

Year 2 Place Value Knowledge Organiser



Star Vocabulary

| | |
|-------------|---|
| Place value | Place value is the value of each digit in a number. |
| Digits | Any of the numerals from 0 to 9 |
| Partition | Dividing into parts. |
| More | A greater amount |
| Fewer | a small number of. |
| Fewest | Smallest number of |
| Greatest | Amount above average |
| Smallest | A size less than normal |

Reason about the location of numbers to 20

Recognise the place value of each digit in two-digit numbers.

Place value is the **value** of each digit in a number. For example, the 5 in 53 represents 5 tens and 3 ones.

We can use

| | |
|------|------|
| Tens | Ones |
| | |

 to show a number. Use it to show 43.

Do you remember how to use this to find how many there are?

0 10 20 30 40

Sentence Stems

I know there are ____ ones in ____ ten.

Two tens are the same as ____ because ____.

Misconceptions: Why?

After 10 the numbers get smaller.

'teen' tells us a number is less than 10.

'1 one' is greater than '1 ten'.

Factual & Conceptual Fluency progression

Addition and subtraction within 10.

Secure and maintain fluency in addition and subtraction within and across 10, through continued practice.

Recall the 2, 4 and 8 multiplication tables, and corresponding division facts.

Recall the 7-multiplication table, and corresponding division facts.

Addition and subtraction across 10.

Recall the 10 and 5 multiplication tables, and corresponding division facts.

Recall the 3, 6 and 9 multiplication tables, and corresponding division facts.

Recall the 11 and 12 multiplication tables, and corresponding division facts.

Secure and maintain fluency in all multiplication tables, and corresponding division facts, through continued practice.