

Rationing: Distribution of scarce resources.

Blitz: The series of aerial bombing raids on the UK (mainly cities including London, Nottingham and Bristol).

Propaganda: Information designed to promote a political idea or opinion.

Communication (Yr 2) – How did people communicate previously?

Reflect – How might people's memories and opinions about the world war differ?

Key Events and Leaders at the time

| Key Events | | |
|------------|--|---|
| 1939 | 1 st September | German troops invade Poland. |
| | 3 rd September | Britain and France declare war on Germany. |
| 1940 | 10 th May | The Battle of France begins. |
| | 26 th May | Allied forces are evacuated from Dunkirk in France. |
| | 10 th July | The Battle of Britain begins. |
| 1941 | 7 th September | The Blitz begins. |
| | 22 nd June | Germany invades the USSR (Soviet Union). |
| | 7 th December | Japan bombs Pearl Harbor in the US. |
| 1943 | 16 th and 17 th May | The Dambusters bombing raid is carried out. |
| 1944 | 6 th June | The D-Day landings. |
| 1945 | 7 th May | Germany surrenders to the Allies. |
| | 6 th and 9 th August | The US drops atomic bombs on two cities in Japan. |



Adolf Hitler | Leader of the Nazi Party and Chancellor of Germany, 1933 - 1945 (also referred to as the Führer meaning leader)



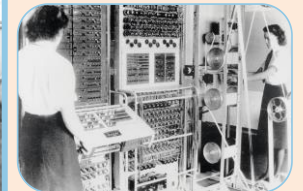
'History will be kind to me for I intend to write it.'
Churchill

Winston Churchill | UK Prime Minister, 1940 - 1945 (and again from 1951 - 1955)

The Role of Women

Some of the jobs of women in the second world war included flying planes, driving ambulances, repairing vehicles, nursing the injured, helping evacuees and helping to break secret codes!

Queen Elizabeth II, then called Princess Elizabeth, worked to help fix vehicles, such as vans and ambulances.



Disciplinary Knowledge

1. **Cause and Consequence** - Why did it happen and what happened next?
2. **Change and Continuity** - Did things change or stay the same?
3. **Similarities and Differences** - What is the same and what is different?
4. **Significance** - Why do we still learn about this today?
5. **Evidence and Sources** - How do we know what happened?
6. **Interpretations** - Who is telling the story and how do they feel?

