

Year 2 Unit 2 - How Does Music Teach Us About The Past?



Key C Major, find the beat and have fun with the beat,
Copy back clapping – long and short.

Key and Scale – G major, steady beat, meter 4/4,
recognise simple notation – minim, crochet, quaver.

Star Vocabulary

Musical Style: the genre of the music. A specific type of music -for example: Reggae or Jazz.

Key: A system of related chords and notes from the major or minor scale with one central note. For example, the key of C

Tempo: the speed at which a piece of music should be played. For example, allegro means quick and lively.

Time Signature: this tells you how many beats there are in a bar.

Beat: the steady pulse you feel in a piece of music.

Meter: when beats are combined into groups.

Key Learning

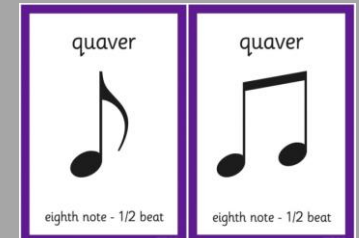
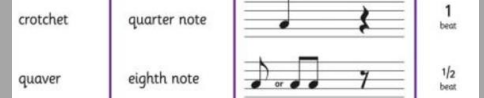
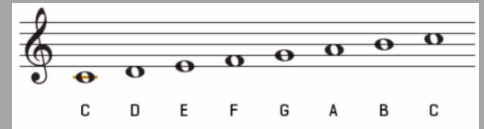
- To know five songs off by heart.
- To know some songs have a chorus or a response/answer part.
- To know that songs have a musical style.
- To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars.
- To learn how songs can tell a story or describe an idea.
- To know that we can create rhythms from words, our names, favourite food, colours

Key Resources

- Glockenspiels
- Recorders
- Sheet Music
- Music:
 - Ho, Ho, Ho

Notation

C Major Scale



- Music timeline -

